



Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 2

01 OCTOBER 2020



Message from the Headteacher



In my last Newsletter I focused firmly on the successes of our return to School and our ambition for the School beyond the COVID-19 pandemic. It is important to maintain our focus on the strategic leadership of the School in delivering outstanding learning and development for students, however, as you will be all too aware the realities of the School operating in the midst of a pandemic were brought firmly home this week.

I wanted to take this opportunity to:

- explain the ways in which we have managed the recent cases within our School community
- outline the advice and guidance we have received and followed
- share our learning and further measures we are introducing in order to control the virus and keep our community safe and well-being able to keep students in classrooms learning.

After an initial suspected case of COVID-19 when multiple members of a household had tested positive and symptoms were displayed after 2 days in School we moved to remote learning in order to investigate potential contacts and deep clean the

zone of the School. This first experience enabled us to learn the requirements of investigating 'Direct Contacts' as well as the requirements and logistics of implementing remote learning using Satchel:One to support a structured day mirroring the School timetable.

The advice we have been given is to investigate the point at which the student who has tested positive started to exhibit symptoms and calculate the period during which they were infectious (48 hours leading up to showing symptoms). Having confirmed this we need to identify those who would be 'Direct Contacts' and who need to self-isolate for 14 days from their contact .

Contacts can be:

Direct close contacts: Face to face contact with a person with a positive coronavirus test result, for any length of time within 1m, including being coughed on, a face to face conversation, unprotected physical contact (skin to skin). This includes exposure within 1 metre for 1 minute or longer.



Message from the Headteacher (continued)

Proximity contacts: Extended close contact (within 2m for more than 15 minutes) with a person with a positive coronavirus test result.

Small vehicle contacts: Travelled in a small vehicle with a person with a positive coronavirus test result.

Fortunately in the 2 cases that we have had where a student has tested positive for COVID-19 they have not been in School for more than one day during the period they were infectious and so we have been able to identify direct contacts and avoid the need for the requirements for a larger number of students or whole bubble to have to self-isolate. The advice all schools receive is case specific and I can appreciate that for parents this can lead to confusion as schools take difficult actions at different times and to other schools with the same apparent circumstance.

We have been asked to raise awareness of the NHS Hands, Face and Space Campaign. Please watch and share the video promoting the campaign at the link below in support of protecting ourselves and the wider community.

https://www.youtube.com/watch?v=Y_N1rTPhv04

Children aged 11 and over are legally required to wear a face covering on public transport in England, unless exempt for health, age or disability reasons.

In accordance with advice from Public Health England, we have been asked to promote the use of face coverings when travelling to and from school, and ask for your support as parents in stressing the wider social responsibility we all have whilst using local shops and public transport. Thank you for your continued support through these challenging times.

Finally, please note that next Friday is an INSET day and students will not be required to attend school.

Paul Foster

Headteacher





Masks—To be worn by Students from Monday 05 October 2020



In light of the requirement to wear masks in the event of a local lockdown in indoor spaces where social distancing is difficult and the reality of some Covid cases within our school community this week we are implementing the wearing of face coverings from Monday.

Face coverings should be brought to School by students with a plastic bag to store it in during lessons and when outdoors. Face masks should be plain in design and not contain images or words.

Students have been told in Tutor time today the protocols for wearing face coverings in School next week.

Please ensure that your son or daughter has a mask with them and a plastic bag with them to store their mask.

Students will be expected to wear these in transit between lessons and in all indoor communal spaces. The arrangements for lessons have been clearly communicated to students as below.

1. At the start of your lesson: Sanitize your hands. Go in and sit in your allocated seat. Remove mask and place in a plastic bag.
2. At the end of your lesson: after packing away. Take out your mask and put it on. Make your way to your next lesson.
3. Yr7&8 – Please wear your masks in the changing rooms when you are getting changed at the start and the end of your PE lesson.

Mr S Day

Deputy Headteacher

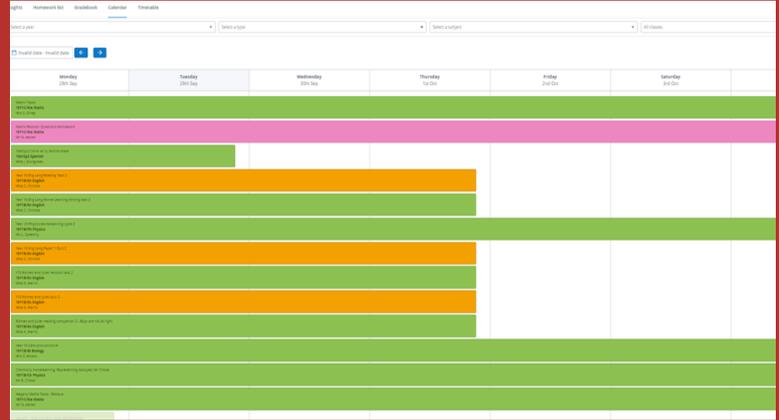


Home Learning

I have no doubt that you are already aware, that we have introduced a new homework or home learning (as we prefer to call it) platform. The aim of which is to support students with their organisation and therefore bring about greater success in terms of completion and the quality of outcome produced by students. Further to this, we hope that Satchel One will provide a better mechanism for communicating home learning tasks with Parents and Carers.

