

January 2019

Dear Parents/Carers,

Year 11 Revision Support Programme 2019

I am writing to inform you of the arrangements for Year 11 Revision in light of the recent Mock exam results and the next phase of our preparation for this summer's exams. We have tried different approaches in recent years, evaluating the impact from our own observations and from feedback from students and parents. A key objective is to make revision impactful and to avoid a "one size fits all" approach.

Our after school programme this year will attempt to provide a more tailored approach involving the following:

| | MON | TUES | WEDNESDAY | THURS | FRI |
|--------|-------------------|-------------------|-----------|----------------------|-----|
| WEEK 2 | English | Maths | - | Science | RE |
| WEEK 1 | Opt A Subjects | Opt B Subjects | - | Option C Subjects | |

1. Each subject will run an afterschool session beginning on **Monday 4th February** on a fortnightly basis.
2. The subjects have been timetabled so that there are no clashes for students.
3. Each subject will provide 1 session per fortnight.
4. The menu will change each fortnight and details will be emailed and placed on the website so that students and parents are aware of which subjects and topics are on any given evening.
5. We have avoided Wednesday as these are used for staff meetings, staff training and parents evenings.

Each subject will be organised in the following way:

Surgery sessions – where students come with particular concerns/difficulties. They work quietly and the teacher on hand works around the room to address these issues. This type of session is particularly useful at supporting those students that have already engaged in their own independent revision and as a result have highlighted some areas where additional help is needed.

Invitational sessions – where individual students are 'invited' to attend a revision session, as a result of the Head of Department / teacher identifying a need. It is very important that if a student is invited that they attend because this session will be a bespoke session addressing an identified weakness.

Topic based sessions – particular topics of work will be covered and students will be advised based on their current performance as to whether they should attend. If a student is considered strong in a particular topic they will not need to attend as normal independent revision can be done. It is likely that students who have weaknesses in a topic would attend.

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Whilst we do not wish to exclude any student who wishes to attend, we do want to point out that many students are highly organised and work very successfully in an independent way and therefore based upon feedback from last year's Year 11 cohort, find home revision slightly more purposeful than attending a revision topic in which they are already proficient. That said, any student who has a revision issue should raise this with their GCSE teacher. We are here to listen, help and support.

We hope very much that your child finds this support useful along with the other sessions we have put in place this term. I have attached the key dates below just as a reminder, particularly the evening for parents which was extremely well received last year.

Key dates

| | |
|--|---|
| Monday 21st January 2019 | Year 11 Mock Exam Results Ceremony – each student will receive an envelope containing their Mock Exam Results in each subject area. |
| Wednesday 6th February | Year 11 Parents Evening |
| Week Starting | |
| Monday 11th February | Core KAP (Mocks) 2 |
| Week Starting | |
| Monday 18th March | Options KAP (Mocks) 2 |
| Late March 2019 | Memory and Mnemonics – improving re-call skills for all Year11 students via Elevate Education. This is timed just before the Easter break where final revision will start in earnest. |

I feel Year 11 are an excellent year group and with continued effort and the correct preparation stand every chance of performing extremely well in the summer exams.

Yours sincerely,

Mr P. B. Weston
Student Achievement Coordinator / Head of Year 11