

Following on from our SAfE Inclusion Training completed during your department meetings over the last fortnight, this week's edition of *The EDIt* focuses on *bias*. How a person thinks can depend on their life experiences and sometimes they have beliefs and views about other people that might not be right or reasonable; this is unconscious bias. It is important that we all acknowledge that we all have bias; being aware of our unconscious bias is important for us to then mitigate and make considered decisions. There are many types of bias including Confirmation Bias, Affinity Bias and Status Bias. Confirmation bias and Status Bias occur frequently in the classroom as particular students are perceived by both the teacher and their peers to *'always give the right/better answer'*. Having bias is an unavoidable facet of human nature, but we can mitigate against its potential harmful impact.

How can I use this in the classroom?

- Acknowledge our unconscious bias
- Use blind marking
- Have discussions on social injustice; discussions that give voices to a range of perspectives
- Ensure all students get their voices heard in the classroom by carefully planned activities and cold-calling.
- Ensure names are spelled and pronounced correctly

See you next week!