



Welcome to The Duke of Edinburgh's Award at Warlingham School



Next steps



Thank you for enrolling your child onto the DofE programme at Warlingham!

Please find some information about the DofE programme on the next few slides.

There will be an Information Evening about the Expedition nearer to the time so I can explain the logistics of the trips.

I will arrange an assembly in the next few weeks with the students to explain next steps.

In the meantime, students need to start their 3 activities – Skills, Volunteering, and Physical.

Before starting these, please ensure your child has spoken to me or Mr Hellier to ensure these are suitable.

Parent and Carer guide to starting a DofE Award

A virtual session designed to help you understand how to best support a young person through their DofE journey

The session includes:

- What the DofE is
- How to get started
- What to expect
- What to do to achieve an award
- Where to find help
- Q&A

To attend a session please follow this link:

[Click here to join the meeting](#)

Session last between 30mins – 60mins depending on Q&A



Dates and times:

Wednesday 17th January
5.30pm

Tuesday 30th January
6pm

Thursday 15th February
5pm

Wednesday 28th February
5:30pm

Monday 11th March
4:30pm

This is a general DofE Information meeting to give an overview of the Award and how to get going.

I will then do a Warlingham-specific meeting this term.

Please find the link to the meeting [here](#)



Bronze Award



There's **loads of activities** to choose from — most activities can count towards a DofE programme. Take a look at our website for ideas: DofE.org/do/activities.

- Activities could be something that young people are **already doing** or something **completely new** – and there are lots of possibilities that can be done from home or under social distancing.
- **Weekend, lunch and after school** clubs and activities will count.
- Minimum **one hour a week** per section. A whole programme will take a minimum of **six months** to complete.
- A chosen Assessor will need to **write a short statement when they've finished each section**. This could be a family friend, neighbour, coach or teacher (not a relative).

| | | | | |
|------------------|---|--------------------------------|------------------------------|---|
| Bronze (Year 9+) | Volunteering 3 months | Physical 3 months | Skills 3 months | Expedition 2 days 1 night |
| | Plus a further 3 months in either the Volunteering, Physical or Skills section | | | |

Silver Award



Please find ideas for the Volunteering, Skills, and Physical sections on the next few slides.



Programme ideas: Volunteering section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering programme of your own!

For each idea, there is a useful document giving you guidance on how to do it, which you can find under the category finder on www.DofE.org/volunteering

It's your choice...

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity.

Helping people:

Helping children
Helping older people
Helping people in need
Helping people with special needs
Youth work

Community action & raising awareness:

Campaigning
Cyber safety
Council representation
Drug & alcohol education
Home accident prevention
Peer education
Personal safety
Promotion & PR
Road safety

Working with the environment or animals:

Animal welfare
Environment
Rural conservation
Preserving waterways
Working at an animal rescue centre
Litter picking
Urban conservation
Beach and coastline conservation
Zoo/farm/nature reserve work

Helping a charity or community organisation:

Administration
Being a charity intern
Being a volunteer lifeguard
Event management
Fundraising
Mountain rescue

Coaching, teaching and leadership:

Dance leadership
DofE Leadership
Group leadership
Leading a voluntary organisation group:

- Girls' Venture Corps
- Sea Cadets
- Air Cadets
- Jewish Lads' and Girls' Brigade
- St John Ambulance
- Scout Association
- Air Training Corps
- Army Cadet Force
- Boys' Brigade
- CCF
- Church Lads' & Girls' Brigade
- Girlguiding UK
- Girls' Brigade

Sports leadership



Programme ideas: Physical section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Physical programme of your own!

For each idea, there is a useful document giving you guidance on how to do it, which you can find under the category finder on www.DofE.org/physical

It's your choice...

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity.

