



Warlingham School  
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 12

MARCH 19TH 2021



# Message from the Headteacher



It feels like a very long time since my last message, and during that time the landscape both at school and nationally has changed a great deal. It has been great to see the students return to school over the last two weeks, first of all for testing and then to face-to-face learning in the classroom. To get to this point has been very much the result of a phenomenal team effort by all elements of the school community. I wanted to take this moment as an opportunity to take stock of what has been achieved:

- The incredibly efficient and professional testing centre staffed entirely by volunteer staff (having undertaken additional training and giving time to support the reopening of the school) by processing close to 3,000 tests in the week beginning 8 March on top of their normal day jobs and other tasks
- Staff self-testing kits have been distributed and self-test routine set up from Monday 8 March
- Our assessment approach for Year 11 and 13 students has been clarified by leaders and HODs in order that teachers, parents and students can begin preparations to support the students achieving the grades they deserve despite the disruption to their school year.

- We welcomed back the students in their entirety to the school on Wednesday 10 March having all undertaken 2 tests for Covid 19 and re-established routines, reassured students and provided a positive return to school life for the students (despite some additional challenges provided by the weather!)
- We carried out a successful online Parents Evening for Year 9 in support of their ongoing progress and informing their options decision making process – Thank you to those parents who contacted me to tell me how optimistic, positive and supportive the teachers were in support of their children.
- We distributed student self-test kits to all students to enable all students to test themselves twice this week before coming into school.

It is worth noting that we have picked up asymptomatic cases for self-isolation both through the in-school testing programme and the self-testing which is reassuring in providing additional means of controlling the virus within our school community. Nonetheless, we have not been complacent about maintaining all our existing controls that have been in place since the start of the school year.



# Message from the Headteacher (continued)

I am hugely grateful for the incredible adaptability and dedication of staff undertaking testing roles alongside their normal roles in order to support reopening and welcoming the students back for face-to-face teaching.

The experiences have really epitomised the quote below from Helen Keller.

"Alone, we can do so little; together we can do so much."

**- Helen Keller**

These last few weeks have really illustrated in abundance what an inspirational and exceptional school community we have here at Warlingham. The students have responded brilliantly to testing in the same way as they have all of the challenges and new routines thrown at them during the pandemic and it is exciting to see the school buildings coming back to life with their welcome return. During lockdown, our students have demonstrated excellent qualities and self-discipline to sustain remote learning and this is something we are enjoying building upon as they return to face-to-face learning. They will undoubtedly draw on the character and resilience that these experiences have developed in their ongoing

academic studies and life beyond school.

I would like to express my thanks to parents and carers who have supported the students through remote learning, testing in school and at home as well as the return to school life. While we are far from a restoration of normality, the return to routine has clearly been of benefit to the students. Please could I ask that students continue to walk or cycle to school where possible and not to arrive significantly before their staggered start time. This really helps to minimise the mixing of students and help control the spread of the virus in our school community alongside the other measures in place.

Thank you for your ongoing support of the school as we maintain the controls that will hopefully enable us to continue to take steps back towards more normal school life.

Paul Foster  
Headteacher





# Covid Testing at School—Our Experiences

Staff and Students adapting to the new testing routine. You can read Mr Foster's contribution to a Surrey Mirror article on testing and the return to schools by [clicking here](#)



## The Student Experience

Overall, I found the testing experience rather simple and easy when at school. I was able to arrive not long after our allocated time had begun, and therefore was able to get through the queues and register quickly. From there, the people in the testing booths were very keen to make sure I was okay and really helped make the test easy to complete.

**Emily 10N**



# Covid Testing at School—Our Experiences

## Staff Experience

Months ago when we all thought 'yes I'd like to play my part and give a few hours to testing', we could not have imagined the weeks ahead. We've carried out thousands of tests, reassured hundreds of our students, guided, encouraged and identified and halted the spread of positive cases.

It's been tough, tiring, monotonous, a complete departure from anything we've done before, we've steamed up, cleaned down (a lot!) but it's been a unique and vital experience that none of us will forget! Working as part of this team really has been great. We should all be so proud of how we've pulled together and supported each other so seamlessly. We've risen to a huge challenge and delivered above and beyond what was asked of us, with impressively few tears and tantrums! A 'well-oiled machine' has been bandied about many times but we absolutely have been.

