



Warlingham School
& Sixth Form College



Welcome Parent & Carers

Year 6 Induction Parents Evening 2025

Wide Horizons
High Aspirations



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Welcome



 **Paul Foster**
Headteacher



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The Warlingham Learner

COURAGE	COMMITMENT	KINDNESS
We are up for a challenge 	We keep going, even when things are hard 	We think of others' feelings before we act 
We see mistakes as opportunities to learn 	We plan and anticipate 	We celebrate differences and treat people as equals 
We are constantly trying to improve 	We are capable of managing distractions 	We contribute 



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At Warlingham we...

S Sir, Miss or Name

T Thank you

E Excuse me

P Please

S Smile (WWF body language, facial expression and tone of voice)



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At Warlingham we...

S Sit up straight (and fold arms)

L Listen carefully

A Ask and answer questions

N Never interrupt

T Track the teacher



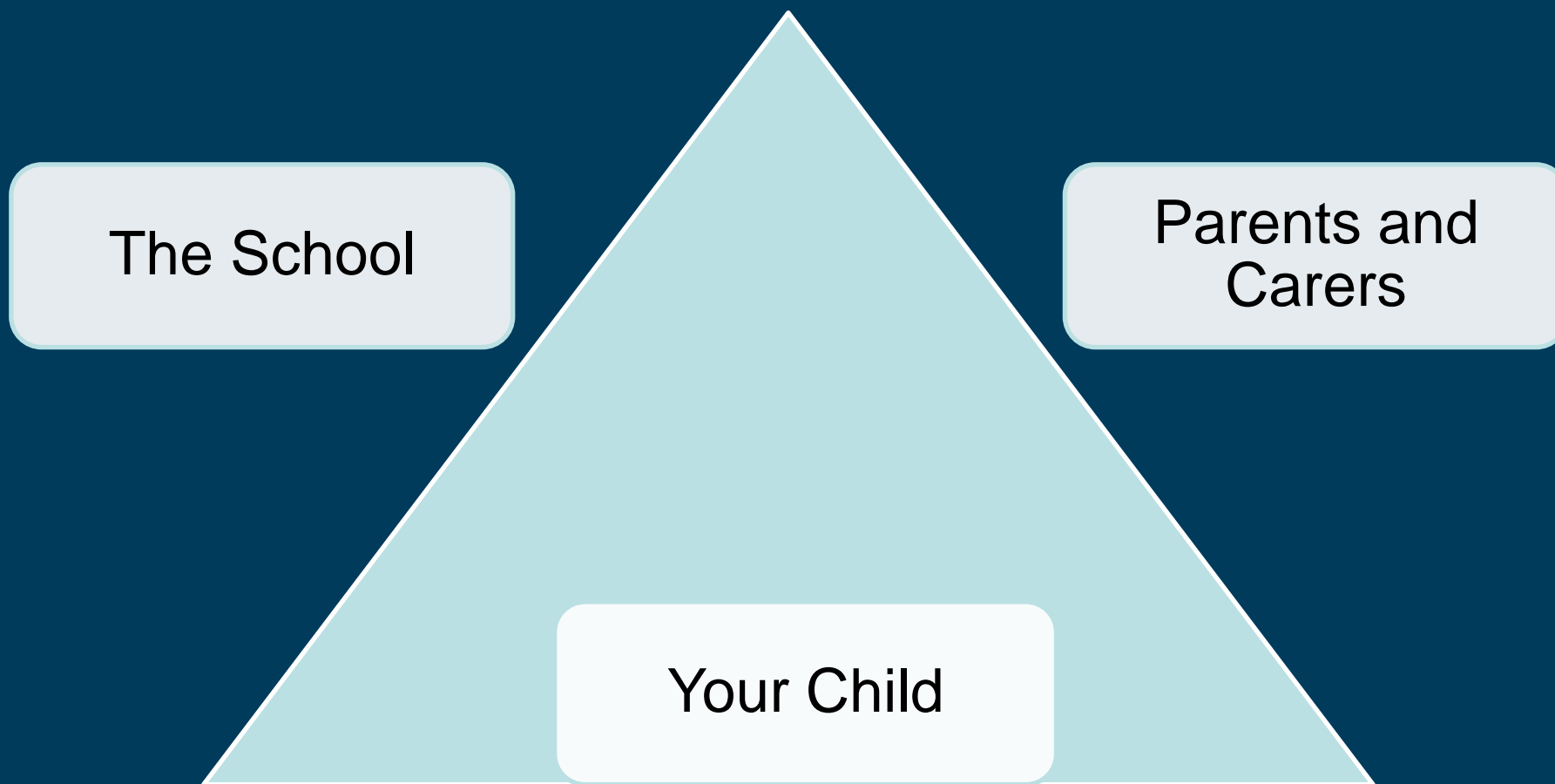


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Student/Parent & Carer/School Partnership