Individual sports:

Archery
Athletics (any field or track event)
Biathlon/Triathlon/
Pentathlon
Bowling
Boxing
Croquet
Cross country running
Cycling
Fencing
Golf
Horse riding
Modern pentathlon
Orienteering
Pétanque
Roller blading
Running
Static trapeze
Wrestling

Swimming
Synchronised swimming
Windsurfing

Dance:

Ballet
Ballroom dancing
Belly dancing
Bhangra dancing
Cerc
Contra dance
Country & Western
Flamenco
Folk dancing
Jazz
Line dancing
Morris dancing
Salsa (or other Latin styles) dancing
Scottish/Welsh/Irish dancing

Fitness:

Aerobics
Cheerleading
Fitness classes
Gym work
Gymnastics
Medau movement
Physical achievement
Pilates
Running/jogging
Trampoline
Walking
Weightlifting
Yoga

Extreme sports:

Caving & potholing
Climbing
Free running (parkour)
Ice skating

Martial arts:

Aikido
Capoeira
Ju Jitsu
Judo
Karate
Self-defence
Sumo
Tae Kwon Do
Tai Chi

Team sports:

American football
Baseball
Basketball
Boccia
Camogie
Cricket
Curling
Dodge disc
Drivball

Kabaddi
Korfball
Lacrosse
Netball
Octopushing
Polo
Rogaining
Rounders
Rugby
Sledge hockey
Stoolball
Tchoukball
Ultimate flying disc
Underwater rugby
Volleyball
Wallyball
Water polo



Programme ideas: Skills section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own!

For each idea, there is a useful document giving you guidance on how to do it, which you can find under the category finder on www.DofE.org/skills

It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity.

Performance arts

Ballet appreciation
Ceremonial drill
Circus skills
Conjuring & magic
Dance appreciation
Extreme ironing
Majorettes
Puppetry
Singing
Speech & drama
Theatre appreciation
Ventriloquism
Yoyo extreme

Science & technology

Aerodynamics
Anatomy
Astronomy
Biology
Botany
Chemistry
Ecology
Electronics
Engineering
Entomology
IT
Marine biology

Care of animals

Agriculture (keeping livestock)
Aquarium keeping
Beekeeping
Caring for reptiles
Dog training & handling
Horse/donkey/llama/alpaca
handling & care
Keeping of pets
Looking after birds (i.e. budgies &
canaries)
Pigeon breeding & racing

Music

Church bell ringing
Composing
DJing
Evaluating music & musical
performances
Improvising melodies
Listening to, analysing & describing
music
Music appreciation
Playing a musical instrument
Playing in a band
Reading & notating music
Understanding music in relation to
history & culture

Plant growing

Snail farming
Vegetable growing

Games & sports

Cards (i.e. bridge)
Chess
Clay target shooting
Cycle maintenance
Darts
Dominoes
Fishing/fly fishing
Flying
Gliding
Go-karting
Historical period re-enacting
Kite construction & flying
Mah Jongg
Marksmanship
Model construction & racing
Motor sports
Power boating
Snooker, pool & billiards
Sports appreciation
Sports leadership
Sports officiating
Table games
War games

ACTIVITY LOG



- Download extra copies of this Activity Log, plus logs for the other sections, from **eDofE.org** or **DofE.org/do/activitylogs**
- For Expedition/Residential records, please refer to the Keeping Track booklet.
- You can ask your Assessor, Leader, instructor, trainer, coach, mentor etc. to initial each entry.

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**YOUTH
WITHOUT
LIMITS**



The Duke of Edinburgh's Award is a Registered Charity
No: 1072490, and in Scotland No: SC038254, and a Royal
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9 Greyfriars Road, Reading, RG1 1NU. 08/2023

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There are activity logs that can be downloaded so that students and assessors can keep track of the sessions. I will attach these to the email. These can also be found in the DofE Resource Centre.