The best part has been re-discovering how great our colleagues really are, and I have so enjoyed getting to know and working with really great people who I've been crossing paths with for years but only having time to share a quick "morning" in a busy corridor.



Although we are all 'done' with it all, tired and tired of saying the same thing again and again! we've been part of an amazing team and have played an important part in a period of time of great historical significance.

**Mrs V Stokes - Student Support Manager**



# Parental Messages of Support

*"The main thing I wanted to say was how all the staff were just so positive and enthusiastic and there was absolutely no sense of negativity over "lost learning", "catch up" and it really came through with a genuine sense of optimism with every single teacher's comments.*

*Thank you and all your team for promoting such a positive culture of reward, praise and encouragement and giving such a warm welcome back to students and parents 🙌*

*Have a great week and thank you for the difference you are making!"*

*"In October my daughter was offered a place at Warlingham school. I was quite concerned at the time about her moving school I was quickly reassured that she would be in good hands at Warlingham. Obviously since then she was in school from October - December and she has attended since January as a Key worker child. I really feel it important to send this email as my husband and I are both secondary teachers and therefore feel we have a realistic take on UK schools in 2021.*

*Can I stress that at all stages and with all dealings of staff at Warlingham we have been met with nothing but positive action and highly professional responses. We have raised concerns about our daughter on a few occasions and these have been met with rapid solutions and support at every stage.*

*"Our family would like to thank everyone for the outstanding way the school has dealt with the issues covid has brought to education. When I hear of other schools and education centres we are very grateful our children are at Warlingham. You have kept us all fully updated and supported and the education system as a whole has had 2 very difficult years and I feel that you all at the school have gone above and beyond to keep everyone aware of what the procedures are and in supporting the students and families and I am very grateful.*

*Particularly with arranging the testing of so many students with very little notice.*

*Please pass on our thanks to all concerned "*

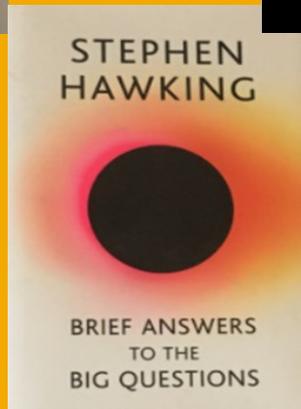
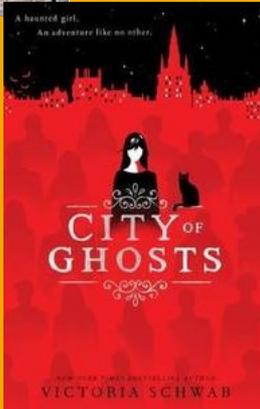
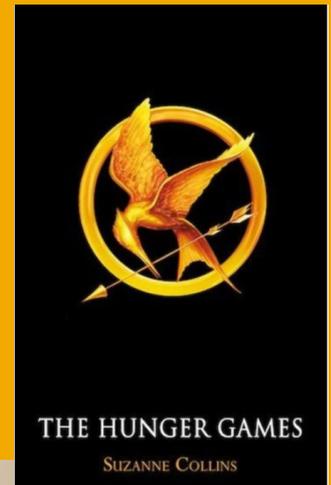
***"I just wanted to applaud Warlingham School for the amazing remote learning that we have received I work in a school personally and appreciate how hard these weeks have been but we cannot fault anything, from the amount of work to the live lessons and also responding at all hours and for that we truly are grateful "***

**Thank you to our parents and carers for your messages of support and encouragement, they really make all the difference during these challenging times!**



# World Book Day

On Thursday 4<sup>th</sup> March, all of Key Stage Three had the opportunity for a no screen afternoon to read a book and enjoy some relaxation. The theme for World Book Day this year was 'Share a Story' and lots of students shared their books with us. There was an extremely eclectic range of literature being enjoyed by the students and we hope these reading habits continue throughout the year. Year 7 got creative making their own reading dens and we received lots of photos of the books our school community have been reading, including this one of Ifeoluwa Efunuga in 8W who read Malorie Blackman's *Nought and Crosses*.



