



STRATEGIC OBJECTIVES		
Learning and teaching	Learning environment	Learning partnerships
To live our values, we will:	To live our values, we will:	To live our values, we will:
<ul style="list-style-type: none"> • Ensure consistently great teaching through the pedagogical framework of the Learning Journey • Develop the curriculum as a progression model providing our students with the knowledge, understanding, skills and learner attributes required for success at and beyond school. To secure the breadth of curriculum to provide all students with best opportunities for success and progress to their next steps. • Develop students' metacognition, resilience and vocabulary • Ensure excellent progress for all students by using data to set challenging learning targets and to measure progress at every stage. • Ensure high quality advice and guidance to inform student choices at GCSE, AS, A Levels, University or other pathways leading to their chosen careers. • Place great emphasis and important on students' personal health, wellbeing, social and spiritual lives. • Celebrate success. • Be creative and innovative. 	<ul style="list-style-type: none"> • Ensure that staffing structures, rewards and professional development secure a high performing and well-motivated body of staff. • Address any performance issues with staff openly and in a supportive way to ensure the best outcomes for all. • Maintain financial security by generating increased revenue and delivering operational efficiencies to ensure the school runs on a sound and sustainable basis. • Deploy financial resources thoughtfully and efficiently to deliver future development plans. • Improve the quality of the learning environment by securing funding to provide safe and attractive facilities in which children can learn. • Work in partnerships that will create financial security through improved effectiveness and revenue generation. 	<ul style="list-style-type: none"> • Lead, contribute to and take advantage of partnership arrangements designed to promote school improvement and financial efficiencies. • Work with other schools to improve capacity in leadership and management at all levels to drive forward the school's strategic development. • Share expertise, provide professional development opportunities, manage talent, and promote outstanding practice through the effective use of partnership teaching and learning links. • Seek opportunities for collaborative working to further develop curriculum provision at all levels of the school. • Be part of a group of schools that, whilst valuing each other's individual identity, will work together to provide high quality education for our local communities and all the children within them.