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& Sixth Form College



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Wide Horizons  
High Aspirations



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# Key Stage 3 Information Evening Welcome

Widening Horizons  
Raising Aspirations  
Wide Horizons  
High Aspirations



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Mr Kinder

Joint Head of School

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A silhouette of a person standing on a rocky mountain peak, with their arms raised in a 'V' shape, signifying triumph or achievement. The background shows a vast, hazy landscape of rolling hills and valleys under a soft, overcast sky.

## High Aspirations:

‘Be the best you can be’

## Wide Horizons:

‘Be inspired to experience more than you thought possible’

Warlingham School is a caring, supportive environment, where children and staff are happy, where we work with integrity and respect, and where everyone is challenged to reach their highest possible achievement.



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Our key values are:

Commitment, Courage and Kindness

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## Expectations of our Students

### Five principles of the School Code:

-  To attend school and to be punctual
-  To be properly dressed, equipped and organised for all activities
-  To follow instructions immediately
-  To complete all work to the best of your ability
-  To treat yourself, other people and the environment with respect

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## The School's Role

- To have relentlessly high expectations of students and self
- To inspire and motivate young people to learn and develop
- To provide a safe and secure environment in which to learn

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## The Role of Parents / Carers

- High expectations of us and your child
- Support the school
- Communication

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Mr Seward

Deputy Headteacher

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# The Learning Journey



**SHARE THE  
DESTINATION**

**CHECK STARTING  
POINTS**

**STEPPING  
STONES**

**CHECK ARRIVAL**

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# The Learning Journey

## SHARE THE DESTINATION

- Share the destination question
- Situate within the wider map
- Share success criteria including key vocabulary
- Use questions to check misconceptions



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# The Learning Journey



## CHECK STARTING POINTS

- Review and cement prior learning
- Signpost links and connections
- Use questions to check misconceptions
- Know SEND information and prior data for every child and plan for them



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# The Learning Journey

## STEPPING STONES

- Sequence the learning activities by planning backwards
- Use questions to check misconceptions at every transition



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# The Learning Journey



## CHECK ARRIVAL

- Check answers to the destination question against success criteria
- Structured talk by students in lessons uses key vocabulary.
- Celebrate everyone's arrival
- Reflect on next steps
- Repair tasks



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# The Learning Journey



**SHARE THE  
DESTINATION**

**CHECK STARTING  
POINTS**

**STEPPING  
STONES**

**CHECK ARRIVAL**

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Mr Glover

Assistant Headteacher

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# Year 7 Summer Camp

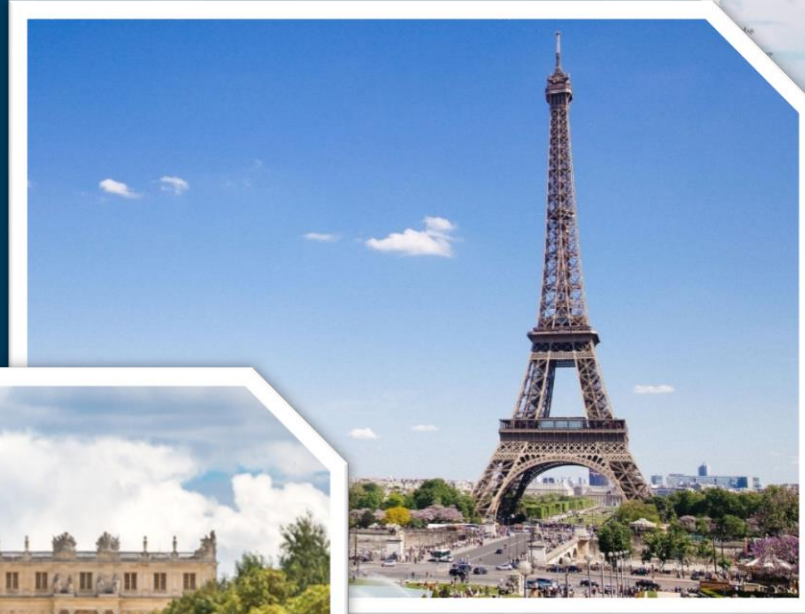






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# Year 8 Paris Trip



*Voyage à*  
**P**  **RLS**





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# Year 9 Outdoor Adventure



[outdooradventure.co.uk](http://outdooradventure.co.uk)



