



11<sup>th</sup> December 2025

Dear Parent/Carer,

### **Year 11 Tracking 1**

You will shortly be receiving access to the tracking for Year 11 via the Arbor app. This will be found under the "Report Card" section under Student Profile.

### **Current Grade**

Students sat mock exams in both core and option subjects in November 2025. The results of these exams are considered alongside classroom work to calculate a grade that gives a good indication of what level students are currently working at. They are listed as grades 9 to 1 for GCSE subjects and level descriptors for BTEC subjects.

### **Final Target Grade**

This is a student's target grade in each subject. This is a predicted grade indicating what students could achieve based on CAT4 exams sat in school. This is calculated using data from the Fischer Family Trust (FFT).

### **Predicted Grade**

This is the grade that teachers believe students should be able to achieve if they work hard and perform well in exam conditions.

### **Attitude to learning**

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

### **Behaviour points**

This is the number of negative points students have accumulated this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

### **Merit points**

This is the number of positive points students have accumulated this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

### **Attendance**

This is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of

punctuality and commitment. Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

### **How to analyse the reports**

When reviewing the Attitude to Learning section of the report, if a student has mostly E or G grades, this indicates that they are hardworking and are making strong efforts to ensure that they are making positive progress. Where there is an R or U grade given, this suggests that a student is not working hard to ensure that they are making the progress they can achieve, and therefore further investigation is required. If there are many R or U grades given across a variety of subjects then it is important that parent/carers, the student, and the teachers work together to look at what support can be given to help the student get back on track.

The Attitude to Learning data should be considered alongside the Final Target grade, predicted grade and the current grade to get a full picture of how a student is progressing in school.

Please note that the Year 11 Parents Evening is next Tuesday 16<sup>th</sup> December 2025. Information concerning this has been sent separately.

Please also note that the Year 11 second mock exams are approaching and will take place the week commencing 1<sup>st</sup> February 2026 for core subjects and the week commencing 9<sup>th</sup> February 2026 for option subjects. An exam timetable for these exams will be published over the coming weeks. Updated tracking after the exams will be sent home the week beginning 15<sup>th</sup> March 2026.

Please feel free to contact me if you have any queries regarding this tracking.

Kindest regards



Mr Tucker

Assistant Headteacher