



Warlingham School  
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION II

FEBRUARY 23RD 2021



# Message from the Headteacher



I hope you enjoyed the half term break and were able to have quality time together with loved ones. Due to restrictions it probably felt more of a rest than it did a change, nonetheless I hope it afforded the students and you, their families an opportunity to switch off and reflect on the last half-term.

Upon our return, it has been an extremely eventful week with a great deal of information about education and schools for the school, students and parents to process and my message in this newsletter is my attempt to summarise the key points. There will be ongoing communication in the weeks ahead as more is clarified and plans are confirmed as to how to implement the proposed next steps here at Warlingham.

Firstly, I was extremely pleased to hear that we will be welcoming the students back to face to face teaching during the week commencing the 8<sup>th</sup> March. This is a great step forward and one that we very much welcome. As I shared with parents earlier this week this does include the implementation of asymptomatic testing for Covid 19 for all students on 3 occasions at school and twice weekly at home for at least the remainder of spring term. Testing is voluntary however we very much encourage students to support the return to school being as safe as possible by taking part in testing. There will be

more detailed plans outlining how, where and when the testing will take place at the start of next week. It is our intention to make a head start on the testing programme from Wednesday next week (week commencing 1<sup>st</sup> March) so please ensure that you (or your child if they are 16 or over) have completed the online consent form at the following links:

Students under 16: <https://bit.ly/2ZTtlwM>

Students over 16: <https://bit.ly/3dJboxQ>

There has been a considerable amount of rhetoric in the media about the loss of learning and the need for catch up. While ensuring that students are given every opportunity to secure the key knowledge, conceptual understanding and skills they need from their secondary schooling is never far from my mind or those of the whole staff body, this is not helpful for the students to hear or subscribe to. As school leaders, teachers and school staff we are committed to a detailed analysis of any gaps in learning alongside planning our curriculum and adapting our teaching and learning approaches to ensure we do all that is needed to support the students in bouncing back from the disruption to their school experience over the past 12 months. As a parent myself, I am fully aware of how challenging it has been for students to sustain their working routines, motivation and engagement in their learning during the lockdown. Nonetheless, as we look forward to a return to face to face teaching in the near



# Message from the Headteacher (continued)

future, the focus for the students needs to be on what they **have learnt**, what they **have achieved** and how they **have developed** as learners. The levels of self-directed study, nature of online live learning and the skills required to manage this learning experience are those that are not normally experienced until students are in further education, adult education or the workplace. This is a unique learning experience that they have had that will help counteract a number of the negative differences between their learning experience and those of previous students. We are committed to building on this and maximising the development of students as learners through the Warlingham learner when they return to school and throughout their remaining time at Warlingham.

You will undoubtedly be aware that as well as announcing the return to face to face schooling for all students commencing from the 8<sup>th</sup> March, the Secretary of State for Education has also outlined the plans for the awarding of qualifications to Year 11 and 13 students this week. It is wholly reassuring to know that the proposed plans seek to ensure no child is tested on content that they have not been able to be taught and that their teachers will have the flexibility to look at a broad range of evidence to reach judgements about what they are capable of and what is a fair grade. It is disappointing that instead of the focus being on how this will support the students after such a turbulent year of schooling, the emphasis is being placed on the potential for grade inflation. The commitments shared with Year 11 and 13 parents prior

to parents evenings earlier this term remain the same in light of these announcements

## **We are committed to supporting students in Year 11 and 13 by:**

- Continuing to teach key content that provides the key knowledge, understanding for progression within the subject and more broadly for their next steps
- Supporting their development as learners and understanding how best to cement learning, memorise key information and perform under test conditions using Practice for Progress and Test Organise and Practice approaches
- Providing (as much as is possible) the opportunity to perform under test conditions

Building this into a wider assessment of their performance so that students have a number of opportunities to demonstrate their progress

Thank you again for all that you are doing in support of the students while learning remotely, for your support of the school in managing a phased return to face to face teaching as safely as possible and for reinforcing the positive learning and development of your child during lockdown.

Best wishes

Paul Foster  
Headteacher





# National Careers Week 1st—6th March



Mrs Langley

It is National Careers Week next week and across the school there will be a focus on careers in registration as well as all curriculum subjects in lessons. There will also be a variety of competitions to take part in run by different departments. National Careers Week is driven to support all students to understand, realise and fulfil their careers goals. It is designed to ensure education is clearly and explicitly linked to the world of work and further learning, resulting in better decision making by students. I will be sending out a further guide for parents directly. This year there is also the first ever Virtual Careers Fair. Click here for brief introductory <https://vimeo.com/515732503>

**YOUR TICKET TO:**

## NATIONAL CAREERS WEEK 2021

Take part in the biggest celebration of careers across the United Kingdom...online!

Individual daily themes and bespoke resources from leading employers, including:

- Video clips
- Animations
- Downloadable resources
- Interactive features
- Hints, tips and advice

1ST - 6TH MARCH 2021

OUR FIRST EVER **VIRTUAL** Careers Fair.