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## Approximate Costs

 Year 7 Summer Camp, Cumbria - £350

 Year 8 Paris - £530

 Year 9 Outdoor Adventure, Bude - £490

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Mrs Randall

Key Stage 5 Co-ordinator for English

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## Fostering a love of reading at Warlingham

- Active reading strategies in English lessons
- Range of fiction and non-fiction texts in Schemes of Work
- Literacy lessons, spellings and ambitious vocabulary
- Dedicated reading lessons in timetable
- Paired reading sessions
- Bookbuzz





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## Year 7 Reading lessons: Genre

Destination: Can I read independently and become an expert on a particular genre?

## Year 8 Reading lessons: Themes

Destination: Can I read independently and become an expert on a theme?



-Fiction and non-fiction

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- Learning Resource Centre
- New titles displayed
- Read a book review and discuss whether it would be a good choice to try
- English department suggested reading list
- Look at recommendations in newspapers like *The Telegraph*



# Where can we get inspiration?



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Do we read non-fiction too?

Biography  
Autobiography

Sports writing  
and reviews

News articles

Travel writing

Opinion pieces  
Blogs

What current affairs or topics can you read about and discuss?  
What viewpoints are presented? Do they agree?



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Mr Glover

Assistant Headteacher

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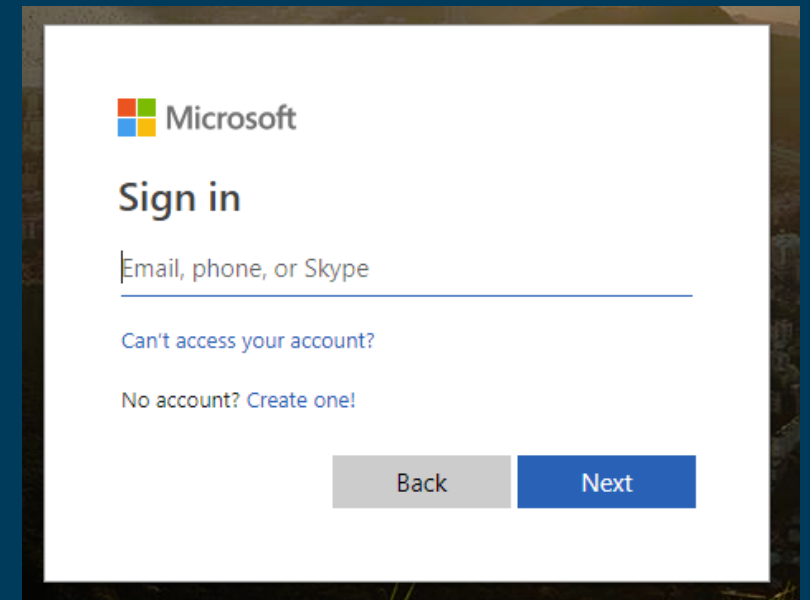
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## Login to all Office software including SharePoint

- Sign in email –  
[username@warlinghamschool.co.uk](mailto:username@warlinghamschool.co.uk)
- Password – your school password (this may work automatically on school network)
- Write these into your planner on the passwords page!














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# Good afternoon

🔍 Search apps, documents, people and sites

## Apps

Install Office apps ▾

-  Outlook
-  OneDrive
-  Word
-  Excel
-  PowerPoint
-  OneNote
-  SharePoint
-  Teams
-  Class Notebook
-  Sway
-  Forms



Stream

Explore all your apps →

## Documents

↑ Upload and Open... **New** ▾

Recent Pinned Shared with me Discover

📄 Name Last opened by you Sharing Activity






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# The Student Room

The screenshot shows the website's navigation area. At the top left is the school logo and name. To the right are dropdown menus for 'Parents', 'Students', and 'Staff', followed by a search bar. Below these are links for 'Eclipse Library System', 'Frog', and 'Warlingham Gateway'. A yellow circle highlights the 'The Student Room' link under the 'Students' dropdown. Further down are links for 'Home', 'About Us', 'Information', 'Admissions', 'Sixth Form', 'Calendar', 'News', 'Vacancies', and 'Contact'. Below the navigation is a banner image of students in a library with the text 'Widening Horizons Raising Aspirations'. At the bottom are five partner logos: Newsletter, Sixth Form, Tandridge Learning, Train to Teach, and School Direct.




