

# Routines for each day – STRONG START AND EXIT

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Be on time

Use the bulletin

Students to greet teachers using STEPS – good morning Sir/Miss.

- Ensure you are wearing lanyards, phones away, headphones away
- Remove coats and hats
- Following dress code
- Reminder to sit quietly/silently
- Please follow up with students missing registration by contacting home.

Register

Strong exit – students move WELL to next lesson with phones away.

**Be role models!**



# Tutor Activities – w/c 13th April (Week B)

Day	Year 12 Activities	Year 13 Activities
<b>Mon 13/4</b> Y13 Student Leadership Meeting, CR, reg	<b>STUDY LEAVE</b> Please see exam timetable on slide 5. You only need to come to school for exams. Ensure you arrive on time for your exams as these are very difficult to rearrange. Exam lists and seat numbers will be displayed on the glass wall in Sixth Form.	<b>Admin - Attendance Check:</b> Please arrange your mentoring sessions to take place Monday-Thursday PM registration. Please use this <a href="#">form</a> for the sessions. <b>Complete daily routine checks (first slide)</b> <b>Welcome back!</b> Please check in on students and their revision over Easter! Not long to go until exams start.
<b>Tues 14/4</b> Paired Maths S1	<b>STUDY LEAVE</b> As above	<b>Advance Award</b> <ul style="list-style-type: none"> <li>Please ask students to record their Advance Award on the following link - <a href="#">Advance Award 2026 - Recording evidence – Fill in form</a></li> <li>The form will save responses so it doesn't have to be completed in one sitting.</li> </ul>
<b>Wed 15/4</b>	<b>STUDY LEAVE</b> As above	<b>Y13 Assembly – Common Room</b>
<b>Thurs 16/4</b>	<b>STUDY LEAVE</b> As above	<b>Advance Award</b> <ul style="list-style-type: none"> <li>Please ask students to record their Advance Award on the following link - <a href="#">Advance Award 2026 - Recording evidence – Fill in form</a></li> <li>The form will save responses so it doesn't have to be completed in one sitting.</li> </ul>
<b>Fri 17/4</b> Paired reading, LRC	<b>STUDY LEAVE</b> As above	<b>News Quiz</b>

Next Steps  
Remember to be looking for apprenticeships!

**CR ROTA - 13R**

- REMINDERS
- Lanyards – must be worn at all times.
  - No mobile phones around school (only in Sixth Form Block and with teacher's permission)
  - No vaping anywhere on site.
  - No chewing gum anywhere on site.
  - Signing in and out – only after period 3 (except for break)
  - Attendance and punctuality will be monitored closely!!!
  - Must register by 8.35am or you will have a Late mark. Two lates a week = a detention.

# Key notices

## Y12 Registration Rooms

12W – B10 (AHd)  
12A – C18 (NSc/LCI)  
12R – C21 (SWi)  
12L – A17 (RSc)  
12G – B2 (CSa)  
12H – C26 (SO<sub>n</sub>)

## Y13 Registration Rooms

13W – D3 (AJa)  
13A – C2a (SHc)  
13R – C1 (SMO)  
13L – B14 (ADa)  
13G – C28 (TEa)  
13H – C2 (RPt)

# Key dates

- **Monday 13th April** – return to school. Y12 mock week.
- **Wednesday 29th April** – Y12 Prizegiving
- **Monday 4th May** – Bank Holiday
- **Tuesday 5th – Thursday 7th May** – Y13 Textiles Exam
- **Thursday 7th May** – GCSE and A-Level exams start
- **Monday 25th – Friday 29th May** – Half term
- **Tuesday 9th June** – Y12 Parents Evening

# NOTICES

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PLEASE USE OUR NEW [PADLET SITE](#) TO SEE ALL THE OPPORTUNITIES AVAILABLE TO YOU!