# Congratulations!

Congratulations to our Careers Week & World Book day competition winners, Scarlett Freyone in 10G and Anastasia Smith in 9A.

Also A big well done to Alex Frith 7A and Joel Gladwin 7A our runners up who both wrote brilliant stories about NHS workers.



Mrs Midmore

Scarlett's story imagines a day in the life of a hard-working retail worker and Anastasia's is a celebration of teachers' work during the pandemic.

## Scarlett's Story:

It was that time again. The dreaded beeping sound alarming me its morning, I let it beep for a while whilst I laid there in the warm hug of my duvet. Eventually I stopped my alarm and headed downstairs so I could hear the soothing whistling sound of my kettle to give me my energy for the day. Monday to Friday is all the same - I honestly could not tell you what day it is - It could be Tuesday; it might be Thursday. Who knows? I done the same as usual, I showered, got dressed, brushed my teeth, brushed my hair, and before I left, I checked if I had my phone, keys and most importantly my mask about 3 times.

To my left was my neighbour Eddie, I see him every morning, and he says the same thing every time, "what a beautiful day it is, don't you think?" In his breathy, adenoidal voice. Even if it were pouring with rain, he would still appreciate it but today it actually was a nice day. The sun showing off its new rays, the grass gleaming towards the sky. But I cannot get distracted by it otherwise ill be late for work, and I know, "we are in a pandemic, why are you working?", well I am a retail worker (I am a cashier to be more specific). So, I must work still.

I have finally reached my destination; I was lucky today though and did not have the job of opening up. I sanitised my hands, put my mask on and in I went. It was now mid-day, and these two people had a bottle of gin and a ton of snacks, I cannot tell if they are friends or a couple. You can meet up in a group of 6 people so I am guessing that is what they were doing, I am feeling a bit jealous, although you can meet people my family/ friends and I have not seen each other since I work, and I do not want to risk their health. As I scanned the bottle of gin, I realised how much I missed the fluorescent flashing lights that filled the floor, blaring music that consumed my thoughts. People dancing, happily intoxicated focusing on the moment rather than their surroundings. I handed them their change and they were off, creating memories that will stick forever.

I was drained but it was finally the end of my shift, back to the solace of my home. I washed my hands as soon as I got in and relaxed for the rest of the night. I prepared my meal for one as I watched some tele. I do not stay up late very often as the day wears me out so I was up in bed by 22:00 and fell into a slumber by 22:30. I dreamt of the day I could see my family and friends again but then it was that time again.



# Congratulations!

## Anastashia's story:

### Day in the Life of a Key Worker: Teachers

During the lockdowns, the amount of effort and hard work teachers have been putting in has been underappreciated! So here I am today to present to you how much work they put in, in just one day...

Five hundred and forty eight thousand alarm clocks ring out in every ear, every weekday morning, just to give an education to this 'isolation generation'. The five lessons we receive daily don't just appear out of nowhere; come on, someone, somewhere prepares them for us. Now those are the superheroes we like to call our teachers!

Throughout the 6 hour long school days, the superheroes of our education swoop in on their Microsoft and Outlook Mobiles and save the day! Imagine all the extra hours of planning and preparation it took to make this possible. These superheroes don't only educate, they empower, encourage, uplift, and inspire often bringing smiles to their pupils' faces. Even though their smiles are masked, it doesn't blur the vision they have for our future.

Some of the best teachers, I mean superheroes, even fly the extra mile by consistently attending school to assist the children of other key workers just like themselves! Their consideration proves exemplary and their bravery, extraordinary.

Dedicated to their craft, they find the time to reply at lightning speed to any queries or stresses we may have to ensure that we are well. Philanthropic, they make every lesson with us in mind and within our best interest. Just another superhero quality I suppose!

Whereas our school day comes to a halt, their evening just begins. The passionate leaders of our education mark and grade our day's work to determine that we not only get the credit we deserve but

also challenge us to reach our highest potential ,whilst caring for their own children and families.