- Over 5 virtual floors
- Global employers across key sectors
- Employer videos and digital features
- Providing an insight into life within the organisation and an overview of career opportunities

Visit: [www.ncw2021.co.uk](http://www.ncw2021.co.uk)

NatWest Group

10 National Careers Week 2021

NATIONAL CAREERS WEEK





The theme of World Book Day this year is 'Sharing Stories' and we will be encouraging all of our students to have a 'no screen' afternoon in which they use this time to relax and read. Reading has proven benefits for our mental health, which is extremely important, particularly when we are indoors so much.

### Key Stage 3 Drop Everything and Read

During Period 4 of Thursday 4<sup>th</sup> March, we will be holding a Drop Everything and Read Hour for Years 7, 8 and 9. In this hour and, we hope, into the afternoon, we encourage all students to have a no screen afternoon and to enjoy a good book. Reading lists and suggestions will be sent to parents and students and there are also recommendations, including audio-books and podcasts, on the World Book Day Website.

<https://www.worldbookday.com/world-of-stories/>

Reading recommendations are also available on our school website in both the LRC and English Department section:

### Year 7 Bookbuzz Competition Winner

Well done to all of the students who entered our creative writing competition based on the Bookbuzz books received by Year 7 before Christmas. Our competition winner is Alex Frith 7A. Her writing was inspired by the novel 'Some Places More Than Others' by Renee Watson.

If you need some reading inspiration, you can visit the BookBuzz website for some reading recommendations.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/students/bookbuzz-books/>

Mrs Randall - Whole School Reading Coordinator



# Careers—'A Day in the Life of' writing competition



Mrs Midmore

## ***Calling all budding writers across the school and sixth form!***

To celebrate Careers Week (1-5<sup>th</sup> March) and World Book Day (4<sup>th</sup> March) the English department are running a creative writing competition.

**Competition:** Research a Key Worker career of your choice and write a short story imagining what a day in the life of your chosen key worker might be like. No more than 500 words!

**Deadline:** 5<sup>th</sup> March, please email entries to: [C.Midmore@warlingshamschool.co.uk](mailto:C.Midmore@warlingshamschool.co.uk)

**Prizes:** We will be naming a winner from each key stage as well as an overall winner. Winners will receive books as well as edible goodies! Not only that, your story will be published in the school newsletter as well as the school social media pages.

Look out for a letter coming out shortly detailing more about this competition! Happy writing.



# Departments in Focus—Geography

Those avid newsletter readers among you may remember our article from Edition 8 in January. In it, we shared the news that Year 8 had written letters to our local MP, Claire Coutinho, to raise awareness about climate change and ask for action to be taken to reduce the problem. We are incredibly pleased to announce that the students have received individual responses to the four letters that were sent, which can be seen here. It is clear that their passion for and concerns about the climate have been considered, and we look forward to seeing the decisions undertaken at the COP26 climate change conference this year.

We, as a school, are incredibly proud of the quality of the students' letters and the fact that our local MP was so impressed that she responded at such length to it personally.

You can read the letters on the school website <https://www.warlinghamschool.co.uk/129/letters-and-presentations>



HOUSE OF COMMONS  
LONDON SW1A 0AA

Thomas Holden  
Warlingham School  
Tithepit Shaw Lane  
Warlingham  
CR6 9YB

Our Ref: CC4867

11 January 2021

Dear Thomas,

Thank you very much for your letter. It is fantastic to read about your passion for our environment and to hear about how useful learning this in school has been for your understanding. I am a passionate environmentalist myself and improving it is one of my top priorities as East Surrey's MP, so I am very grateful for your ideas on how to do this.

I completely agree with you that climate change is one of the greatest challenges we face, and from my conversations with the Prime Minister, I can assure you that he recognises the importance and urgency of action on this issue. I am very proud that the UK was the first country to legislate to eliminate our contribution to climate change by 2050, and the fastest in the G20 to cut emissions. When we achieve net zero, the UK will have eliminated its contribution to climate change, which as of December 2019 accounted for 1.2 per cent of global emissions.

It is terrible to read about the impact that fossil fuel burning has had on the island of Tuvalu. The use of fossil fuels is indeed not a sustainable method for the long term and I am therefore pleased the Government is committed to transitioning to clean energy. The UK is providing significant investment into the development of renewables and we will no longer direct government support for the fossil fuel energy sectors abroad. I know clean energy will be something the Prime Minister will be pushing for at the United Nations Climate Change Conference this year (COP26). When the UK hosts COP26 in Glasgow this year, we will bring together world leaders, climate experts, business leaders and citizens to agree ambitious world action to tackle climate change.

Thank you again for taking the time to write to me. Hopefully I will meet you in East Surrey in the future where we can talk about this more.