Save and close Discard changes Page details



Revision and Homework projects (all Years)



Email and Calendar



Websites for students



MLS Eclipse library software



Online Safety at Warrington





+ New Send by email Promote

Welcome to the Revision and Homework resources page. Please use the file structure to the right to access resources specific to you.

Please note the dates for the Assessment Weeks and KAP weeks below.

### Year 7 KAP dates

KAP 1 - 20th November 2017 - 1st December 2017

KAP 2 - 5th - 16th March 2018

KAP 3 - 4th - 8th June 2018

### Year 8 KAP dates

KAP 1 - 20th November 2017 - 1st December 2017

KAP 2 - 5th - 16th March 2018

KAP 3 - 4th - 8th June 2018

### Year 9 KAP dates

Assessment Week - 16th October 2017 - 27th October 2017

KAP 1 - 8th - 19th January 2018

KAP 2 - 4th - 8th June 2018

# Homework projects and revision resources



## Documents

[See all](#)

+ New Upload Export to Excel All Documents

Name	Modified	Modified By
Library	January 16	Glover, Chris
SIXTH FORM	4 days ago	Glover, Chris
Year 10	4 days ago	Glover, Chris
Year 11	4 days ago	Glover, Chris
Year 7	4 days ago	Glover, Chris
Year 8	4 days ago	Glover, Chris
Year 9	4 days ago	Glover, Chris



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# Tracking

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# Key Assessment Points (KAPs)

	Year 7	Year 8	Year 9
KAP 1	4-8 November 2019	21-25 October 2019	6-10 January 2020
KAP 2	1-5 June 2020	1-5 June 2020	1-5 June 2020

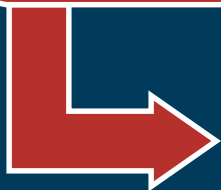
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# The Assessment Process

Revision

- Students should spend the two weeks prior to the KAPs preparing and revising topics they will be assessed on.



KAPs



Tracking

- Once marked, tracking will be inputted and sent home



Progress  
Review

- Students will spend assembly and form time celebrating successes and setting targets for following cycle