Some may say 'well it's their job' but come on! It's so much more than that. The risks are there, the risks are real. I've seen it first-hand. It's a selfless job, it's a sacrifice often causing them to miss the quality moments in their own children's' education.

And that was only Monday! But not just any Monday. That was a Monday, in the life of a teacher/key worker/superhero.



# Careers Learning & Education Mapping



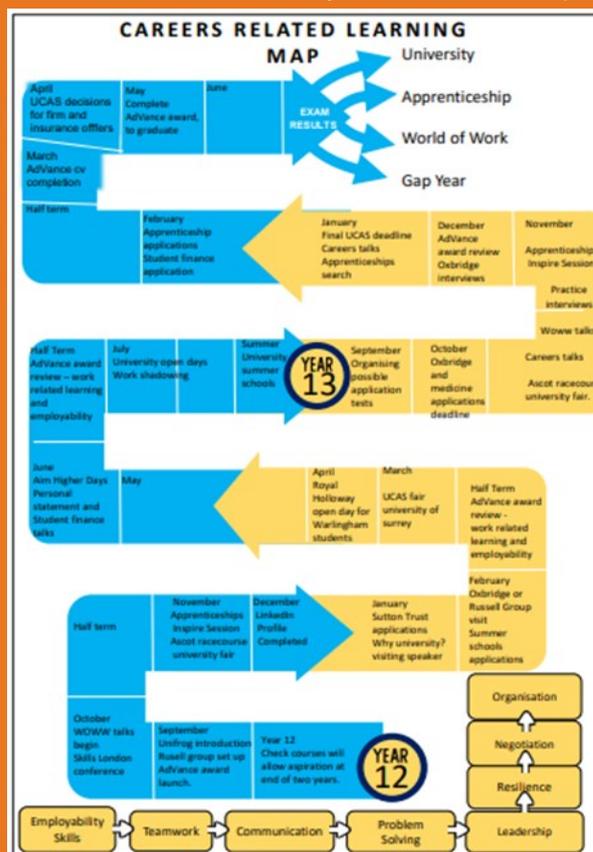
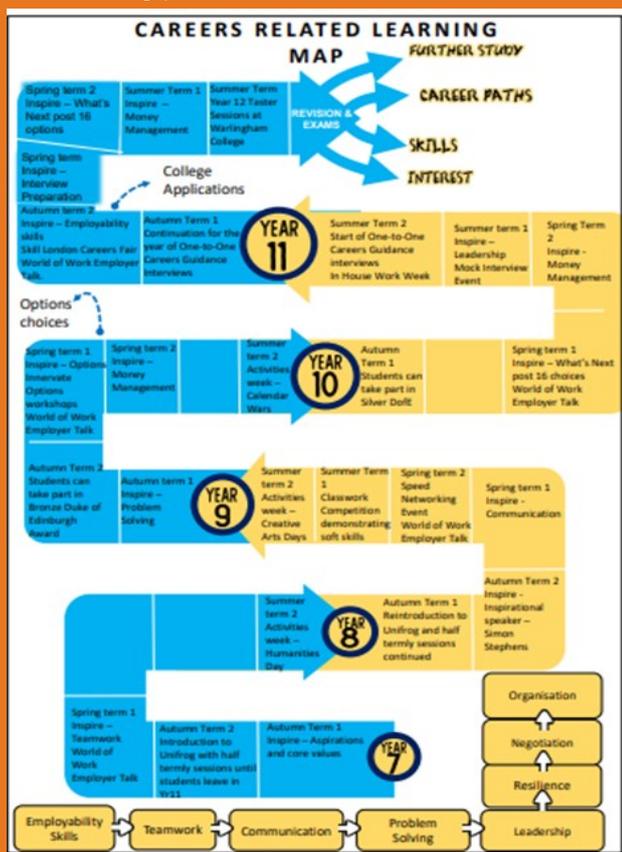
Mrs Langley

I would like to introduce you to the new Careers and Learning Education Careers Journey Plan documents. These are now posted on the school website and detail the main events and opportunities that students will be offered during their time at Warlingham School and Sixth form from year 7 all the way to 13.