Very best wishes,  
Claire

Member of Parliament for East Surrey



HOUSE OF COMMONS  
LONDON SW1A 0AA

Erin Knight – Year 8  
Warlingham School  
Tithepit Shaw Lane  
Warlingham  
CR6 9YB

Our Ref: CC4867

11 January 2021

Dear Erin,

Thank you very much for your letter. It is fantastic to read about your passion for our environment. I am a passionate environmentalist myself and improving it is one of my top priorities as East Surrey's MP, so I am very grateful for your ideas on how to do this.

I completely agree with you that climate change is one of the greatest challenges we face, and from my conversations with the Prime Minister, I can assure you that he recognises the importance and urgency of action on this issue. I am very proud that the UK was the first country to legislate to eliminate our contribution to climate change by 2050, and the fastest in the G20 to cut emissions. When we achieve net zero, the UK will have eliminated its contribution to climate change, which as of December 2019 accounted for 1.2 per cent of global emissions.

You raise some very valid points about the damages oil extraction causes. This is indeed not a sustainable method if we are to reduce carbon emissions and I am therefore pleased the Government is committed to transitioning to clean energy. The UK is providing significant investment into the development of renewables and we will no longer direct government support for the fossil fuel energy sectors abroad. I know clean energy will be something the Prime Minister will be pushing for at the United Nations Climate Change Conference this year (COP26). When the UK hosts COP26 in Glasgow this year, we will bring together world leaders, climate experts, business leaders and citizens to agree ambitious world action to tackle climate change.

Thank you again for taking the time to write to me. Hopefully I will meet you in East Surrey in the future where we can talk about this more.

Very best wishes,  
Claire

Member of Parliament for East Surrey



HOUSE OF COMMONS  
LONDON SW1A 0AA

Emily Payne – Year 8  
Warlingham School  
Tithepit Shaw Lane  
Warlingham  
CR6 9YB

Our Ref: CC4867

11 January 2021

Dear Emily,

Thank you very much for your letter. It is fantastic to read about your passion for our environment. I am a passionate environmentalist myself and improving it is one of my top priorities as East Surrey's MP, so I am very grateful for your ideas on how to do this.

I completely agree with you that climate change is one of the greatest challenges we face, and from my conversations with the Prime Minister, I can assure you that he recognises the importance and urgency of action on this issue. I am very proud that the UK was the first country to legislate to eliminate our contribution to climate change by 2050, and the fastest in the G20 to cut emissions. When we achieve net zero, the UK will have eliminated its contribution to climate change, which as of December 2019 accounted for 1.2 per cent of global emissions.

You're right, deforestation is something in particular we need to tackle. In every way we depend on the natural world around us. Forests cool the planet, provide clean air and water, and are a sanctuary for some of the most endangered species on Earth – and so protecting them must be a core priority. I am therefore pleased that a new law will be introduced in the Government's Environment Bill which will go further than ever before to clamp down on illegal deforestation. I know the Prime Minister will call for further global efforts to tackle deforestation at the United Nations Climate Change Conference this year (COP26). When the UK hosts COP26 in Glasgow this year, we will bring together world leaders, climate experts, business leaders and citizens to agree ambitious world action to tackle climate change.

Thank you again for taking the time to write to me. Hopefully I will meet you in East Surrey in the future where we can talk about this more.

Very best wishes,  
Claire

Member of Parliament for East Surrey



HOUSE OF COMMONS  
LONDON SW1A 0AA

Dani Aderinola – Year 8  
Warlingham School  
Tithepit Shaw Lane  
Warlingham  
CR6 9YB

Our Ref: CC4867

11 January 2021

Dear Dani,

Thank you very much for your letter. It is fantastic to read about your passion for our environment. I am a passionate environmentalist myself and improving it is one of my top priorities as East Surrey's MP, so I am very grateful for your ideas on how to do this.

I completely agree with you that climate change is one of the greatest challenges we face, and from my conversations with the Prime Minister, I can assure you that he recognises the importance and urgency of action on this issue. I am very proud that the UK was the first country to legislate to eliminate our contribution to climate change by 2050, and the fastest in the G20 to cut emissions. When we achieve net zero, the UK will have eliminated its contribution to climate change, which as of December 2019 accounted for 1.2 per cent of global emissions.

However, as you mention, we need to build the same global unity on the environment, as we have done with the Covid-19 pandemic. Many other countries will hopefully follow the UK's environmental ambitions, particularly those with a larger share of global emissions, such as China which accounted for 30 per cent. I know this will be something the Prime Minister will be pushing for at the United Nations Climate Change Conference this year (COP26). When the UK hosts COP26 in Glasgow this year, we will bring together world leaders, climate experts, business leaders and citizens to agree ambitious world action to tackle climate change.

Thank you again for taking the time to write to me. Hopefully I will meet you in East Surrey in the future where we can talk about this more.