# Targets and Progress

Target Grade	Average Grade	Progress
<b>4.3</b>	<b>3.1</b>	<b>-1.2</b>

Target Grade	Average Grade	Progress
<b>3.9</b>	<b>4</b>	<b>+0.1</b>

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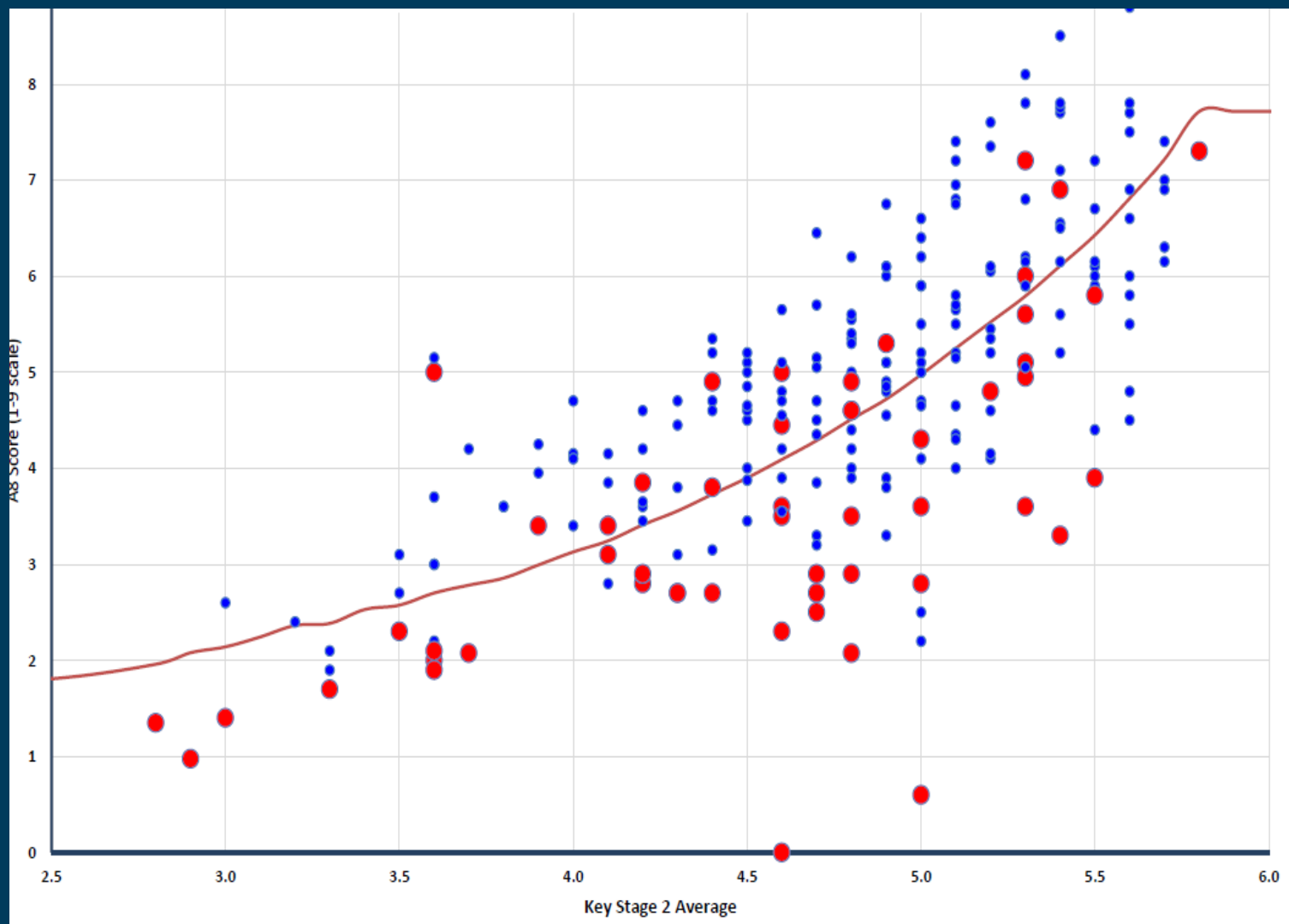
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Subject	KAP	CW	Beh	HW
Art	2	Good	Requires Improvement	Unacceptable
Computing	3	Good	Good	Good
Design Technology	4	Requires Improvement	Requires Improvement	Teacher cannot allocate this grade
Drama	3	Requires Improvement	Requires Improvement	Requires Improvement
English	4	Requires Improvement	Good	Unacceptable
French	3	Requires Improvement	Requires Improvement	Requires Improvement
Games/Gym	4	Requires Improvement	Good	Requires Improvement
Geography	2	Good	Requires Improvement	Unacceptable
History	3	Good	Requires Improvement	Good