We have other exciting plans building for the Summer term that I will be sharing with you in due course but in the meantime feel free to have a look at the journey plan under the Info tab, the Careers MAP Information, Advice and Guidance section.

On the website you will also find many resources, links and information with regards to Unifrog access for students. Please take some time to have a look through as it is relevant for students of all ages.

On a final note, we are still running the Step into the NHS competition for students in all year groups, if you are interested in entering please see me for more details. (An email was sent out on 28<sup>th</sup> January, deadline is 16<sup>th</sup> April.)



# Departments in Focus—English Poetry Competition



Mr Janalli

Thank you to everyone who participated in the Warlingham School Key Stage 3 Poetry Competition on the theme of 'Joy in Lockdown'. We had an incredible number of quality submissions, and I thoroughly enjoyed reading the many entries we received! As a result of receiving so many, particularly a fantastic number from Year 9, we struggled to narrow it down to even a top 3, so here

## 1<sup>st</sup> Place: Rowan Clark 7N 'The Moon is like a Candle'

## Runner up Abigail Collis 9W 'Joy in Lockdown'

The moon is like a candle  
It flickers in the night  
But when the sun and morning come  
the sky consumes its light

As I look up at the moon  
from the windowsill I sit  
I feel it watching over me  
But it doesn't move one bit

I can imagine the moon as a person  
Its eyes would be grey and glow  
They would know alot of things about  
the world we now call home

But now I know why people like to  
stare up at the moon.  
Because it somehow brings back the  
memories of the perfect world we once  
knew.

Joy in Lockdown

Nature walks through the woods,  
away from home, in fresh air.  
Beautiful plants and comforting colours,  
the wind blows in my hair.

Family chats over zoom,  
catching up on all the news.  
Doing quizzes, playing games,  
getting out of lockdown blues.

New books offer an escape,  
different people and different times.  
Old books like old friends,  
the pile climbs and climbs!

All these bring joy,  
all these bring hope.  
They help you survive,  
they help you cope.

Abigail Collis 9W



# Departments in Focus—English Poetry Competition

## Runner Up Daniel Dawson 7L 'The Spirit'

*Deep from the darkness of my sleep,  
And the comfort of the sheets,  
Like a sword unsheathed,  
I never want to leave.  
Until the birds shudder its beaks,  
And the bright daylight seeps,  
Or the crystal rain leaks,  
Leaves me to wonder,  
What lies upon the thick clouds and thunder...*

*Then suddenly emerged a dazzling white shine,  
And a humanoid figure, sparkling under the lime light,  
With feathered horns and a stunning sight,  
Bright blue eyes that shone so kind,  
Like tiny rays of diamond sunlight, burning me alive,  
Blinking as if giving me a sign,  
I question how I am not yet blind,  
Leaves me to wonder,  
What is happening amongst my slumber?*

*However it all of a sudden disappeared,  
The dazzling avatar straight to thin air,  
A now vanished heavenly guard,  
Now the piercing darkness reigns, unignored,  
Please let the blackness be over the chandelier,  
My eyes still searching for the shadow overseer,  
I managed to put myself at ease,  
Leaves me to wonder,  
What wonderous things lurk amongst the night, and of what number?]*

## Runner Up Freddie Ketcher 8L 'My Lockdown Friend'

At that moment in time that I set eyes on him I knew he was the one,  
I feel vulnerable without him,  
I'm like a soft comfortable cloud and he lights my day up like the sun,  
His eyes shimmer like miniscule marbles,  
I can see his beautiful, kind and caring soul within his eyes,  
  
Different colours, different feelings.  
Our bond is unbreakable like a rainbow,  
We don't need words to communicate  
We know how each other feels.  
  
Lockdown lonely, no calls, no texts, no nothing...  
Dead silence, but wait someone's here for me,  
Gentle rustling reminds me I'm not alone.  
  
Life without him will be horrifying  
Because he understands me,  
My soul mate.



# Departments in Focus—Maths

## Careers in Maths

As part of National Careers Week, Maths launched a departmental competition to celebrate potential careers in maths. Students quickly realised that almost all careers use elements of Mathematics in some capacity. Students researched and produced some magnificent posters or video presentations around careers of their choice, underpinned by excellent links in across the world of Mathematics.

