



Warlingham School
& Sixth Form College

Welcome Parent & Carers

Year 6 Induction Parents Evening 2026



Wide Horizons
High Aspirations




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Welcome



 **Paul Foster**
Headteacher



Warlingham School & Sixth Form College



The Warlingham Learner



COURAGE	COMMITMENT	KINDNESS
<p>We are up for a challenge</p> 	<p>We keep going, even when things are hard</p> 	<p>We think of others' feelings before we act</p> 
<p>We see mistakes as opportunities to learn</p> 	<p>We plan and anticipate</p> 	<p>We celebrate differences and treat people as equals</p> 
<p>We are constantly trying to improve</p> 	<p>We are capable of managing distractions</p> 	<p>We contribute</p> 

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At Warlingham we...

S Sir, Miss or Name

T Thank you

E Excuse me

P Please

S Smile (WWF body language, facial expression and tone of voice)



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At Warlingham we...

S

Sit up straight (and fold arms)

L

Listen carefully

A

Ask and answer questions

N

Never interrupt

T

Track the teacher



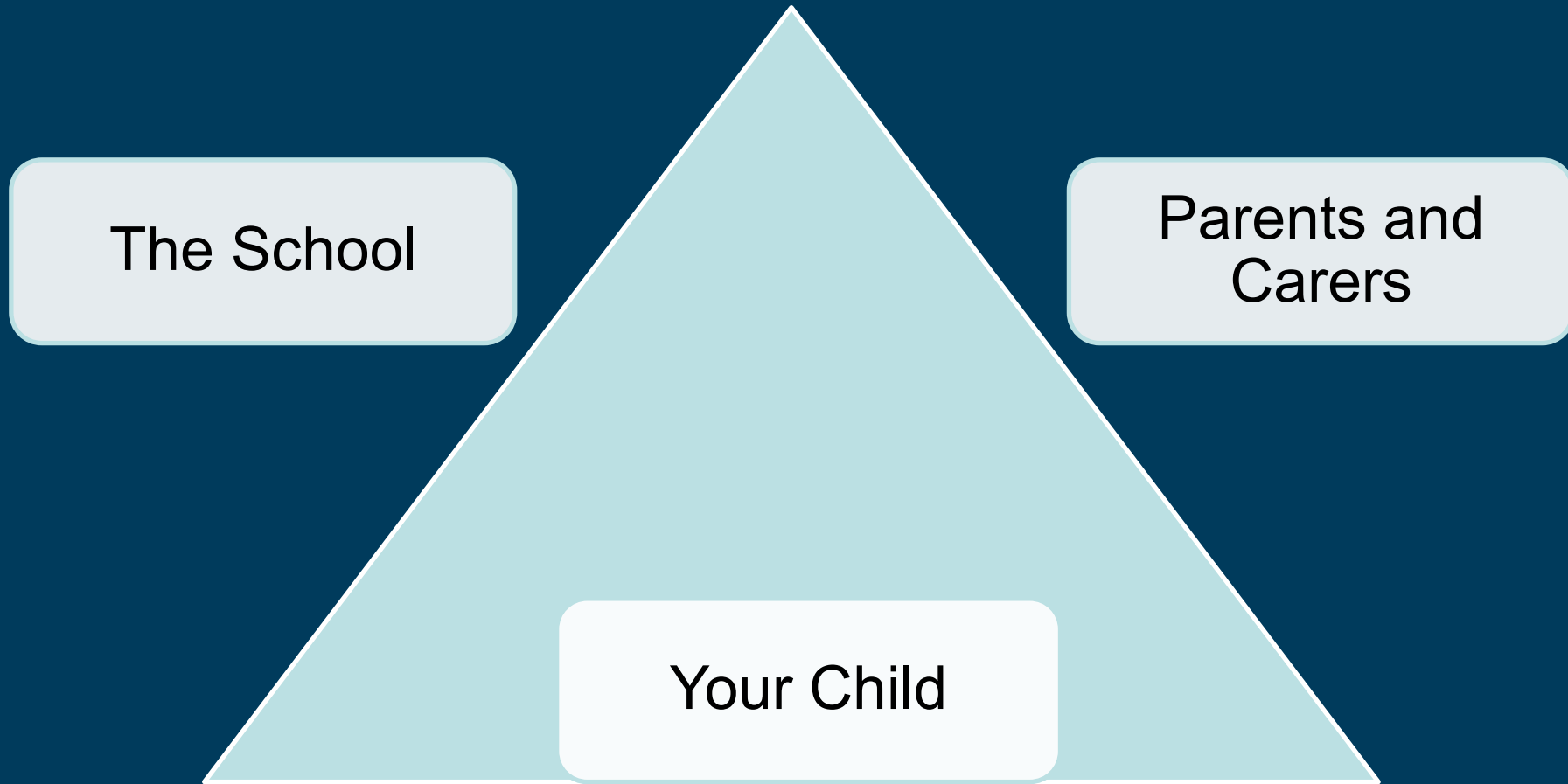


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Student/Parent & Carer/School Partnership





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Smart phones for Children

- What value does having a smart phone add to your child's life?
- Do you want your child to have a smartphone?
- Do you feel you have a choice?
- The statistics are worrying
- Read and watch Jonathan Haidt 'The Anxious Generation'

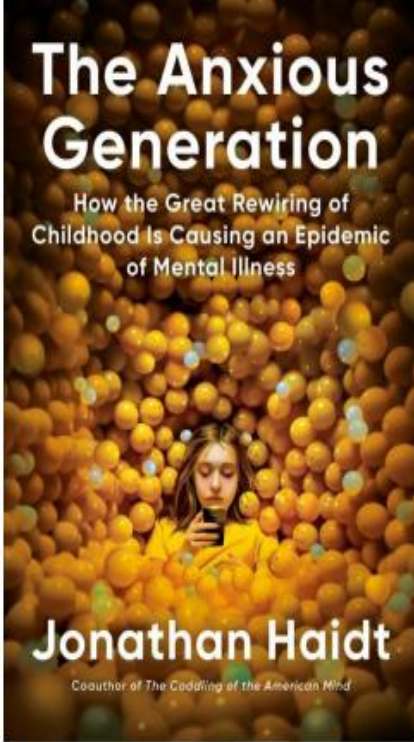
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The “Great Rewiring” of Childhood
Since around 2010, smartphones and social media have shifted childhood from free, unsupervised play to a phone-dependent reality—drastically altering development.

The Four Foundational Harms