Four weeks into term, students have reported a greater sense of organisation and clarity. However we acknowledge, in some instances this clarity, a very clear 'to do list', can feel a little overwhelming. Whilst we constantly review the quality and quantity of home learning, this sense of being overwhelmed, is in part due to the way in which this list is presented. I would recommend to students and parents/carers alike that they spend a little time getting to know the App. The calendar view for example presents the same information as the 'to do list', however seeing the tasks spread out over the days ahead can feel less daunting, whilst also helping students to plan their time and to self-manage deadlines.

One area that remains for significant improvement is the linking of parents and carers to their child's account.



This is essential in terms of providing the required support to students. Once logged in parents and carers are provided with information to both support and challenge their children. If you have not yet logged into your parent account, or if you have misplaced the required code, please do not worry. We will issue these codes to all students again the coming days, please ask your child for the letter.

It is worth pointing out that in the event of School Closure, Satchel One will be the mechanism through which remote learning lessons will be set. This makes it even more important that all students and their parents/carers have introduced themselves to the platform.

Student guide - <https://teamsatchel.wistia.com/medias/dhood23bjj#>

Parent guide - <https://teamsatchel.wistia.com/medias/1x7nnmlskh>
[Satchelone.com/login](https://satchelone.com/login) and click on 'sign in with Office 365'



College Corner

Warlingham Sixth Form College are delighted to have welcomed our students back to a newly redesigned centre, which is being thoroughly enjoyed by our new cohort and staff alike. We are really pleased that our numbers in Year 12 have increased by over twenty five percent this year. We now just need the rain to stop so that our students can enjoy their own private college garden.

More exciting news is that we can now introduce our new leadership team whose smiling faces you can see in this article. The candidates were put through their paces when asked to present their ideas for the new College Student Union role of Presidents and Head Boy and Girl. The students all performed brilliantly which made it a very tough decision for the Sixth Form College Team led by Rob Scott (Head of College). But we are delighted to announce the positions as follows:

Head Boy – Hayden Fry

Deputy Head Boy – Kyrese Parkes

Head Girl – Erin Mussett

Deputy Head Girls – Zarina Jauffur and Rachel Hamilton

Student Union Presidents – Grace Day and Leo Hood

The leadership team will be joining the other senior roles within the college of student governor, which represent the student body at governor meetings. This role is currently being undertaken superbly by Hayden Fry, Jasmine Rodrigues, Joanna Elyahky. Congratulations to all those involved in these excellent leadership roles and we look forward to the exciting changes the students will make to their Sixth Form College.



Careers Development

I would like to say hello again to all parents of years 8 and above and introduce myself to our new parents. My name is Laura Langley and I am the Careers Leader for Warlingham School and Sixth Form College.

This role is primarily about ensuring all our students in years 7-13 follow a careers related learning programme that prepares them for the world outside our gates and to set them up for a successful future. I aim to offer all students the chance to develop their employability skills, research future career paths as well as meet many varied and interesting people from the world of work.

We have the benefit of Innervate who provide our students with impartial careers interviews as well as support workshops at key points in their education.

Finally, all students from year 8 and above currently have access to the careers platform Unifrog which is an invaluable tool for research into careers and courses as well as the place students can record all their careers learning.

I will be ensuring our year 7 cohort are granted access as soon as possible. A separate letter will follow with instructions.

I will be sharing with you all a more detailed plan for the year in the next newsletter. If you have any questions please do feel free to make contact with me at the school at any time.
L.langley@warlinghamschool.co.uk





As a School we use Zumos, an Online service that offers support to young people with developing confidence and wellbeing as well as offering mental health support. The website includes inspirational videos and resources as well as an anonymous messaging system to the school if you need support with anything worrying you.

Students:

To setup your account:

1. Log on to: **ZUMOS.co.uk**
2. Click **Login**
3. Click **New User?**

Enter your Student code – **STUSEC3900CR6**

Zumos is also offering a 70 free wellbeing programme that both students and parents can take part in for free without a log in.

A promotional banner for Zumos. The top section has a blue sky with white clouds background. On the left is the Zumos logo. On the right is a circular graphic with the text "to be HAPPY" and "how" in a smaller circle. Below the sky is a solid orange band with the text "Start our FREE 70 day Wellbeing programme." in white. At the bottom is a white band with the text "A comprehensive course for mental wellbeing and resilience" in black.