Below is a selection of posters produced by some of our talented students.

Well done to the winning students listed below for their outstanding entries around the careers in maths competition. Thank you also for all those who entered our competition this year.

Videos—Erin Knight, Mie Rose Pearcey

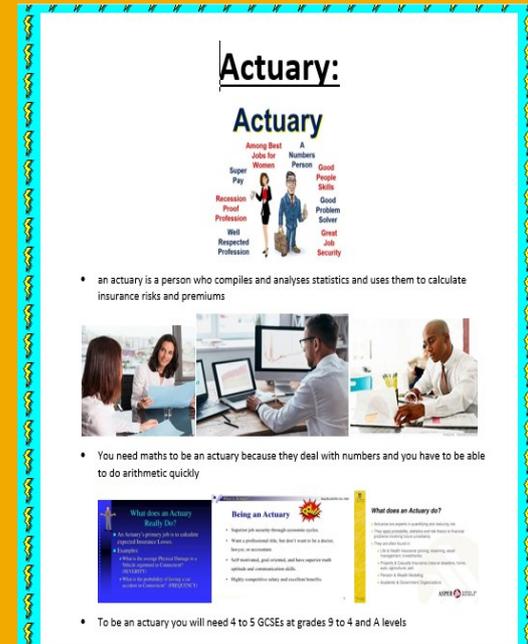
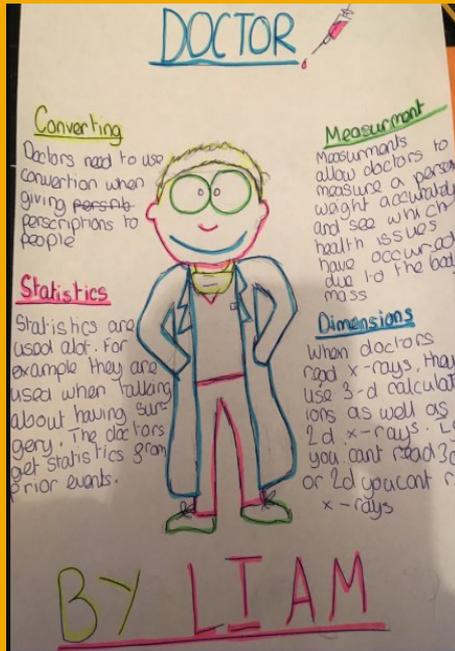
Posters—Liam Cudjoe, Madison Godfrey, Will Gray, Isabelle Haynes, Amelie Rowland



Mr Robins



Mrs Wakeham



# Departments in Focus—Maths

## ARCHITECT

### HOW DOES AN ARCHITECT USE MATHS?

- TO CALCULATE THE VOLUME, AREA AND PERIMETER OF A BUILDING OR OBJECT.
- WHEN BUILDING TO ORDER THE RIGHT AMOUNT OF MATERIALS.
- WHEN SKETCHING DESIGNS
- TO CALCULATE THE DIMENSIONS OF A SHAPE
- PEOPLE NEED TO ANALYSE THERE DESIGNS.



For a concreter there are some seriously complex area and volume formulas that go into each and every job.

**Tradesman** Builders: Builders are basically mathematicians that make stuff – yep, that’s how much adding, subtracting, dividing and multiplying happens in an average day. “How much steel is needed for this office build?”

Tilers: Maths meets art and construction in a process that is literally all about being accurate, correct and symmetrical.

## ZOOKEEPER

Did you know that zookeepers use math in their career? They use math when they have to...

**Weigh the animals**

**measure the animals**

**measure out the good they eat**

**calculate dosage of vaccination each animal should receive**

## Zoo Veterinarian

**Weight gain or loss:**

Vets use math from the moment their patients enter their practice and are weighed. It is important for a vet to track an animal’s weight, as atypical weight gain or loss between examinations can indicate illness. Vets use weight to help track growth and development, as well as to determine body mass index. Changes in weight can also signal concern to general health such as malnourishment, obesity, swelling from infection or weight loss due to dehydration.

