



This week on...

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The **EDIT** *t*

This week, I'd like to share feedback from some fantastic discussions with the Science Department focusing on addressing gender disparity in the Science Curriculum, especially at GCSE level. These discussions prompted some meaningful reflection and have yielded practical, manageable and easily actionable next steps in our ongoing journey toward gender equality and inspiring the next generation through classroom discourse. One key strategy we discussed involves explicitly connecting our curriculum content to contemporary role models and examples of scientific knowledge that are more reflective of an inclusive society.

It may be that other departments across the school find that some of the knowledge that makes up the core of their curriculum is not representative of an inclusive society, but rather tells the story of a time gone by; this in itself presents an opportunity for us to integrate the narrative of historical and social development into our lessons and offer a broader perspective.

How can I use this?

Reflect on the core knowledge that makes up your curriculum e.g. specific writers, experts, concepts and consider:

- Do they reflect an inclusive society?
- Are there more contemporary examples that can be used alongside them?

See you next week!