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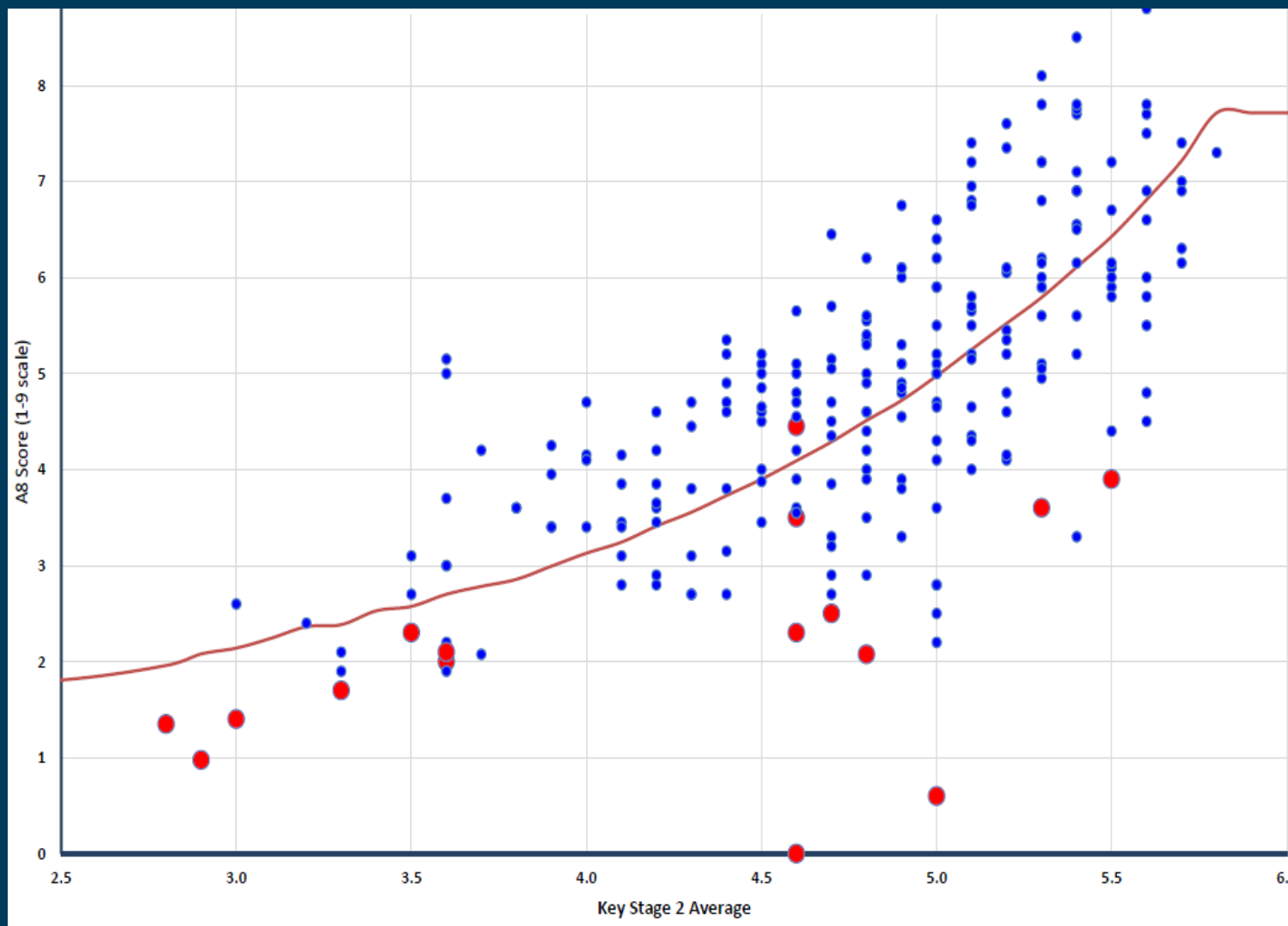
90% attendance or below  
(3 days per ½ term)





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80% attendance or below  
(1 day per week)







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Mr Weston

Student Achievement  
Co-ordinator

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# Key Stage 3: Homework

Maths, English, Science, Languages and Music will set weekly short homework to consolidate learning.

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# Key Stage 3: Homework

Other subjects will set project-style homework once per year.

➤ Approximately five hours work.

➤ Will include different tasks for different abilities.

➤ Will include a mid-lesson review and reflection lesson.

➤ All homework can be found on SharePoint.

➤ Parents will be emailed details of the current homework on the first Monday of the cycle.



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# The Exam Success Pyramid?!

TIME

SKILL

KNOWLEDGE

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# How do I revise?

