



This week on...



WELCOME BACK TO 

This week I wanted to do a round-up as a reminder of all the resources and strategies shared in previous issues this half term.

This half term we have:

- ✓ Reminded ourselves of Warlingham's EDI vision to ensure a shared sense of belonging in our school community.
- ✓ Learned about respectful communication and inclusive etiquette in relation to the language that we use via a Diverse Educators podcast.
- ✓ Begun to think about explicitly connecting our curriculum content to contemporary role models and examples .
- ✓ Considered how we can use more inclusive language.

The resources we have shared:

- **Warlingham Vision:**

At Warlingham we want our students to feel their school is a place in which they belong, a safe place to be themselves, to be challenged and a place where they can be heard; where their cultures and identities are welcomed, celebrated and fairly represented. Warlingham School seeks to prepare its students to be Global Citizens so it is important to teach them to live peacefully in the wider society where they treat each other with kindness and respect.

- Short podcast (13 mins) that offers some thoughtful consideration of the use of inclusive language and explains why language matters so much.

<https://podcasts.apple.com/us/podcast/37-why-bother-with-inclusive-language/id1477031084?i=1000474316041>

- Look for opportunities for us to integrate the narrative of historical and social development into our lessons and offer a broader perspective.
- **Some things to consider:**
 - Avoid unnecessarily gendered language.
 - Person-first vs. identity-first language
 - Avoid idioms, jargons, and acronyms
 - When speaking about disability, avoid phrases that suggest victimhood
 - Don't underplay the impact of mental disabilities
 - Be thoughtful about the imagery you use (ex: lazy, dirty, primitive, etc.)
 - Do not use adjectives as nouns (ex: Asian people not Asians or the Asians)
 - Ask yourself if race/ethnicity descriptor is necessary

Use:	Avoid:
People, folks, teammates	Guys
Typical	Normal
People with visual impairments, , blind people, partially sighted people	The blind
People with hearing impairments, deaf people	The deaf
Disabled people/person	The disabled
Person with autism	Autistic
Person with dyslexia	Dyslexic
Minority Ethnic groups	Ethnic minorities, minority groups
Asian people, Black people, White people	Non-white people,
People of White and Black Caribbean heritage	Mixed, mixed heritage, mixed race
Heterosexual people, straight people	Heterosexuals
Sexual orientation	Sexual preference
Lesbian people, gay people, bisexual people.	Lesbians, gays, bisexual
Only use 'LGBTQ+' when referring to both sexual orientation and gender identity-based communities	Don't use 'LGBTQ+' if you are only talking about gender or gender identity

See you next week!