Haidt identifies core ways smartphones and social media damage youth: social deprivation, sleep deprivation, attention fragmentation, and addiction.

Gender-Differentiated Effects
Girls are disproportionately impacted by social comparison, body image issues, and online harassment, leading to spiking anxiety/depression rates.
Boys often retreat into solo screen activities like gaming and pornography, which can stunt real-world intimacy and risk management skills.

Under-Protected Online, Over-Protected Offline
Haidt warns parents delay, over-supervise unscripted real-world activity, yet give little oversight to online usage—an imbalance damaging to healthy development.

“Opportunities Cost” of Screen Saturation
Heavy screen use displaces healthier pursuits—creative hobbies, friendships, exercise, nature—which are crucial for mental and emotional well-being.

Phone-Based Alternative Is Not Equivalent
Quick, online interactions fail to replicate the learning depth of real-world play—unable to teach judgment, empathy, risk navigation or teamwork

Spike in Youth Mental Health Problems
Depression, anxiety, self-harm, and suicide among adolescents, especially post-2010, show alarming increases—Girls’ self-harm reportedly nearly tripled in some age brackets

Decline of Play-Based Experience
Free, unstructured, outdoor play—essential for building resilience, problem-solving, and social skills—has largely disappeared for today’s kids.



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“No access to social media is a true blessing. I have a child that is not influenced on her body image, is not able to share/receive inappropriate photos, has any chat groups that can lead to bullying. And literally does not spend much time on it. Happy for it to be banned till 16”

“It is excellent, it prevents children spending spare time using phone and also walking home, not paying attention to the roads. It should be continued for all future years.”