Zumos

Corona Virus crisis support

Start our FREE 70 day Wellbeing programme.

A comprehensive course for mental wellbeing and resilience



Governor Vacancies

Due to recent governor retirements we have some vacancies for Parent Governors at Warlingham.

Being a governor is a fascinating and rewarding role, which gives you a chance to learn and to develop new skills and friendships, and to feel like you're making a difference. We are looking for people who want to invest time and energy in being part of our local governing body so we can continue to make progress in delivering outstanding learning outcomes for all of the students at Warlingham School & Sixth Form College. The commitment we ask our governors to make is described below.

Your Commitment

We ask governors to be prepared to commit time and energy to the role, which will include:

- **attending training,**
- **visiting the school,**
- **participating in Governor's meetings (currently virtual), and**
- **reading a significant volume of papers , especially prior to meetings and visits.**

There are currently two main governors' meetings per term with ad hoc meetings as well. Meetings normally take place at 6pm on a midweek evening in school.

Skills and Qualities Needed

- ✓ **Legal**
- ✓ **Human Resources**
- ✓ **Accountancy / Financial Services**
- ✓ **Risk Management and Audit**
- ✓ **Health and Safety**
- ✓ **Facilities and Premises**
- ✓ **Wellbeing**
- ✓ **Education**
- ✓ **Asking challenging questions**
- ✓ **A good dose of common sense**

Governors come with a variety of different backgrounds and they bring different personal and professional knowledge and skills which can be beneficial and valuable to the local governing committee. We are particularly keen to recruit people who have the skills and experience outlined above. You do not need to have any experience of being a governor - online and face-to-face governor training is available. If you think this is something you would be interested in, please contact Sarah Berke, Vice Chair of Governors, by Friday 23rd October s.berke@warlinghamschool.co.uk



Our lunch offering

The school canteen, run by Twelve15, offers a lunch pack which costs £2.45 and includes the following:

- Freshly-baked baguette with a choice of fillings or layered salad or a cold pasta pot
- Fresh fruit and a cookie or traybake
- Water or Juice

Lunch should be pre-ordered a week in advance. We advise you to do this as early as possible as there is a deadline for completion of the form each week.



Twelve15



Full details are available on our website - please [click here](#). This page is updated each week to reflect the deadline for completion of the online form.

There is also a link to the form for the week ahead. Alternatively, students can complete a paper form at their lunch collection point.

Gina Rowell

Catering Manager



AROUND THE HOUSES....



Chichester House

Another busy week in Chichester house and it has been great to see our students and tutors kicking on from our great start. As a PE teacher it gives me great pride to congratulate Alice Price and Molly Ashton who are representing the house and the school at the girls U14 Croydon district Football tournament.

A big thank you to all staff and tutors for their part in the MFL languages house competition. Although we didn't win this one, it was great to look around the form groups and see our students talents and knowledge.

Congratulations to the form groups below who have accumulated the most merits since the last newsletter.

Last fortnight merit table 8R, 7R, 10L

As a house we are in second place in the merit table but it is so close and I hope to be reporting we will be top of the table by the time of the next newsletter.

Dan Gunn
Head of Chichester House



Johnson House

Another positive couple of weeks in Johnson house where collectively we have seen nearly 1500 merits awarded in lessons; with 9A continuing to lead the merit total closely followed by 10W and 9W.

We had our first successes in the house competition coming 2nd overall but with 9A top of Johnson house and 8A and 11W top of their year groups. We appear to have some enthusiastic linguists in our midst!

Finally, to some individual successes, congratulations to Emma DeFalco and Sadie Crawford who have both been selected for the U14 Girls Croydon District Football Trial's.

Bethany Hunt
Head of Johnson House



AROUND THE HOUSES....



Mallory House

I have been really impressed with how well Year 7 have been coping with the challenges of remote learning and I'm really looking forward to their return to school.

Mallory have made a brilliant start to the house competition and congratulations to 7H and 9H on winning the overall

Languages Competition. 10M also won for their year group. Starting the year as we mean to go on, on TOP!

Philippa Hurst
Head of Mallory House



Sharman House

There have been lots of great achievements happening in Sharman house over the last couple of weeks.

George King 9N has been selected to train at Crystal Palace Academy. Tiffany Walker 8G and Megan Taylor 9N have been put forward for the U14 Girls Croydon District Football Trial. We are incredibly proud of them all.

7N wanted me to give a big shout out to their tutor Mr Battistel for creating a website on The History of the Earth. It is a great educational website suitable for all ages. Please check it out www.historyoftheearth.com.

Karen Lynch
Head of Sharman House

