



20th March 2026

Dear Parent/Carer,

Year 9 Tracking 2

You will shortly be receiving access to the tracking for Year 9 via the Arbor app. This will be found under the "Report Card" section under Student Profile. There are two separate reports to look at. One is the Attitude to Learning report, and the other report contains the Curriculum Statements. It is useful to look at both reports in combination to get an overview of how a student is doing in school.

Curriculum Statements

These outline what students have been learning this year. The current mark demonstrates how well the student has understood this area of the curriculum using the following key:

E - Emerging - students partially recall the knowledge required. It is not yet committed to long term memory.

D - Developing - students recall the required knowledge. This is not yet consistently committed to long term memory.

S - Secure - students recall the required knowledge, links to core concepts that further develop understanding are beginning to be explored.

M - Mastered - students automatically recall the required knowledge over time. They incorporate newly acquired knowledge into their schema - using core concepts to develop a depth of understanding.

Attitude to learning

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

Behaviour points

This is the number of negative points students have accumulated this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

Merit points

This is the number of positive points students have accumulated this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

Attendance

This is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons.

Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment. Secondly, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

How to analyse the reports

When reviewing the Attitude to Learning report, if a student has mostly E or G grades, this indicates that they are hardworking and are making strong efforts to ensure that they are making good progress. Where there is an R or U grade given, this suggests that a student is not working hard to ensure that they are making the progress they can achieve, and therefore further investigation is required. If there are many R or U grades given across a variety of subjects then it is important that parent/carers, the student, and the teachers work together to look at what support can be given to help the student get back on track.

The Attitude to Learning data should be considered alongside the Curriculum Statements. Where a student has received a Mastered or Secure grade, the student has shown a good understanding of the curriculum and is making good progress. Where a student has received Emerging or Developing grades, this will require further investigation to ascertain why the student has not fully grasped the delivered curriculum.

The Attitude to Learning report, the Curriculum Statements and data on attendance, behaviour points and merit points, all in combination, demonstrate a detailed view of the progress a student is making in school.

Please feel free to contact me if you have any queries regarding this tracking.

May I take this opportunity to remind you that the end of Key Stage 3 Exams fortnight takes place either side of the May half term. The dates are 18th – 22nd of May and 1st – 5th June. I will send further information after the Easter break. Students may wish to take the opportunity to use the Easter break to revise. Revision materials are on Student Room on the school website.

Kindest regards

A handwritten signature in black ink, appearing to read 'M. Tucker', written in a cursive style.

Mr Tucker
Assistant Headteacher