Very best wishes,  
Claire

Member of Parliament for East Surrey



Warlingham School  
& Sixth Form College



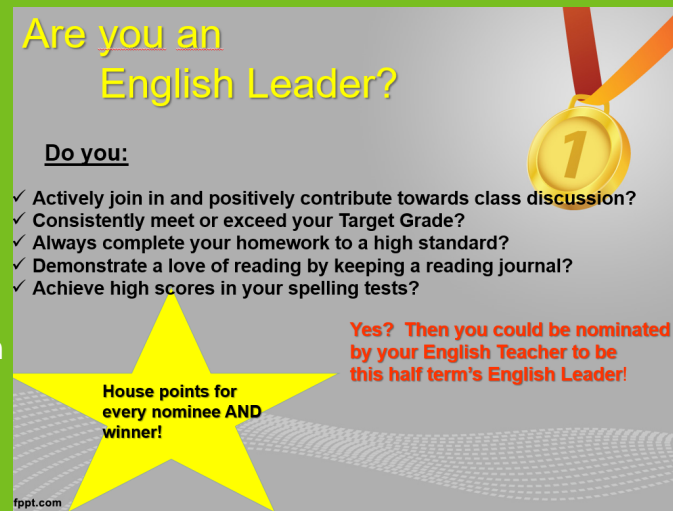


# Departments in Focus—English

English Leaders' is our Praise and Reward initiative. Each half term every English teacher nominates a girl and boy from each of their classes to be an English Leader. Students can be nominated for the following:

- **Actively join in and contribute positively towards class discussion**
- **Consistently meeting/exceeding TG**
- **Consistently achieving an ATL grade A in all lessons**
- **Home learning always complete and to a high standard**
- **Shown excellent progress over the half term**
- **Attend KS3 Homework clubs if needed**
- **Help out the department (open evening, display boards etc.)**
- **Demonstrate a love of reading by keeping a reading journal**
- **Evidence use of the literacy sticker in another subject**
- **High scores in spelling tests**

Two winners (1x boy and 1x girl) are chosen from each year group and receive an 'English Leader' pin badge, 3 house points and have their picture and citation printed in that half term's newsletter. Parents are emailed too. Each nominee will receive 1 house point.



**Are you an English Leader?**

**Do you:**

- ✓ Actively join in and positively contribute towards class discussion?
- ✓ Consistently meet or exceed your Target Grade?
- ✓ Always complete your homework to a high standard?
- ✓ Demonstrate a love of reading by keeping a reading journal?
- ✓ Achieve high scores in your spelling tests?

**Yes? Then you could be nominated by your English Teacher to be this half term's English Leader!**

**House points for every nominee AND winner!**

fppt.com



# English Leaders

## Congratulations to this terms winners

### Year 7

#### **Jamie Pearson – Miss Christie**

Jamie has a fantastic attitude to his learning. He participates fully in all lessons and always contributes, contributions that are pertinent and helpful to his peers. Jamie always submits all his tasks on time. He is a valued member of the class. Well done, Jamie!

#### **Isabel Gibbons – Miss Christie**

Isabel always tries her very hardest in English. Even when she finds a task challenging, she will persevere and always seek guidance to ensure she reaches that goal. Well done, Isabel!

### Year 8

#### **Jacob Wilkey-King – Mrs Bristow**

Jacob has excelled himself during the poetry comparison unit, increasing his KAP grade from a 6 to an impressive 7. He is very responsive to feedback and takes time and effort to focus on improving his skills in key areas, to increase his attainment. He consistently displays a genuine love of the subject, particularly when the poems related to History. He was able to skilfully apply his knowledge to enhance his understanding of the context of the poems. He has shown excellent progress due to his enthusiastic engagement and thoroughly deserves to be recognised for his efforts.

#### **Maya Gibbs – Mrs Orfali**

Maya Gibbs – always dedicated to completing all tasks and home learning.

### Year 9

#### **Lucy Richter- Miss Clewley**

Lucy has made great progress in her written work and will always respond well to feedback. Lucy has approached online learning with the same dedication as her classwork/homework.

I can always rely on Lucy to respond to questions, and she will always share views on Teams calls.

#### **Jake Gower – Mrs Bristow**

Jake has gone from strength to strength in English this year. He has completed challenge tasks in lessons and has been able to assist his peers to complete the work. During lockdown, Jake completed his KAP to a brilliant standard and is very proud of his grade 4. Well done, Jake.



# English Leaders

## Year 10

### **Ruby Baxter – Mrs Bristow**

Ruby is an outstanding student. I am particularly impressed with the way she takes on board feedback and applies it to her work in order to make good progress. Ruby has a positive attitude to learning and will always ensure that her work is completed to the highest standard. She is self-motivated to revise and work independently outside of lessons. This will serve her well throughout the course.

### **Louis Prior – Miss Christie**

Louis Prior-For a brilliant attitude towards his learning during the latest lockdown. Louis has engaged fully with all lessons and activities. Well done, Louis!

## Year 11

### **Maisie Toogood – Mrs Bristow**

Maisie is an outstanding student. She has worked incredibly hard throughout the course so far. Every piece of work Maisie submits is completed to the highest standard and is beautifully presented. Maisie is self-motivated and demonstrates a positive attitude to

### **Rory Nelson – Mrs Bristow**

Rory asks for help when he needs it. He submits his work on time and tries his best in all tasks set for him. Rory takes feedback on board in order to improve his language responses. His contributions in lessons are valued by the class.