“We wholeheartedly support this movement and feel very grateful the school has taken this action. It has enabled us to continue to hold off giving him a smartphone without the conflict of making things difficult for him socially. He is currently not interested in owning one and not suffering any fomo, so long may that continue!”

“My son now spends time socialising with his friends after school rather than coming home and going on his phone. We have less arguments at home and homework, music practice, preparing for the next day get done quicker because phone time is the reward when all this is done.”

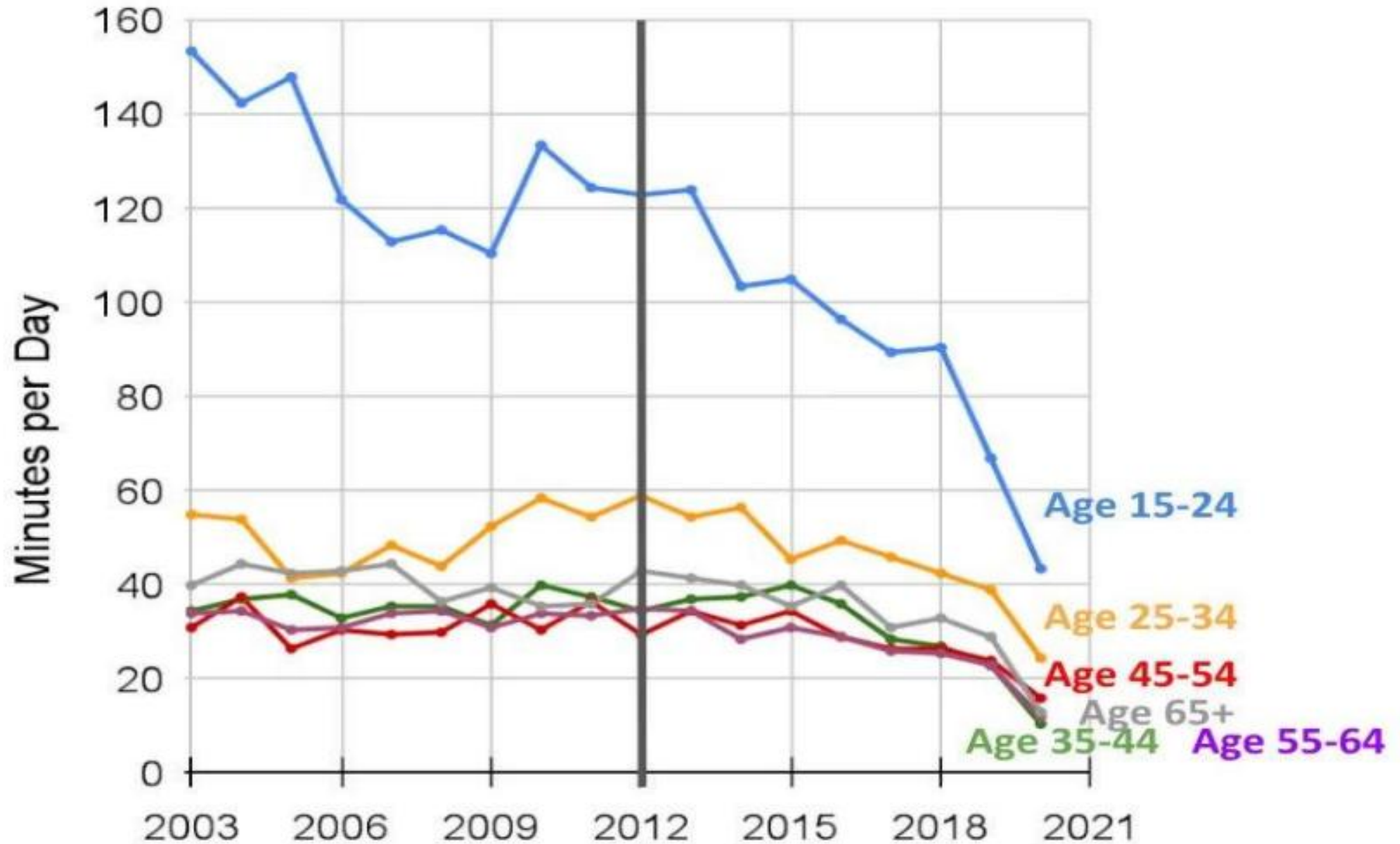


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Daily Avg Time with Friends (minutes)





