



26th February 2025

Dear Parent/Carer,

Year 10 Tracking 2

You will shortly be receiving access to the tracking for Year 10 via the Arbor app. This will be found under the "Report Card" section under Student Profile.

Exam Grade – Students sat class assessments in both core and option subjects in January 2025. The results of these exams are listed as grades from 9 to 1 for GCSE subjects and Level descriptors for BTEC/CAMTEC subjects. This grade may be higher or lower than the Final Target grade as it is assessment performance related. Students currently studying the entry level science exam will have received one of the following grades. EL1, EL2 or EL3, EL3 being the highest grade.

Final Target Grade – This is a student's target grade in each subject. This is a predicted grade indicating what students could achieve based on CAT4 assessments undertaken in school. This is calculated using data from the Fischer Family Trust (FFT).

Predicted Grade – This is the grade that teachers believe students should be able to achieve if they work hard and perform well in exam conditions.

Attitude to learning grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

Behaviour points – this is the number of negative points students have accumulated this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

Merit points – this is the number of positive points students have accumulated this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

Attendance – this is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment. Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

How to analyse the reports

When reviewing the Attitude to Learning section of the report, if a student has mostly E or G grades, this indicates that they are hardworking and are making strong efforts to ensure that they are making positive progress. Where there is an R or U grade given, this suggests that a student is not working hard to ensure that they are making the progress they can achieve, and therefore further investigation is required. If there are many R or U grades given

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across a variety of subjects then it is important that parent/carers, the student, and the teachers work together to look at what support can be given to help the student get back on track.

The Attitude to Learning data should be considered alongside the Final Target grade, Predicted grade and the Exam grade to get a full picture of how a student is progressing in school. For example, students may work well in lessons but may have underperformed in an exam.

Please note that the Year 10 second assessment period the fortnight commencing 9th June 2025. Updated reports after these assessments will be sent home the week beginning 14th July 2025.

Kindest regards,

A handwritten signature in black ink, appearing to read 'M. Tucker', with a stylized flourish at the end.

Mr Tucker
Assistant Headteacher