

Dear Parents and Carers,

I wanted to write to you to commend the Year 11 students for their conduct this week and to clarify a few questions regarding final GCSE outcomes.

I have been impressed with the Year group in terms of their sensible attitude and approach to this week. It was clear that many students overcame feelings of nerves and showed real courage in their approach to a quite daunting week. It was also clear to see that the overwhelming majority of students had shown a great deal of commitment in preparing as fully as they could, being on time for each exam and being fully equipped.

Well done to all of the students and I hope they can maintain this approach for each and every exam in the future.

The next formal assessment opportunity will take place in the spring Term with option KAPs w/c 7th February 2022 and Core KAPs w/c 28th February. These will be fuller exam papers and more likely to be similar to normal final GCSE papers in terms of length.

The final formal assessment opportunity will take place in the Summer Term on or after w/c 16th May depending upon further information from the DFE. Whilst at this point, we do not know if there will be final GCSE exams or if the grades will be teacher assessed grades, students will be supported to achieve the best they can for either assessment model. We will communicate any updates to you as soon as we receive them.

No matter what happens there are a number of important things to understand and work towards:

1. Attendance is really important. The best learning takes place in everyday lessons so please try to attend every day.

2. Participate in the learning – join in, answer questions – try hard – see mistakes as opportunities to learn – they are part of good learning and will build confidence.

3. Do use Warlinghamtl.co.uk and watch the videos and try some new ways of memorising and preparing.

4. Your final grades are likely to be a mix of evidence of learning from a range of sources – this includes KAP assessments, classwork, homework. Please continue to put effort into all of these areas as they all provide evidence of learning and the chance to demonstrate knowledge and understanding.

If any student is absent for a KAP it cannot count towards their portfolio of evidence for teacher assessed grades as we have to take KAP assessments under controlled conditions. Students in this position can still take the paper, get feedback and work on corrections in preparation for future assessment opportunities. Students in this position will simply have their final grade drawn from the evidence available, which is why we have structured the year in the way we have.

I hope this is helpful and wish all of you and Year 11 a well-deserved break over the festive period and hope they come back fully recharged and ready to go again in January.

Yours sincerely

Mr Day Deputy Head Teacher

Headteacher: Mr P Foster BA (Hons) MA NPQH Address: Tithepit Shaw Lane, Warlingham, Surrey, CR6 9YB Telephone: 01883 624067 Email: info@warlinghamschool.co.uk Website: www.warlinghamschool.co.uk Tandridge 🔅 🗥 Learning Trust

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