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Smart phones for Children

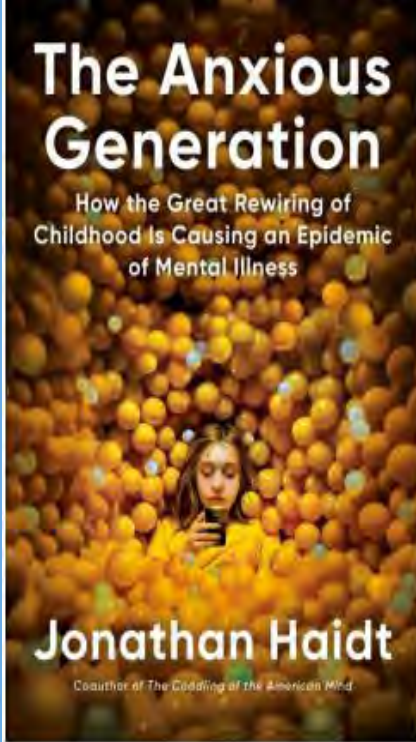
- What value does having a smart phone add to your child's life?
- Do you want your child to have a smartphone?
- Do you feel you have a choice?
- The statistics are worrying
- Read and watch Jonathan Haidt 'The Anxious Generation'



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The “Great Rewiring” of Childhood
Since around 2010, smartphones and social media have shifted childhood from free, unsupervised play to a phone-dependent reality—drastically altering development.

The Four Foundational Harms
Haidt identifies core ways smartphones and social media damage youth: social deprivation, sleep deprivation, attention fragmentation, and addiction.

Gender-Differentiated Effects
Girls are disproportionately impacted by social comparison, body image issues, and online harassment, leading to spiking anxiety/depression rates.
Boys often retreat into solo screen activities like gaming and pornography, which can stunt real-world intimacy and risk management skills.

Under-Protected Online, Over-Protected Offline
Haidt warns parents delay, over-supervise unscripted real-world activity, yet give little oversight to online usage—an imbalance damaging to healthy development.

“Opportunities Cost” of Screen Saturation
Heavy screen use displaces healthier pursuits—creative hobbies, friendships, exercise, nature—which are crucial for mental and emotional well-being.

Phone-Based Alternative Is Not Equivalent
Quick, online interactions fail to replicate the learning depth of real-world play—unable to teach judgment, empathy, risk navigation or teamwork

Spike in Youth Mental Health Problems
Depression, anxiety, self-harm, and suicide among adolescents, especially post-2010, show alarming increases—Girls’ self-harm reportedly nearly tripled in some age brackets

Decline of Play-Based Experience
Free, unstructured, outdoor play—essential for building resilience, problem-solving, and social skills—has largely disappeared for today’s kids.



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"No access to social media is a true blessing. I have a child that is not influenced on her body image, is not able to share/receive inappropriate photos, has any chat groups that can lead to bullying. And literally does not spend much time on it. Happy for it to be banned till 16"

"It is excellent, it prevents children spending spare time using phone and also walking home, not paying attention to the roads. It should be continued for all future years."

"We wholeheartedly support this movement and feel very grateful the school has taken this action. It has enabled us to continue to hold off giving him a smartphone without the conflict of making things difficult for him socially. He is currently not interested in owning one and not suffering any fomo, so long may that continue!"

"My son now spends time socialising with his friends after school rather than coming home and going on his phone. We have less arguments at home and homework, music practice, preparing for the next day get done quicker because phone time is the reward when all this is done."