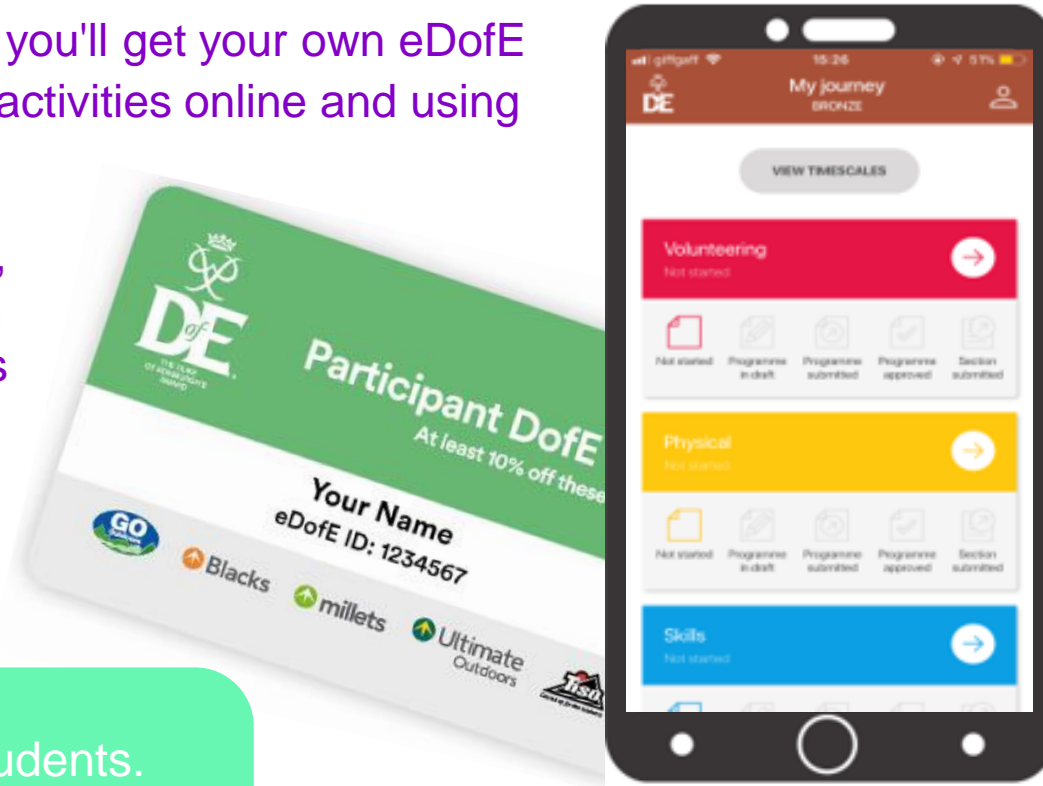
Your Welcome Pack and eDofE

Once you've signed up to do your DofE, you'll get your own eDofE account, so you can start planning your activities online and using the free DofE app.

When you've added your home address, you'll be sent your Welcome Pack – with lots of information and advice, as well as your personalised DofE Card.

Your DofE Card will give you and your family exclusive discounts in the DofE's five fantastic recommended retailers.

We are currently in the process of enrolling all students. Please be patient whilst we do this! You will be notified by email when the account is set up. This was sent to the email address on the enrolment form.






This will be sent to the email on the Registration form.

Sign In

* Username is required

* Password is required

☐ I'm not a robot  reCAPTCHA
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SUBMIT

Assessor's Reports



Once a young person has completed their time requirement for a section, they need to obtain an Assessor's Report.

The Assessor's Report needs to be completed by the Assessor (e.g. Leader, teacher, coach etc.).

It can be written by hand using the report card in the young person's Welcome Pack (which they will receive in the post when they first enrol) which I have also attached to the email, or via the DofE Assessor portal at DofE.org/Assessor.

Welcome Pack

The image shows two overlapping documents. The background document is the 'ASSASSOR'S REPORT VOLUNTEERING' form. It includes fields for Participant name, eDofE ID No., Level (Bronze), Description of activity, Date started/Completed, Goals set by participant, Assessor's comments, What progress did they make towards their goals?, What did they achieve, what skills did they learn?, How frequently did they take part in this activity?, Any other comments?, Signature, Assessor's first name/Last name, Assessor's position/qualification, Assessor's phone number, and Assessor's email. A note at the bottom states: 'Participants should scan or photograph this page and upload to eDofE'. The foreground document is the 'Assessor portal' page. It features a red header with the DofE logo and the text 'Assessor's Report'. Below the header, it provides instructions on how to complete the report, including the need for the participant's eDofE ID number, Award level, and section details. It also includes a 'What to include in your Assessor's Report' section with a checklist: Download a checklist, Describe the achievements, Include start and end dates, Expedition Assessors include accreditation number, and Download a summary. A 'CHECK' button is visible at the bottom right of the portal page.