## Year 12 Assessments

	<i>8:45am Session 1</i>	<i>11:15am Session 2</i>
<i>Monday 13<sup>th</sup> April 2026</i>	<i>Biology (Paper 1) 1hr 30m History (Paper 1) 1hr 30m Spanish (Paper 1) 1hr 30m</i>	<i>English (Paper 1) 1hr 15m Film (Paper 1) 1hr 30m Politics (Paper 1) 1hr 30m Pure Maths 1hr Sociology (Paper 1) 1hr 30m</i>
<i>Tuesday 14<sup>th</sup> April 2026</i>	<i>Chemistry (Paper 1) 1hr 30 DT (Paper 1) 1hr 30m Further Maths (Paper 1) 1hr 30m Geography (Paper 1) 1hr 15m Law (Paper 1) 1hr 30m</i>	<i>Accounting (Paper 1) 1hr Medical Science (Paper 1) 1hr 30m Business (Paper 1) 1hr 30m Economics (Paper 1) 1hr 30m</i>
<i>Wednesday 15<sup>th</sup> April 2026</i>	<i>Accountancy (Paper 2) 1hr Business (Paper 2) 1 hr Media (Paper 1) 1hr 30m Further Maths (Paper 2) 1hr 40 Physics (Paper 1) 1hr 30m Religious Studies (Paper 1) 1hr 20m Sociology (Paper 2) 1hr 30m</i>	<i>Biology (Paper 2) 1hr 30m History (Paper 2) 1hr 30m Spanish (Paper 2) 1hr 30m</i>
<i>Thursday 16<sup>th</sup> April 2026</i>	<i>Health &amp; Social Care (Paper 1) 1hr 30 Chemistry (Paper 2) 1hr 30 DT (Paper 2) 1hr 30m Geography (Paper 2) 1hr 15m Law (Paper 2) 1hr 30</i>	<i>Computing (Paper 1) 1hr 30 Economics (Paper 2) 1hr English (Paper 2) 1hr 30m GCSE Maths (Paper 1) 1hr 30 PE (Paper 1) 1hr 30 min Psychology (Paper 1) 1hr</i>
<i>Friday 17<sup>th</sup> April 2026</i>	<i>Computing (Paper 2) 1hr 30 Politics (Paper 2) 1hr 30 GCSE Maths (Paper 2) 1hr 30 PE (Paper 2) 1hr Physics (Paper 2) 1hr 30 Psychology (Paper 2) 1hr</i>	<i>Medical Science (Paper 2) 1hr 30 Mechanical Maths (Paper 2) 1hr Religious Studies (Paper 2) 1hr 30m</i>

# Y12 Mock Exam

Make sure you know when and where your exams are taking place.

Most exams – A3

Small room – E12

Lists will be on the glass screen in Sixth Form with seat numbers the day before each exam and on Arbor.

*Some students have exam clashes. To maintain the integrity of the examination process, any clashed exam will be rescheduled. The affected students will be notified by email.*

# Revision Timetable



Name: \_\_\_\_\_

Week from Monday \_\_\_\_\_ to Sunday \_\_\_\_\_

Please organise your time effectively in preparation for your upcoming mocks.

Create a revision plan or schedule – you may like to follow this format:



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Date							
Topic							
Activity							



# Sixth Form Student Leader Applications

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Lead, Inspire, and Make an Impact  
– Become a Student Leader! (2026)



Scan the QR code or click [here](#) to apply for the role of Student Leader

[Job description](#)

Deadline for applications: **Monday 20<sup>th</sup> April**

See the Sixth Form Team or your form tutor if you need any help

# Please use Arbor!

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A reminder to students that you should be using Arbor for timetables and attendance figures.

Please do NOT use Satchel as it isn't accurate and so is causing students to miss lessons.

# Year 13 – STUDENT FINANCE: How do I apply?

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You are able to apply now via the GOV.UK website:

<https://www.gov.uk/apply-online-for-student-finance>

The sooner you apply the better.

Don't be late as this may delay the start of your payments!!

# YEAR 13 – STUDENT FINANCE: Where can I go for help?

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Student Finance website

UCAS:

<https://www.ucas.com/ucas/undergraduate/undergraduate-student-finance-and-support>

Sixth Form Team

# Work shadowing checklist

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Have you:

- Written a covering letter?
- Written a CV?
- Secured a work shadowing placement?
- OR/AND Signed up to a virtual work shadowing experience?
- Uploaded the details to Unifrog?
- WELL DONE!**
- If all completed, move on to using Unifrog



Once you have secured a placement  
You need to log the details onto Unifrog.

Go to your homepage and select the Placements tool.

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You will need all relevant contact details of employer to complete the form.

The employer will then be contacted to complete the relevant risk assessment paperwork.

Exploring pathways

<b>Interests profile</b> ✕ Quiz not taken <a href="#">Start &gt;</a>	<b>Personality profile</b> ✕ Quiz not taken <a href="#">Start &gt;</a>	<b>Work environments profile</b> ✕ Quiz not taken <a href="#">Start &gt;</a>
<b>Careers library</b> ✕ Careers favourited <a href="#">Go to tool &gt;</a>	<b>Subjects library</b> ✕ Subjects favourited <a href="#">Go to tool &gt;</a>	<b>Know-how library</b> ✕ Guides favourited <a href="#">Go to tool &gt;</a>
<b>Webinars</b> Hear directly from the experts <a href="#">Go to tool &gt;</a>	<b>Read, Watch, Listen</b> ✕ Profiles favourited <a href="#">Start &gt;</a>	<b>Placements</b> ✓ 1 placement added, 0 completed <a href="#">Go to tool &gt;</a>

# Fill in the form

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## Placements

Here you can add work experience placements, fill in your forms, and check the progress of employer, parent and school coordinator forms.  
Want an overview of how organising a placement works? [See the whole process >](#)



### **1 placement added so far**

Only add a placement **after** you've been in contact with the employer, and they have agreed to host you.