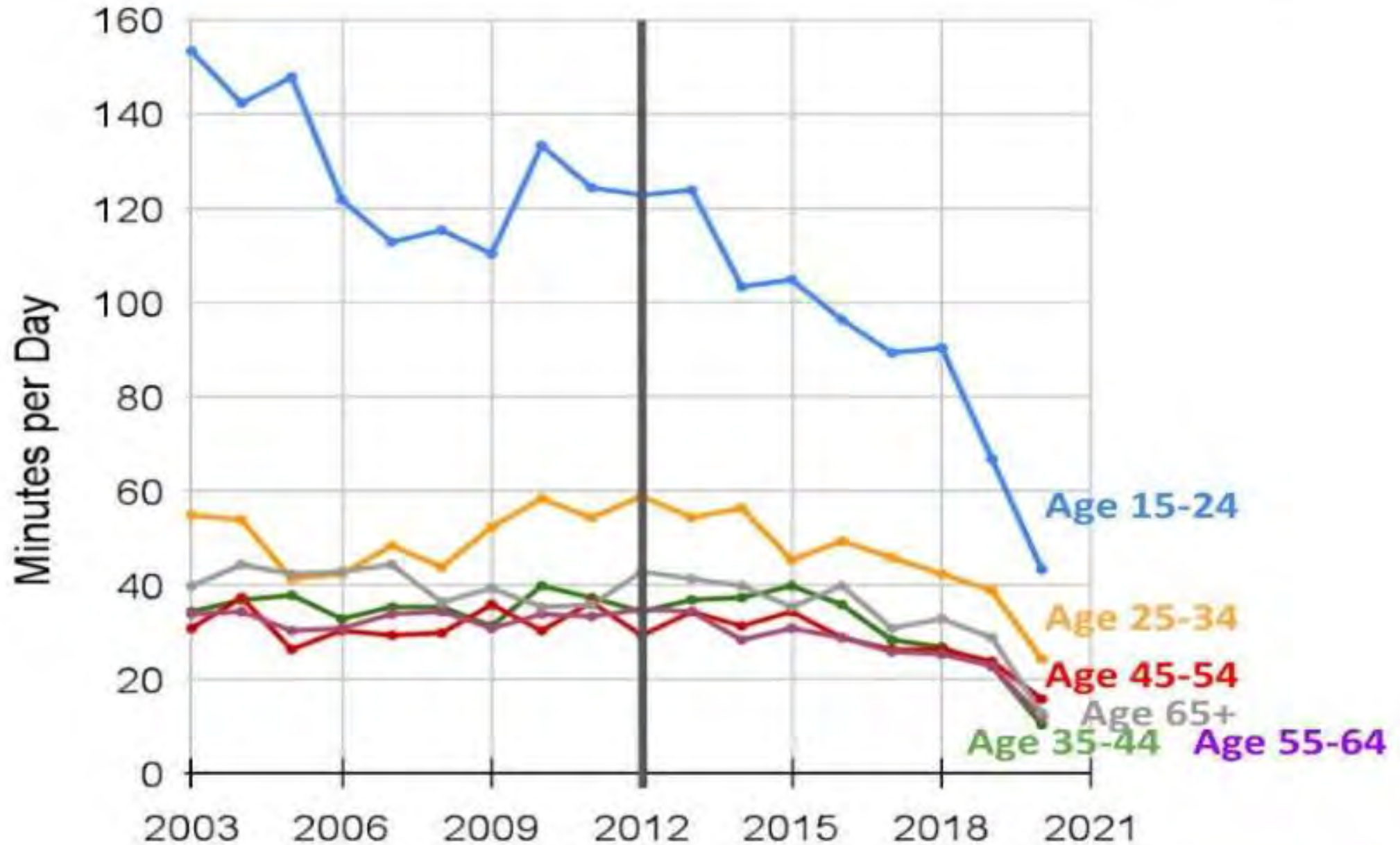


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Daily Avg Time with Friends (minutes)





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SMARTPHONES ARE A SAFEGUARDING RISK

51%

of UK 11-13 year-olds
have seen hardcore
pornography online.

British Board of Film Classification Report,
March 2019

75%

of UK 15-year-olds have
been sent beheading
videos.

Digital Childhoods, Children's
Commissioner report, 2022

90%

of girls and 50% of boys
say they are sent
unwanted explicit
content.

Ofsted review of sexual abuse in
schools, 2021

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All Mobile phones

- Turned off & put in bags before entering the school site.
- On site out of sight.**
- Phones are confiscated if seen out for any reason.
- Students can go to student services to contact home during the school day.



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Equity, Diversity & Inclusion

“We’re preparing students to thrive as kind, respectful global citizens.”



Ms Christie
Assistant Headteacher



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Raising Reading Standards Together



Sparx Reader



‘One of the biggest factors in a student’s long-term success – at secondary level and beyond – is literacy.’



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How can you help?



