

This week we focus on *Intersectionality*. Intersectionality identifies multiple factors of identity, such as race, gender, sexuality, religion, culture, disability and age. It describes how race, class, gender and other personal characteristics 'intersect' with one another and overlap. Students and families that have intersecting identities do not experience their lives through the lens of one identity at a time. Respectful communication and working against discrimination can help students and families feel they are accepted as they are.

Equity in the classroom isn't a matter of treating all students the same regardless of identity. In the current system, students are often evaluated by only one identity marker. This fails to provide the support students need and only serves to reinforce inequality and inequity within the education system but also wider society.

If you would like to find out more about intersectionality ,listen to this DiverseEd podcast:

https://www.diverseeducators.co.uk/our-diverseed-podcast-series-2-episode-10/

How can I use this in the classroom?

- Acknowledge students' intersecting identities
- Examine your curriculum to see what voices are represented, and find places to expand the diversity. Students are more likely to engage when they see their own identities reflected in the reading texts, examples, and imagery.
- Plan lessons that focus on social justice issues and generate discussion around it

See you next week!