**Medication:**

Appropriate medication dosing requires a keen attention to mathematical formulas. For example, the amount of pain medication or antibiotic given to a horse would be much greater than the dosage given to a kitten or a small dog. Ensuring that all numerical factors are taken into consideration is critical to ensuring that animals receive the appropriate method of care

**Measurements:**

In addition to tracking weight, vets also use math to track measurements related to animal care. For example, an increased heart size of a certain percentage can be an indication of heart disease and tracking the measurement of a tumour’s growth can help determine how quickly a cancer is progressing. Vets also measure waste and fluid output to assess various conditions. Using mathematical formulas, vets can accurately assess a wide range of health-related issues

**Surgery:**

When an animal must be put under anesthesia for surgery, vets use math to assess the pre-op blood work and to determine the appropriate amount of anaesthesia required to keep the animal sedated. Math may also be used to assess approaches to take in treating different medical conditions. For example, if a vet is repairing a torn ligament in a dog’s leg, he needs to assess the dog’s weight against the strength of various surgical materials so that he can determine the best approach to follow.

**Billing:**

Many vets play an active role in running the business side of the veterinary practice. This can include using math for duties such as internal accounting, paying vendors, handling payroll, office bookkeeping, accounts payable and receivable – and even tax preparation. As such, a knowledge of and understanding basic math can be an asset to ensuring smooth, accurate business operations

**Statistics:**

Many people consider pets to be members of their family, and as such, they want to ensure their pets are happy, healthy, cared for and pain free. Vets may use math to help pet owners make the sometimes-difficult decisions about medical care. This might involve explaining specific treatment outcomes in terms of percentages, so that pet owners can make informed decisions about treatment options



# Departments in Focus—Music

One of the most worthwhile, stimulating and enjoyable activities in Music is learning a musical instrument or having singing lessons and then performing in an ensemble. Your child has recently expressed an interest in learning an instrument or having their voice trained.



Mr Duff

Warlingham School is able to offer tuition on a wide range of instruments and ensembles delivered by Surrey Arts that employ experienced tutors here at school and through our own Warlingham School Peripatetic Music staff. All tutors are experienced and passionate teachers, fully DBS checked and experienced on their specialist instrument and in teaching. Lessons will take place during the school day and after school on a rota basis. They are freelance workers.

Pupils are encouraged to not only work up to graded examinations on their instrument, but also gain a good knowledge of the theory behind music. Tutors will also encourage creative aspects in the lessons, including composition and improvisation work.

The Warlingham School Peripatetic Music staff offer a wide range of instrumental lessons. Please contact them directly to arrange tuition.

Singing lessons from Louise Parsons — please contact her at [louiseparsonsvocalcoach@outlook.com](mailto:louiseparsonsvocalcoach@outlook.com) Piano lessons from Rodgers Music School — please contact them at [rodgersmusicschool@outlook.com](mailto:rodgersmusicschool@outlook.com)

Flute lessons from Cathy Heath — please contact her at [cathryn.heath@googlemail.com](mailto:cathryn.heath@googlemail.com)

Violin lessons from Denise Todd — please contact her at [denisetodd909@gmail.com](mailto:denisetodd909@gmail.com)

Drum Kit lessons from Paul Barretta — please contact him at [paulbarrettadrums@yahoo.co.uk](mailto:paulbarrettadrums@yahoo.co.uk)

Trumpet lessons from Rodgers Music School — please contact them at [rodgersmusicschool@outlook.com](mailto:rodgersmusicschool@outlook.com)

Warlingham School also offers lessons through Surrey Arts Music Hub for other instruments not listed above. Further details, full terms and conditions are on [www.surreymusicHub.com/students/learn](http://www.surreymusicHub.com/students/learn) and click on 'Find out more about the music lessons we offer' Please also use the same website to apply for lessons or telephone 01483 519290.

