

Aims



Adaptive Teaching

Prioritise adaptive teaching practices that support all students, especially those with SEND, within the standard classroom environment.



Transformative Interventions

Ensure that any interventions taking students out of class are essential, purposeful, and transformative, designed to help learners return to lessons more confident, capable, and independent.



Empower Teaching Assistants

TAs work collaboratively with teachers as expert scaffolders of learning, enhancing classroom quality, promoting curriculum adaptation, maintaining high expectations, and building learner independence.



Build Confident Learners

Enable students with SEND to progress independently by systematically reducing support while fostering metacognition, resilience, and self-regulation.



Maintain High Expectations

Students with SEND experience high levels of support and challenge in a culture of mutual respect and inclusion, ensuring every learner experiences success and belonging.