# Nominees

## Year 8

### **Theo English- Miss Clewley**

Theo's hard work hasn't gone unnoticed this half term. He will always complete the tasks set for home learning and they will be of a great quality. Theo will join in group discussions and respond to questions on our Teams calls. His written work is great and he can clearly explain his ideas.

### **Billy Holmes – Mrs Orfali**

Fantastic attitude to learning. Always contributes and has shown a real passion for English.

### **Emily Bond – Mrs McNally**

Emily has continued to progress in English whilst we have been learning remotely. She wrote a very impressive KAP response and engaged enthusiastically with her feedback, so I know that she will apply that learning to keep improving. Emily always gives lessons 100% and contributes regularly, even when she is not sure of the answer which shows great resilience and a brilliant learning mindset. She is a pleasure to teach and should feel extremely proud of her progress.

### **Scarlett Morgan – Mrs McNally**

Scarlett Morgan has continued to display the determination and enthusiasm that she showed in lessons, whilst learning online from home. Her persistence and attention to detail when responding to feedback resulted in her improving her attainment to a very impressive grade 8 in our most recent KAP. Scarlett is hard-working, and always a pleasure to have in the classroom due to her thoughtful contributions. She should be very proud of her achievements.

## Year 9

### **Iona Pears- Mrs Bristow**

Iona has been working incredibly hard to ensure that all work is completed to a high standard. She has gone above and beyond to ensure that all tasks are beautifully presented and completed to her best ability. I am really proud of Iona's KAP result of a Grade 6 as it reflects the hard work and dedication she has put in to her studies.

### **Summer Campbell - Mrs McNally**

Summer Campbell engaged with our 'Of Mice and Men' topic with great enthusiasm and submitted a very impressive KAP response, showing that she has responded to feedback to improve her work. She has become more confident with sharing ideas and her developing love of the subject is shining through. She should be very proud of her efforts.



# Nominees

## Year 9

### **Isla Corry – Mrs McNally**

Isla's thirst for knowledge is very impressive and she was so engaged with the topic 'Of Mice and Men' that she brought her own copy of the novella to each lesson. She is always willing to contribute and because she engages with the topic so enthusiastically, she always has interesting contributions to make. She is certainly progressing very well in English due to her 'can do' attitude. She is also a lovely friend and likes to help others which embodies our ethos of Kindness.

### **Alexander Le Sage – Mrs McNally**

Alexander shows great determination in English and submitted a KAP response to the OMAM topic that he should be very proud of. This is testament to his continuing effort whilst studying remotely, which is great to see. He has already shown impressive enthusiasm for our new topic and due to his commitment and work ethic, I know he will do very well. He should feel very proud and keep it up!

## Year 10

### **Menelek Jones – Mrs Bristow**

Menelek is a very hard worker. His contributions in lesson are frequent, accurate and helpful for other students. Menelek's work is submitted on time and to a high standard. He is a valued member of the class.

### **Piper Campbell – Miss Christie**

Piper consistently works hard; her attitude to learning is exemplary. She has fully engaged with all lessons during this period of remote learning and submitted all her tasks. Well done, Piper!

## Year 11

### **Joe Ferrin – Miss Christie**

Joe is a fantastic student who is fully committed to his studies. He frequently contributes to lessons and his ideas are often helpful to his peers. Well done, Joe!

### **Olivia Bird – Miss Christie**

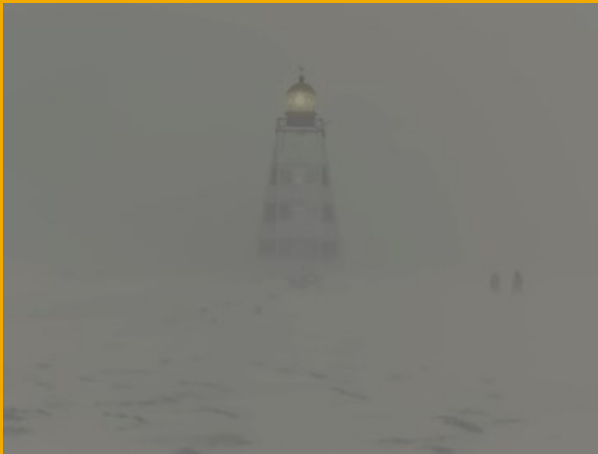
Olivia consistently works hard and her attitude to learning is exemplary. She is fully committed to her studies; is a reflective learner and always goes the extra mile to ensure she submits work of the highest standard. Well done, Olivia!