Warlingham School also has a stock of orchestral instruments that you may hire from us for a nominal termly charge. If you are interested, please contact Mr N Duff, Head of Music via email at [n.duff@warlinghamschool.co.uk](mailto:n.duff@warlinghamschool.co.uk)

We are also happy to arrange the purchase of instruments through the government approved Assisted Instrument

Purchase Scheme which enables pupils of academy schools to purchase musical instruments through their school net of VAT providing the sale to the pupil meets the criteria listed at <https://www.gov.uk/hmrc-internal-manuals/vatgovernment-and-public-bodies/vatgpb7825>



# Departments in Focus—Science



Mr Moore

Science Week kicked off on International Womens Day with a focus on Women in Science who have made major contributions from Marie Curie to Jane Goodall. The virtual Science Week shone a spotlight on careers in Science that often vary wildly and totally go against the stereotype of the Laboratory based researcher (possibly cackling madly!).

A student quiz, open to all, seeing if they could guess the scientists from just a few basic facts about them started us off with the virtual activities. While we await the student responses, a number of challenges were set.

For Key Stage 3, a national competition open to all schools in the UK, where students have to design a poster titled "Innovating the Future". It can be about technology we would like to see, everyday innovations that have changed peoples lives, maybe shining the spotlight on an innovator and what they have accomplished that impacts the lives of people? (Closes 25<sup>th</sup> March). It needs to be on A3 or A4 paper so it can be scanned and entered into the competition.

For Key Stage 4 and 5, a school competition to come up with a design idea for "Wearable Technology". What would the students like to see in the future? How would it be incorporated into the things we wear? (Closes 25<sup>th</sup> March). If it can be worn and it is something new, it counts!



A number of home science demonstration videos that could be done (under adult supervision, of course!) from Hot Ice and Making Ice Cream to the Chemistry of Oranges and Lemons, designed to get students thinking about the things we have at home that show everyday Science in action!

A science quiz for the Tutor groups to attempt in registration to get their grey matter firing and refresh their memory of the elements.

## Get Involved!



# National Citizen Service (NCS) Yr 12



Many of you will have heard of National Citizen Service (NCS) on social media, some of you may have even signed up! Due to COVID-19, last year was a little different, but this year we are hoping to offer the same awesome programme we have always offered!

**This is your chance to get back out into the world with your mates, get some new skills, make even more friends AND make a difference by getting your communities back on their feet.**

We are following all Government guidelines with regards to COVID 19 to ensure that the programme is safe for all.

This years NCS summer will either be a 2 or 3 week summer programme, giving you the chance to gain your independence, get out the house and stay away from home (Only on three week programme). Which, lets face it is much needed!

## **What are the benefits:**

- Make brand new friends and increase your independence
- Learn new skills that can be used for work and education
- Enhance your CV and UCAS applications
- Get out into the world
- Build confidence
- Get involved in your local community
- Have fun

It's an exciting opportunity and not one to be missed. You can only do it whilst you are **16 or 17**, so if you're looking for a new challenge or a chance to get out the house and make a difference, visit [wearencs.com](http://wearencs.com) and register today, places are limited.





## BE EPIC

You know that buzz you feel when you nail something you thought was near to impossible? When you feel epic? Imagine that, but for every day you're with us. Throw that in with meeting a new crowd (who might end up as mates for life!), taking on challenges together...and still having some time to recharge and chill. Pretty great, right?

## LIVE LIFE

It gets better. You'll also pick up a bunch of skills designed to help you smash the whole 'adulting' thing and live life to the fullest. Want to know how to budget for a food shop? Answer questions with confidence? Present to a room full of people, without freezing up? Leave it to us.



## DO GOOD

But wait, there's more! You'll take all that you've learned and work together to turn your passions into action. Want to see a positive change in your community and get your voice heard on an issue you care about? Pave the way. You'll have the tools and team to make a lasting impact.



## Pre-loved School Uniform

Our pre-loved uniform has become hugely popular and valued by many. All proceeds from the sales are used to fund additional resources for our highly regarded Bridge facility within school, which supports students in a variety of ways.

We would be very grateful for your donations which will be processed in accordance with COVID protocols.

Donations should be handed in to student services, preferably by the students.

Many thanks for your support.

## Medication in School

A reminder that students should not carry medication on them in school and should hand anything they bring into Student Services where it will be stored and administered according to the instructions. Medication should be in its original packaging and labelled with instructions.