Five basic rules for making the most of  
your time

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Revision

Rule One

**MAKE A PLAN**

Take control – Be organised



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Revision

Rule Two

**BE ACTIVE**

Make notes

Bullet points

Highlight

Mind Maps

Etc.

Don't just read!



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Revision

Rule Three

# SHORT BURSTS

30-40 minute slots

Take a break

No long slogs





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Revision

Rule Four

# TEST YOURSELF

Memory tests

Practice questions

Time pressure

Focus on what you don't know



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Revision

Rule Five

FOCUS

No Facebook, texts, TV, etc. whilst you are revising.



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Revision

PLAN

ACTIVE

SHORT BURSTS

TEST YOURSELF

FOCUS



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Mr Toop

Assistant Headteacher



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[www.surreyhealthyschools.co.uk](http://www.surreyhealthyschools.co.uk)

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## Sharing the research findings from the last two years:

New generation (after the Millennials) born between 1995 and 2012 have a new set of lifestyle characteristics which are now beginning to be studied and understood.

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## Particular harm comes from:

- ⚔ 24-hour social pressure from new social media as a major contributory factor. Associated “addiction” from FOMO.
- ⚔ Disturbed sleep patterns from carrying social anxiety late into the night (made worse by blue-screen wakefulness)
- ⚔ Lack of down-time / alone time during a 24-hour period. This is sometimes seen as a reduction in mindfulness in children’s lives.



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# Nomophobia and FOMO

- 🛡️ *Nomophobia* is a proposed name for the phobia of being out of mobile phone contact.
- 🛡️ FOMO – Fear Of Missing Out
- 🛡️ It is a form of anxiety disorder.

[Links to growing cases of autophobia/monophobia](#)

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# How can we help?

 Role modelling

 Family Routines

 Focussed down-time

The aim: Normalisation of being without social media.

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## The absence of social media pressure before bedtime

Family bowl for mobile phones at 9pm.

Disconnect the internet after 9pm.

No screen technology in the bedroom.

This should be a routine – adhered to consistently

Replace with focussed down-time

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# Teens need about 8-10 hours of sleep

- ⚔ Sleep is food for the brain.
- ⚔ During sleep, important body functions and brain activity occur.
- ⚔ Skipping sleep can be harmful and make it hard for teenagers to get along with family and friends and perform well in school exams.

Teenage biological sleep patterns shift toward later times for both sleeping and waking during adolescence - meaning it is natural to not be able to fall asleep before 11:00 pm

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## Sleep

- ⚔ Avoid energy drinks (always) – these are harmful for teenagers.
- ⚔ Avoid blue-light use in the two hours before bed – no screens in the room.
- ⚔ Avoid social life in the two hours before bed.

Wind-down Time

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## Nutrition

Use Wise Pay to check your child's intake.

Ensure a balanced diet.

Breakfast.



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## Physical activity

- Monitor your child's physical activity.
- Recent research has found that even a short, brisk walk can improve concentration, learning and wellbeing significantly.
- Please make sure that during revision periods, your child is taking extra physical activity.



## Avoid labels

- ⚔ Don't focus on the person: Try not to say things like *“you're not so good at \_\_\_\_\_”* or *“\_\_\_\_\_ is your best subject”*
- ⚔ Focus on the behaviour *“What you have been doing in \_\_\_\_\_ hasn't helped you make as fast progress”*
- ⚔ Create a “growth mindset”



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# Blame Mr Toop!

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We offer a wide variety of extra curricular clubs at lunchtime and after school.

- |   |  |   |
|---|--|---|
|  Art and Photography |  Homework Club                  |  Creative Writing Club |
|  Astronomy           |  Coding Club                    |  Keyboard Club         |
|  Chess Club          |  Swimming Club                  |  Drama Tech Club       |
|  Film Club           |  Philosophy                     |  Handball              |
|  Music Club          |  Athletics                      |  Orchestra             |
|  Singing Club        |  Fitness Club                   |  Rounders              |
|  Cricket Club       |  Humanities Club               |  Tennis               |
|  Drama Club        |  Wellbeing and<br>Mindfulness |  The Band            |
|  English Club      |  |   |

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