*NB: This is not an exhaustive list of support

Engineering success for all
2025-26
"Proud to belong"

Leadership and student voice
- Proactive student leadership recruitment
- Student leaders feedback cycle fortnightly
- Clubs fayre and enrichment awareness raising
- Student Mentorship and Leadership programmes
- Leadership representation monitoring
- Student surveys

Attendance and engagement
- Attendance monitoring & support
- Developing student ability to attend
- Bridge transitional support
- Developing belonging—families and students
- Attendance reward schemes

Careers and aspirational support
- The Scholars programme
- WEX priority targeting
- Careers priority targeting
- Cultural participation opportunities
- Proportional representation in setting

Enrichment and cultural capital
- Enrichment participation monitoring
- Extra curricular financial access support
- Subsidised music and creative arts opportunities
- STEM and cultural event offer
- Home learning monitoring & IT access provision
- Trips and visits financial support

Parental and community engagement
- Accessible communications
- Priority targeting for school events
- Parent forums and coffee mornings
- Workshops to support learning at home

Targeted support beyond the curriculum
- Breakfast , club
- Proactive chase of Free school meal take up
- Provision of Equipment and uniform
- IT access support and provision
- Summer school
- Food bank referral and food provision

Pastoral and Wellbeing
- Behaviour support
- Mental health and wellbeing support
- Outside agency support including counselling
- Alternative pathways
- Peer and buddying schemes
- Bridge support
- Social skills interventions
- Targeted mentoring

Developing resilience, metacognition, Oracy and literacy
- Tier 2 and 3 oracy and writing focus
- Use of SHAPE within lessons
- 1;1 Tuition and small group tuition
- Study skills development
- Bedrock, SPARX English SPARX Maths
- Paired reading targeted support