**Encourage your child
to read for at least 20
minutes daily.**



**Talk about new words
they've learned
through Bedrock and
Sparx.**



**Celebrate their
achievements – both
platforms show clear,
positive progress!**

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WARLSTOCK 3

Saturday 12th July

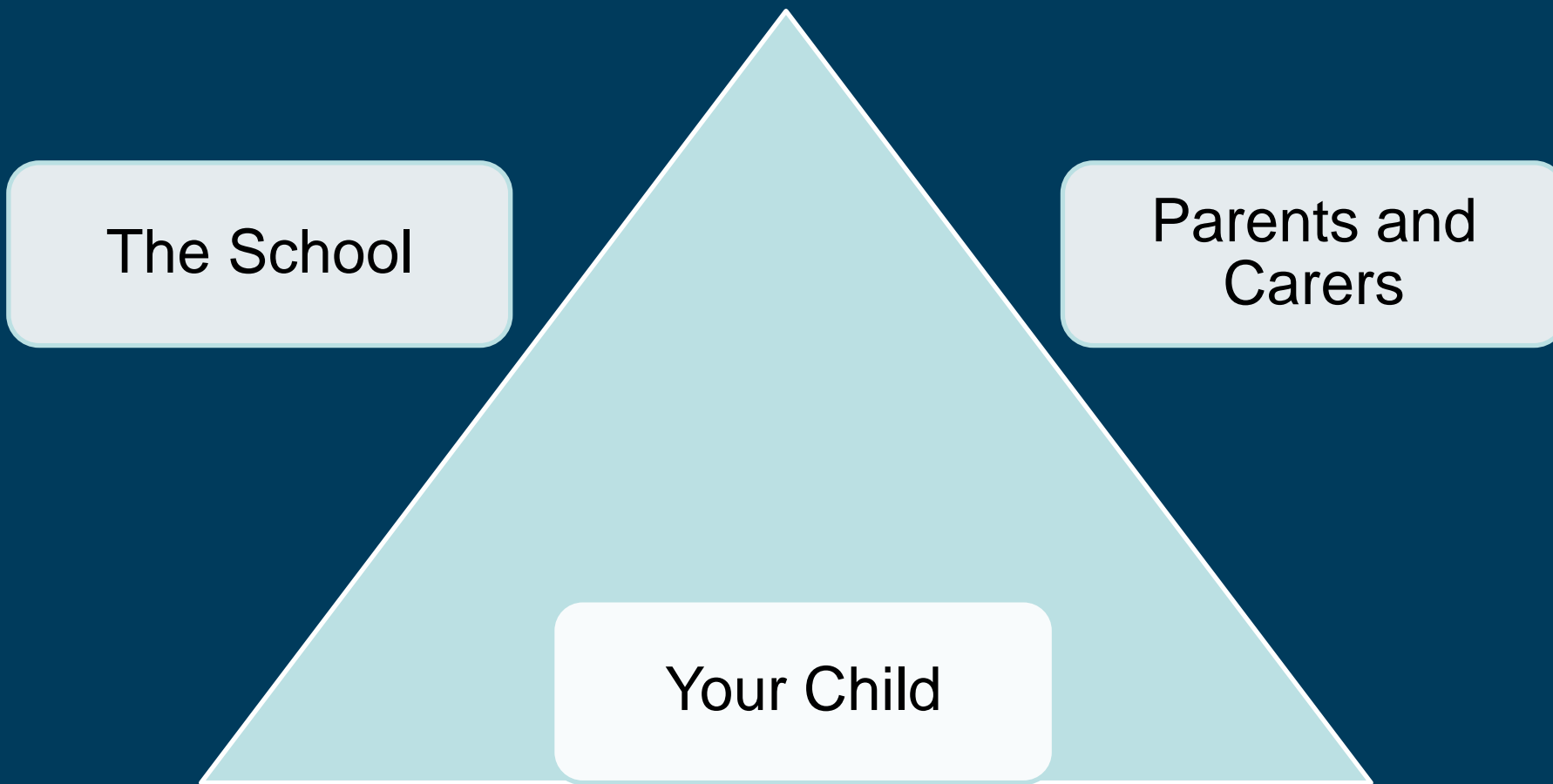


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Introduction



Miss Djelladj



Head of Year



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Introduction



Mrs MacMahon



Deputy Head of Year/Primary Transition Co-ordinator



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Introduction



 Year 7 student: Lyra

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Johnson House



7W: Miss Harris

Mrs MacMahon

Front Hall



7A: Mr Crenol

Front Hall

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Chichester House



7R:

Mrs Smales

Mr Archer

6th Form common room



7L:

Mr Battisel

6th Form common room

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Sharman House



7N:

Mr Paul

A3



7G:

Miss Nicholson

A3

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Mallory House



7H:

Miss Parker

LRC

Mr Sparrow



7M:

Mr Browne

LRC

Miss Djelladj

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