ASSASSOR'S REPORT VOLUNTEERING

Participant: _____
eDofE ID No: _____
Level: Bronze

Description of activity: _____
Date started: ____/____/____ Completed: ____/____/____
Goals set by participant: _____

Assessor's comments:
Please write as much as possible, talking about training, teamwork etc. What you write will celebrate the achievement of the young person and record of their DofE programme. Please note: the information you have submitted and stored by the DofE as part of its record of the participant's share your personal data with third parties.

What progress did they make towards their goals?

What did they achieve, what skills did they learn?

How frequently did they take part in this activity?

Any other comments?

Signature: _____
Assessor's first name: _____ **Last name:** _____
Assessor's position/qualification: _____
Assessor's phone number: _____
Assessor's email: _____

Participants should scan or photograph this page and upload to eDofE

Assessor's Report
As an Assessor you can add your report directly into the participant's online eDofE account here.

All you need is the participant's eDofE ID number, their Award level (Bronze, Silver or Gold) and the section you are assessing them for (Volunteering, Physical, Skill, Expedition or Residential). Please ask the young person you have been supporting for these details. The young person must have entered their section details in eDofE before you can submit your report.

Your comments automatically go to the participant's DofE Leader for approval before being added to the participant's account. We ask for your email address and phone number to enable their DofE Leader to contact you should they wish to discuss your assessment with you and so we can send you a copy of the report you submit.

Thank you for supporting young people with their activities. Please read our Privacy Statement for information on how your personal information is secured.

Note: If you have a problem with the CAPTCHA code, please use a different device/network/browser and this should solve the issue. If not, please contact edofe@DofE.org.

What to include in your Assessor's Report

- Download a checklist of the information an Award Verifier will look for when reading your report. Please try to include as much of this information as possible in your report.
- Please describe the achievements of the participant as they undertook this section. Say how they met their goals, what skill they have developed and mention any memorable things that they accomplished.
- Please include the start and end dates between which the young person undertook their activity.
- Expedition Assessors: Please include your assessor accreditation number and (if applicable) the team's expedition notification number in your report.
- Download a summary of what to include in your report, and some [example reports here](#)



Here is an example of a Volunteering page on the web browser. This will look different through the app.

| | | | |
|---------------------|--|------------------------|----------------------------|
| Volunteering | 3 Months | Status: | Programme planner approved |
| * Start Date: | 09/10/2021 | Change | Assessor's report |
| * Type: | Helping a charity or community organisation | | |
| * Detail: | Parkrun | | |
| * Location: | Riddlesdown | | |
| * Goals: | Find a volunteering role that allows me to run, so I can help out and improve my times at the same time. | | |
| * Assessor: | Nicki Clark | | |
| * Position: | Run Director | | |
| Tel: | | Email: | riddlesdown@parkrun.com |

Parental role

Guidance

- Provide guidance and support on activities, kit and Assessor choices.

Encouragement

- It can be challenging to keep the motivation going, especially over some of the longer timeframes.

Expedition support

- You may be required to drop off/collect from expeditions... and also wash the kit when it comes home!

Reminders

- Keep them on track with their activities, particularly those which are being done from home.

Recognise their achievements

- We hope all organisations will recognise the amazing achievement, and it is just as important to receive that recognition from family members.




Expedition

Getting into the great outdoors and spending a night away with friends – a DofE expedition will give young people lifelong memories.

As part of a small team, they will plan their aim, choose their location, do some training to make sure they're prepared and know what they are doing — then spend two days and one night away.

The expedition will improve resilience, communication, teamwork and leadership skills.

They might come home with a rucksack full of washing — and experiences they won't forget.



I will be organising a Parent information evening during this Term to discuss the Expedition section, but please see dates on next slide.



Training session

BRONZE training day will be on a weekend date in the second half of the Spring Term due to a large number of students.

SILVER training will take place weekly after school on Tuesday's in A14 with Miss Johnson.



Expedition dates BRONZE

Bronze Training Expedition:

Thursday 18th – Sunday 21st April – New Forest

Bronze Assessed Expedition:

Saturday 4th – Sunday 5th May – Ashdown Forest/East Grinstead



Expedition dates SILVER

Silver Training Expedition:

Thursday 16th – Sunday 19th May – Wales

Silver Assessed Expedition:

Thursday 6th – Sunday 9th June – Peak District