



13th February 2026

Dear Parent/Carer,

Year 10 Tracking 2

You will shortly be receiving access to the tracking for Year 10 via the Arbor app. This will be found under the "Report Card" section under Student Profile.

Exam Grade

Students sat class assessments in both core and option subjects in January 2026. The results of these exams are listed as grades from 9 to 1 for GCSE subjects and Level descriptors for BTEC/CAMNAT subjects. This grade may be higher or lower than the Final Target grade as it is assessment performance related.

Final Target Grade

This is a student's target grade in each subject. This is a predicted grade indicating what students could achieve based on their KS2 SATS. This is calculated using data from the Fischer Family Trust (FFT).

Predicted Grade

This is the grade that teachers believe students should be able to achieve if they work hard and perform well in exam conditions.

Attitude to learning

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

Behaviour points

This is the number of negative points students have accumulated this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

Merit points

This is the number of positive points students have accumulated this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

Attendance

This is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life.

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The logo for Tandridge Learning Trust, featuring the text "Tandridge Learning Trust" in a purple, sans-serif font, with a green leaf-like graphic to the left of "Learning" and a green circular graphic to the right of "Trust".

Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment. Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

How to analyse the reports

When reviewing the Attitude to Learning section of the report, if a student has mostly E or G grades, this indicates that they are hardworking and are making strong efforts to ensure that they are making positive progress. Where there is an R or U grade given, this suggests that a student is not working hard to ensure that they are making the progress they can achieve, and therefore further investigation is required. If there are many R or U grades given across a variety of subjects then it is important that parent/carers, the student, and the teachers work together to look at what support can be given to help the student get back on track.

The Attitude to Learning data should be considered alongside the Final Target grade, Predicted grade and the Exam grade to get a full picture of how a student is progressing in school. For example, students may work well in lessons but may have underperformed in an exam.

Please note that the Year 10 parents evening will be held on Wednesday 4th March 2026 and the second assessment period the fortnight commencing 8th June 2026.

Kindest regards

A handwritten signature in black ink, appearing to read "M. Tucker".

Mr Tucker

Assistant Headteacher