[+ Add new placement](#)

# Key dates to remember

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You must have found your placement and logged it onto Unifrog by Friday 27<sup>th</sup> March 2026.

Your placement will take place 13<sup>th</sup> – 17<sup>th</sup> July. Please ensure all details are entered correctly into the tool initially.

# Checklist – Aim Higher Final Session

Firstly, please complete the following [questionnaire](#):

Now, have you:

- Sent your personal statement to your tutor/teacher(s) for feedback?
- Added your [competencies and activities](#) to [Unifrog](#)?
- Written your [CV](#) on [Unifrog](#)?
- Added your [teachers](#) to [Unifrog](#)?
- Explored [Unifrog](#) using this [guide](#)?
- Create a LinkedIn profile using this [powerpoint](#).
- Checked and signed up for opportunities on [padlet](#).
- WELL DONE!**
  
- Finally, you can complete one of the following future learn courses if you have not already done so:
  - [How to succeed at writing applications](#)
  - [How to succeed at interviews](#)

# Importance of checking emails

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Please remind students to be checking their school emails regularly – at the very least daily!

As you don't always have timetabled lessons for every session in a day, emails are an important way in which we communicate with you.

It is also a good habit to get into for your next steps.

# Common Room Rota

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Please arrange for a member of your group (or two) to unload the dishwasher each morning and load and put it on each afternoon to cover the following 2 week cycle.

Please send your list to Louisa.

Students – please ensure your turn up to your allocated day!

w/c 13/4 - 13R (SMo)

w/c 20/4 - 13L (ADe)

w/c 27/5 - 13G (TEa)

w/c 4/5 - 13H (RPt)

# Open Days - Y12

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Make sure you are booking Open Day visits to University.

Let Louisa know when you will be attending.

At Warlingham Sixth Form we expect you to be role models for the lower school and be appropriately dressed for a professional working environment

### What this means for you

We would expect you to wear clothing which is both appropriate for a professional environment and comfortable. We also want you to be able to express your individuality.

Appropriate clothing includes;

- smart jeans/trousers/dresses/skirts/**tailored** shorts
- shirt/polo shirt/long or short sleeved T-shirt (mainly plain), accompanied by a blazer.
- Jumper/sweatshirt (mainly plain)
- Trainers should be avoided but if worn need to be clean.



### What is not acceptable

- Sports team shirts
- Clothing with large inappropriate slogans/logos
- Excessively ripped jeans
- Crocs
- Sliders (or similar footwear)
- High-heeled or platform footwear
- Caps/hats/Non-religious headgear inside the building
- Extremely short skirts/shorts
- Strappy vest tops
- clothing which is too revealing

# Help is always available.

Please speak to the Sixth Form team if you need any help with anything.

You can also report anything to us using the email address [reportit@warlinghamlt.co.uk](mailto:reportit@warlinghamlt.co.uk)

Remember that there are lots of organisations that can help on the school website [here](#).

	<p><a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a></p> <p>NSPCC (National Society for the Prevention of Cruelty to Children) Keeping children and young people safe from a wide range of abusive situations</p>
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	<p><a href="https://www.mind.org.uk/information-support/">https://www.mind.org.uk/information-support/</a></p> <p>Mental Health Support <b>0300 123 3393</b> † Text: 86463</p>
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	<p><a href="https://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/how-to-access-mental-health-services/">https://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/how-to-access-mental-health-services/</a></p> <p>Mental health services are free on the NHS. Click here to find out more about the services available to you.</p>
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	<p><a href="https://www.bbc.co.uk/programmes/articles/YfRzhXDKSZQxFVn30TlXBj/your-mental-health-toolkit">https://www.bbc.co.uk/programmes/articles/YfRzhXDKSZQxFVn30TlXBj/your-mental-health-toolkit</a></p> <p>Mindful Tips, Mood Mixes, Personal Stories, Motivation</p>
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Service	Website
	<ul style="list-style-type: none"><li>• Online support service</li><li>• Send anonymous messages to school if you need support with anything worrying you</li><li>• Develop confidence, resilience and wellbeing</li><li>• Mental health support and advice</li><li>• Games and Quiz's</li><li>• Inspiring videos and recourses</li><li>• Log on to: <b>ZUMOS.co.uk</b></li></ul>

	<p><a href="https://www.kooth.com/">https://www.kooth.com/</a></p> <p>Free, safe and anonymous online support for young people</p>
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	<p><a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a></p> <p>Call 0800 1111 - A free point of contact for children and young people who need advice either online or via telephone on a wide range of issues, depressions, abuse bullying etc.</p>
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