



High quality teaching includes developing the students as learners. Ensuring they understand how they learn, techniques for memorisation of key knowledge and how to maximise their success is where the Learning Journey and the Warlingham Learner meet.

Teach how we learn

Predictability & Adaptive Teaching

We are committed to providing consistently high quality teaching and learning and the means for delivering this is encapsulated in our Learning Journey model. We are also committed to ensuring our curriculum provides a coherent framework for progression within, between and beyond subjects - a curriculum through which the students develop the knowledge, skills and conceptual understanding they need to successfully progress to their next step.

Learning Journey
DELIVER
OUTSTANDING
LEARNING

Warlingham Learner
DEVELOP
OUTSTANDING
LIFELONG
LEARNERS

The Warlingham Learner is the means by which we articulate and develop the skills and personal attributes students need to be outstanding lifelong learners who make informed choices and are safe, happy and successful in school and in life beyond school.

One of the keys to success as a learner and in life is the ability to overcome obstacles and setbacks. Developing resilience and independence alongside a growth mindset will support our mission to ensure that the development of our students into outstanding lifelong learners and leaders through the Warlingham Learner is achieved 'for all'.

Teach independence and leadership

Teach language and communication

Key to effective teaching is the development of language for all students. SHAPE supports the closing of the oracy and literacy gaps and enables our students to access high quality teaching. All students should see themselves in, and experience educational equity via the lived curriculum to support social inclusion.

ENGINEER SUCCESS

For All

We are determined to deliver outstanding learning and the development of outstanding lifelong learners for all our students so no child is left behind and all are supported in reaching the key end points in the curriculum for knowledge and skills.

FOUNDATIONAL

Develop an outstanding behaviour culture - characterised by high support and high challenge, built on genuine mutual respect, a warm, welcoming and friendly school where students feel safe, respected and challenged to achieve the best for themselves and others. We hold ourselves to the highest standards, so that we are able to interact confidently, positively and successfully in a range of contexts and situations, at school and beyond.