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SMARTPHONES ARE A SAFEGUARDING RISK

51%

of UK 11-13 year-olds
have seen hardcore
pornography online.

British Board of Film Classification Report,
March 2019

75%

of UK 15-year-olds have
been sent beheading
videos.

Digital Childhoods, Children's
Commissioner report, 2022

90%

of girls and 50% of boys
say they are sent
unwanted explicit
content.

Ofsted review of sexual abuse in
schools, 2021



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All Mobile phones

- Turned off & put in bags before entering the school site.
- On site out of sight.**
- Phones are confiscated if seen out for any reason.
- Students can go to student services to contact home during the school day.



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Warlstock IV

Saturday 11th July

2pm – 8pm

It's the only Music Festival You'll Need This Summer!



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Warlingham School Performing Arts & PTA present

WARLSTOCK IV

11th July 2026

2PM - 8PM

THE ONLY MUSIC FESTIVAL YOU'LL NEED THIS SUMMER!

MAIN STAGE

The Fills
The Invigilators
Hi Viz
Blue Circle Band
Decent Lot
DJ Uke

CABARET STAGE

A packed programme of
singers and musicians

BBQ, Beer Tent and a Fully Stocked Bar



AN AFTERNOON OF LIVE MUSIC ON TWO STAGES

Tickets:
£10 (Adult)
£5 (Child)
£25 Family Ticket
(up to 5 people)