# Departments in Focus— Sixth Form Photography

During the half term The Photographers Gallery put on an online festival full of talks and workshops all to do with photography. I decided to go to the artist talk by Evgenia Arbugaeva. Evgenia is a Russian documentary photographer who focuses her work on documenting the lives of those who live in the Russian artic. During the talk she showed us some of the work she had done and talked us through her process and how she ended up with the final images that are in the collections. She explained how she would spend at least a year going back to these villages in the Russian artic and properly getting to know the people who she is taking photographs of so it felt like less of a violation to their personal autonomy. This really gave me an insight into what being a documentary photographer was like and the work that is put into each of the collections that she has created. There was also a Q&A section and this was really useful because, not only did I get to ask my own questions I had about her editing style and any advice she had for people wanting to get into a profession like this, I also got to hear other peoples opinions on the work and questions that they had to ask that I hadn't even thought of. Overall I really enjoyed attending this talk and found that it really helped to make me think about what I should be doing to introduce myself into the world of photography as a job rather than just a hobby.

*Isabella Gardner Year 12 Photography Student*



# Departments in Focus— Sixth Form Photography

I was luckily enough to be able to take part in the Cyanotype virtual workshop with The Photographers Gallery over Zoom. Myself and twenty or so others were introduced to Emily Parris, a darkroom and cyanotype specialist. I learned of the history and origins of Cyanotypes as it was invented by Sir John Harschel, a brilliant astronomer and scientist, in 1842. He wanted to find a way to copy his notes in a pre-digital world. His work played a huge part in the development of photography. Later on, his work influenced a woman named Anna Atkins who released the first ever published photographic book titled *Photographs of British Algae: Cyanotype Impressions (1843-53)*. She was a true pioneer as in her time it was rare for women to be recognised for their work.

I then learnt how to create Cyanotypes and what they are: They're a camera-less photographic printing technique which uses ultraviolet light rays to expose UV sensitive paper. You begin with two iron compounds and mix with water to create the sensitive solution (Ferric Ammonium Citrate & Potassium Ferricyanide). However, for the virtual workshop I was sent in the mail pre-coated paper to use. After we were informed of the history, the process to create one and how to create test strips as to not waste the sheets we had been given we were given a few hours to go off and complete the practical. I explored using a faux leaf and some rose petals on my two test strips. Then later explored tools on one sheet which created a nice contrast as the objects were flat against the paper. I also tried to do a rose however, that one didn't appear as well as the others given the weather wasn't at its best and the object wasn't flat.

When we returned to the Zoom we shared our work to each other and spoke about each one, reflecting and commenting on each piece as a class which was a good opportunity to understand how classes may work at university.

Altogether the experience was awesome, and I couldn't have asked for a better tutor: Emily Parris. To end the workshop, she went over ways in which we could use cyanotype printing in the future, in jobs, photoshoots, editing, blueprints and advertisement and gave examples of other people's work and their development even the world's largest cyanotype print! Below is what I created as my first ever cyanotypes. I highly recommend getting involved with these type of things – I had no idea what a cyanotype was before the workshop and now will be keeping it in mind when creating future projects in photography.

Morgan Rousseau Year 13 Photography Student



# Departments in Focus— Science

Thank you for participating in the "bird detective challenge", specially to Ben (7W) for sending this beautiful picture of a green woodpecker.



Green woodpecker (*Picus viridis*)  
Courtesy of Ben 7W

Insects are the invisible force working throughout the world to keep it running. They return nutrients to the earth. If they weren't around, the amount of decay and rot all over the place would be terrible!

They are the base of the food chain for fish, birds, or mammals. They are necessary in agriculture, they pollinate flowers and crops and they are the most environmentally friendly pest controllers.

There are 1.4 billion insects for each one of us, but today, **many species are faced with extinction.** Let's help them by creating a habitat for them!

**You will need:**

- Wooden pallets x4
- Bricks
- Plastic bottles\*
- Bamboo canes
- Straw
- Leaves
- Tiles
- Cardboard
- Stones/pebbles
- Twigs/loose bark

\*Use old plastic bottles for this, and always recycle after use.

- 1 Place a wooden pallet in your chosen location. On top of the pallet, line bricks around the corners and across the middle.
- 2 Place your next pallet on top of this and repeat the process for all of your pallets.
- 3 Cut off the top two-thirds of your bottles. Fill up half of them with bamboo canes/plastic straws and the other half with rolled up cardboard. Place these inside the hotel.
- 4 Fill in the remaining spaces with bricks, leaves, pebbles, stones, tiles, loose bark and straw.
- 5 Add in any extra materials that you want to recycle e.g. old pipes, carpeting, toilet tubes, old plant pots. Be creative - add a welcome sign or give your hotel a name!

We are looking forward to see your Bug hotels! If you build one, please email a picture to [A.pardal@warlinghamschool.co.uk](mailto:A.pardal@warlinghamschool.co.uk)





# Departments in Focus—PE

Week 5 of the competition saw 169 entries for the PE Physical Activity Competition. Students and staff have been competing to see who can: 1) spend the most time exercising and 2) travel the furthest distance. As a result of so many entries, the school body has now spent an impressive 91,119 minutes exercising over the last five weeks. The school body has also managed to travel 5,280km, which is the equivalent of travelling from Warlingham School to Kashan in Iran. Thank you to everyone who has entered so far! The competition has been extended for another two weeks and will now end on Sunday 7<sup>th</sup> March!