www.warlinghamtlt.co.uk

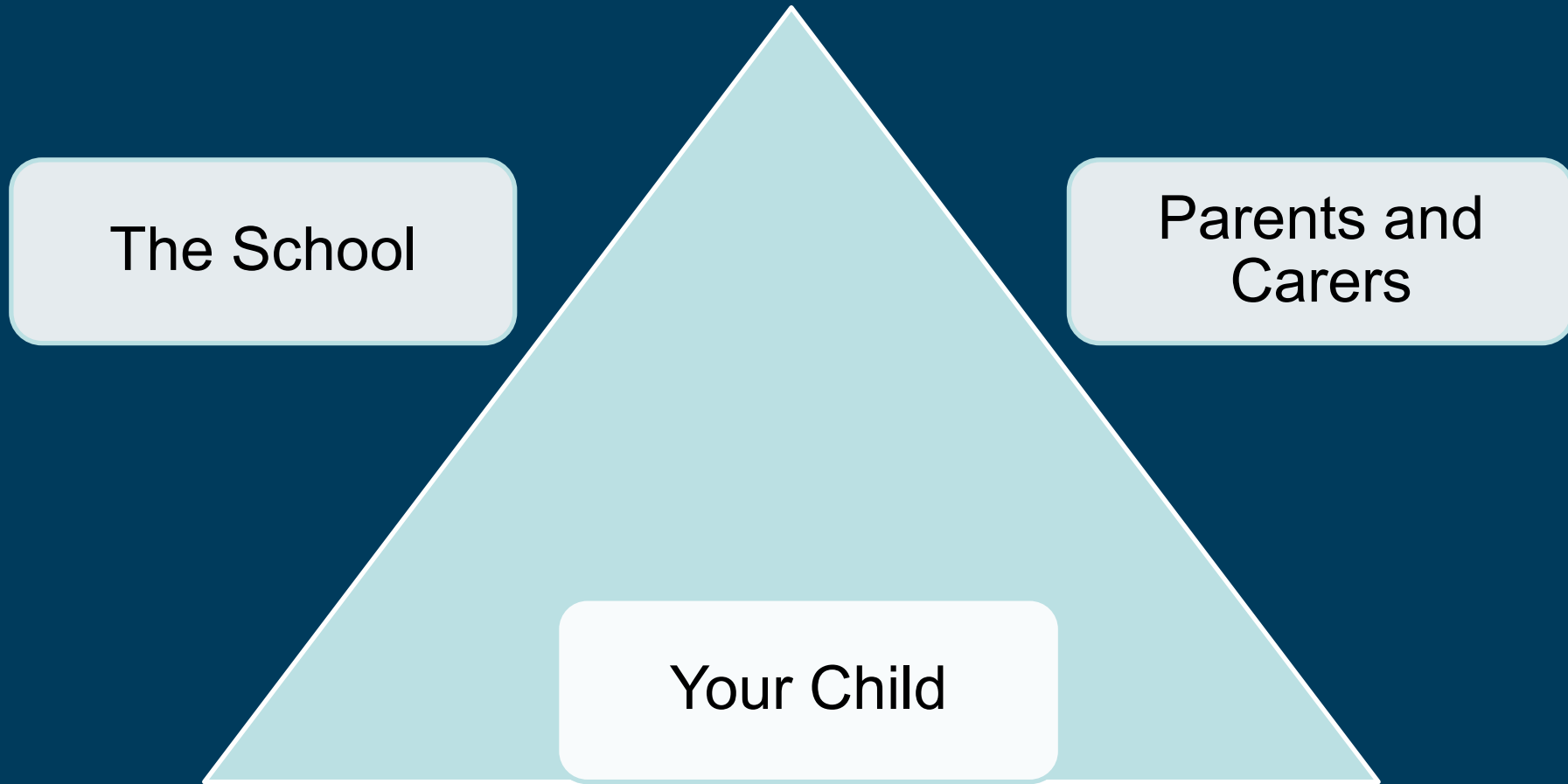


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Introduction



Miss Harmer

Head of Year

TOGETHER WE THRIVE

Four values. One community. Everyone can thrive.



BELONG



CHOOSE



GROW



LEAD





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Introduction



Mrs MacMahon

Deputy Head of Year/Primary Transition Co-ordinator



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Summer School

Warlingham are running an exciting two-day Summer School for our new Year 7 students on 27th & 28th July 2026.

This event will give students a brilliant opportunity to:

- 🛡️ Get to know the school and some staff
- 🛡️ Meet fellow classmates
- 🛡️ Take part in some fun activities, from swimming and cooking to art and team-building challenges, there will be something for everyone to enjoy!
- 🛡️ Cost £50 for both days
- 🛡️ Deadline: Friday 3rd July



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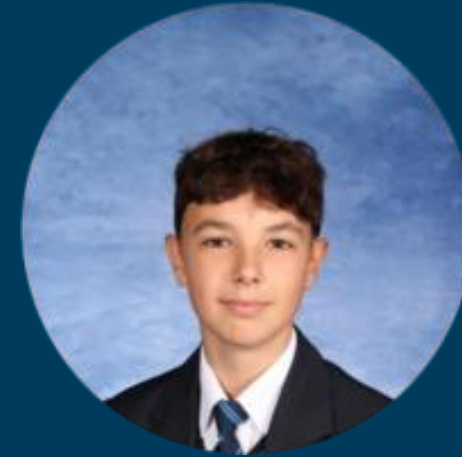
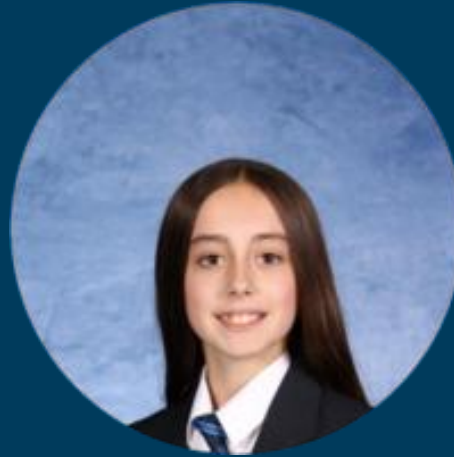



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Introduction



 Year 7 students
Ava & Woody



Johnson House



7W:

Mr Archer in the Front Hall

z.archer@warlinghamtlt.co.uk



7A:

Mr Tipton in the Front Hall

s.tipton@warlinghamtlt.co.uk



Chichester House

7R: Ms Wilkins in the 6th Form common room
l.wilkins@warlinghamtlt.co.uk

7L: Ms Scanlon in the 6th Form common room
Mrs Horn
n.scanlon@warlinghamtlt.co.uk



Sharman House



7N: Mr Hill in A3

a.hill@warlinghamtlt.co.uk



7G: Ms Obmann in A3

s.obmann@warlinghamtlt.co.uk

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Mallory House



7H:

Miss Parker in D5

c.parker@warlinghamtlt.co.uk

Ms Simpson in D5

v.simpson@warlinghamtlt.co.uk



7M:

Ms Martin in D3

a.martin@warlingham.tlt.co.uk



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Welcome

Warlingham School Parent & carers



Tuesday 30th June 2026

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The Year 7 Team



Miss Harmer

Head of Year 7



Mrs Gates

Senior Learning Support Assistant



Mrs MacMahon

Deputy Head of Year 7 & Primary Liaison Co-Ordinator



Form Tutor



Mr Strachan

Assistant Headteacher



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What is my role?

Being a form tutor includes:

- Ensuring students have a good start to the day
- Getting to know the students
- Equipment checks to ensure students have the correct equipment such as exercise books, pens, pencils, etc
- Reading in class
- Pupil well-being: to help and support students
- Celebrate achievements
- Ensure good communication between home and school
- To be 1st point of call: please email



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Where to go for help



PROBLEM			
Friendship	Lost property	Lessons/Work/ Home Learning	Behaviour
WHO CAN HELP?			
Tutor ↓ Head of Year Deputy Head of Year	Tutor ↓ Student Services	Class Teacher ↓ Head of Department ↓ Head of Year Deputy Head of Year	Tutor ↓ Head of Year Deputy Head of Year ↓ Senior Manager

We hope your child doesn't have any problems during their time at Warlingham School & Sixth Form College, but just in case you do, this table shows you where to go to get the right help.

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Being prepared for school

Do they have the correct uniform?

Blazer, jumper is optional, correct skirt, trousers worn at the waist

Do they have their phone?

No Smart phones
Brick phones turned off and in bags- on site phones out of sight

Do they have the correct jewellery?

1 pair of small earring studs
1 watch (smart watches are not permitted)
No necklaces, bracelets
Nose studs must be clear only



Do they have the correct equipment everyday?

2 x blue or black pen
1 x green pen
Pencil
Ruler
Rubber
Calculator
1 x Highlighter

Do they have the correct footwear?

Polishable plain black smart leather or leather-look. No logo except Kickers and black air force (without the metal tag)

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Frequently asked questions?

Question	Answer
When will my child be set in their subjects?	Year 7 are only set in English, Science and Maths. This happens by October half term.
What happens if my child is late?	He or she will be greeted by SLT as they enter the school, if late they are directed their morning line ups. If late after morning registration they should sign in at student services and then go straight to their lesson. Any lateness to school or lesson results in a lunchtime detention.
How can my child contact me during the day?	Students must not use their mobile phones during the school day, they can go to student services during break and lunch to contact home.
How much home learning will they get?	Year 7 students receive an average of one hour per evening. Tasks will be set on Satchel:one.
What are the facilities for food and drink	Year 7 students can either bring in packed lunch or buy food from the canteen. The school operates a cashless system on Arbor. Please make sure their account is topped up.

Please note it can take a few days to get our canteen cashless system up and running.
Therefore, we suggest that your child brings in money to pay for snacks/lunch for the 1st week

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