Mr Tipton

## Year Group Results

	Over-all Time	Position	Total KM Trav-elled	Position	Average KM per per-son	Position
Year 7	5222	1	180	2	0.75	2
Year 8	1430	5	86	4	0.36	4
Year 9	3251	2	172	3	0.72	3
Year 10	1603	4	6	6	0.03	6
Year 11	1150	6	53	5	0.22	5
Year 12	0	7	0	7	0.00	7
Year 13	0	7	0	8	0.00	7
Warlingham Staff	2729	3	306	1	1.91	1



Congratulations to year 7 who once again managed to spend the most time exercising in week 5! The Warlingham Staff have responded and travelled the most distance in week 5.

## How to enter:

1. Whenever you are physically active, record your time and/or distance.
2. Upload your time and/or distance on the Microsoft Form (takes about 1 minute), which can be found/ accessed on Satchel One or via the link below.

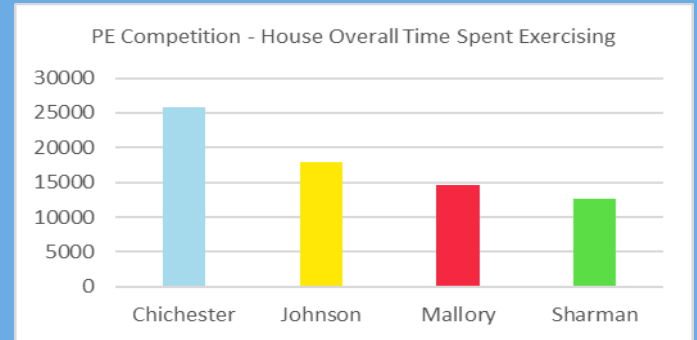
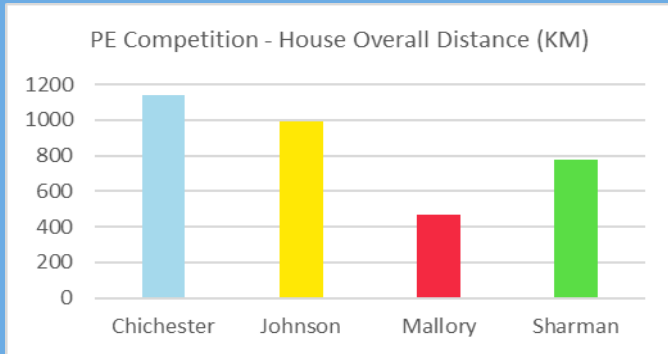
<https://forms.office.com/Pages/ResponsePage.aspx?>

[id=JJIPGEbQloWK\\_zLlhujW6jdW8MnQwRtDrYoi1eT3NqBUQVRGUjJVSovVCTkZUMjYwNkJRUTJCSk1ZTi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=JJIPGEbQloWK_zLlhujW6jdW8MnQwRtDrYoi1eT3NqBUQVRGUjJVSovVCTkZUMjYwNkJRUTJCSk1ZTi4u)



# Departments in Focus—PE

Congratulations to year 7 who once again managed to spend the most time exercising in week 5! The Warlingham Staff have responded and travelled the most distance in week 5.



## PE Challenges

To give the students ideas on how to stay active, the PE Department are posting weekly fitness, Yoga and two mini challenge videos. The videos will be posted on the website - P.E. Challenges - Lockdown 3.0 (under School Closure 2021). <https://www.warlinghamschool.co.uk/239/p-e-challenges-lockdown-3-0>.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Wk 1	Mini Challenge <a href="#">Click Here</a>	Fitness Challenge <a href="#">Click Here</a>	Yoga Video <a href="#">Click Here</a>	Mini Challenge <a href="#">Click Here</a>
Wk 2	Mini Challenge <a href="#">Click Here</a>	Fitness Challenge <a href="#">Click Here</a>	Yoga Video <a href="#">Click Here</a>	Mini Challenge <a href="#">Click Here</a>
Wk 3	Mini Challenge <a href="#">Click Here</a>	Fitness Challenge <a href="#">Click Here</a>	Yoga Video <a href="#">Click Here</a>	Mini Challenge <a href="#">Click Here</a>
Wk 4	Mini Challenge <a href="#">Click Here</a>	Fitness Challenge <a href="#">Click Here</a>	Yoga Video <a href="#">Click Here</a>	Mini Challenge <a href="#">Click Here</a>

If you wish to submit your completed efforts, please email Mr Ashton ([c.ashton@warlinghamschool.co.uk](mailto:c.ashton@warlinghamschool.co.uk)) or Miss Raymond ([H.Raymond@warlinghamschool.co.uk](mailto:H.Raymond@warlinghamschool.co.uk)).

**Stay Safe, Stay Home, Stay Active! The PE Department**



# Young Sporting Wonders Competition

Just write to us about you and Sport! You could write about...

- Why you play a certain sport, who you admire, a match you went to.
- Tell us about when you scored a goal or a try for your local club.
- Tell us about a great day of sport you either watched or took part in!

## Requirements

Years 7 to 11 / 1 Page of A4 if typed or 2 pages of A4 if you hand write it and take a photo of the pages / Up to 1min 30 a half of audio talking

What could you win?

The top 100 children will also win a £20 Book Token

The top 10 then also win the opportunity to conduct a Zoom interview with a global sporting star. We already have Paula Radcliffe, Alistair Brownlee, Mark Selby, Mark Williams & more.

Young Sporting Wonders will have those interviews professionally edited and do our best to get them on air!

Young sporting wonders <https://vimeo.com/515732850>

## Who's Involved?



**Paula Radcliffe**

6 x World Champion & Former  
Marathon World Record Holder



**Mark Selby**

3 x World Snooker Champion



**Mark Williams**

3 x World Snooker Champion



**Alistair Brownlee**

Reigning Olympic Triathlon  
Champion



# Year 9 Options

Choosing Options in Year 9 can seem like a daunting process. Making a decision and choosing which subjects to study in Years 10 and 11 needs thought to ensure you make the right choices. Sadly, it is not possible to welcome students and parents to the School this year to hear about the options we can offer you / your child from September 2021, and for you to meet the subject leaders in person. However, we are offering everything that we usually offer online. This means that you can access everything in your own time.

On the website (which does not go live until 4<sup>th</sup> March) you will find the explanatory video, the options booklet and a link to the Form for submitting the choices.

During the week commencing Monday 8th March 2021, students will be able to learn more about the subjects on offer for 2021-2023 during their normal timetabled lessons, with new subjects being covered during assembly time.

Should you have questions, having watched the video and read the booklet, our subject specialists will be delighted to answer your questions at the Year 9 Parents evening on Thursday 11th March 2021. However the primary purpose of parents evening is to discuss your child's progress in each of the subject areas, this in itself, can be enough in terms of your child suitability to a particular course. Please make sure you book an appointment with the appropriate specialist. For new subjects, such as Business Studies, please email Jennifer Rayner ([j.rayner@warlinghamschool.co.uk](mailto:j.rayner@warlinghamschool.co.uk)) and include your name, the name of your child, and the subject you are enquiring about and she will put you in touch with the relevant subject specialist. If you have general queries about the process please also email Jennifer Rayner and she will direct your enquiry to the appropriate member of staff.

Once students and parents / carers have decided which options are preferred for next year, the students will need to complete the Options Form by clicking the link on the webpage. This form will also be emailed to all students and their parents. Please note that all forms must be returned by Monday 22nd March 2021.

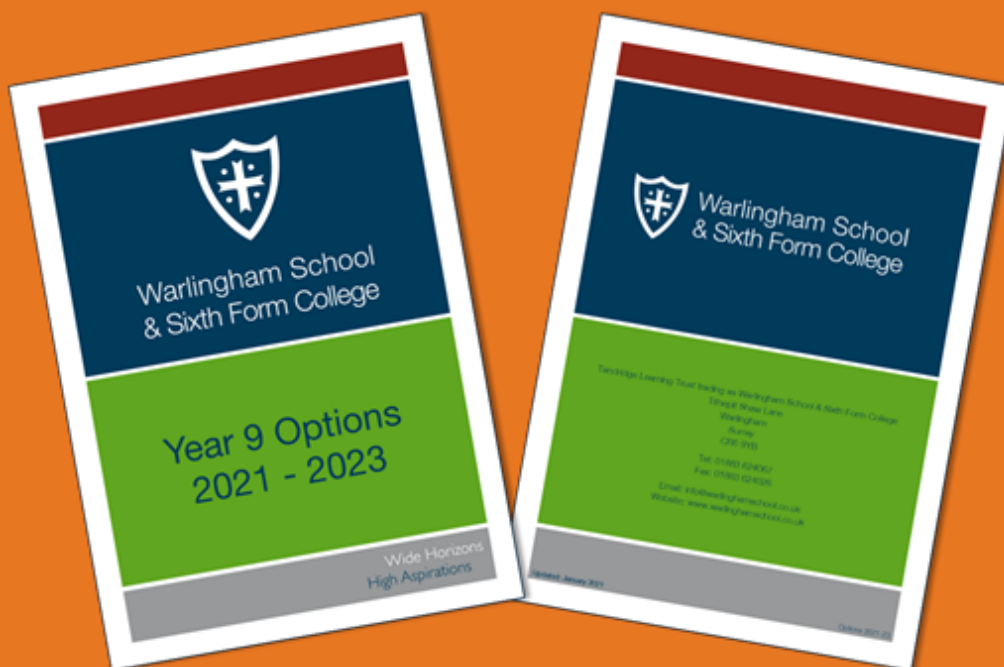


# Year 9 Options

Students will be notified of their options at the start of the Summer Term.

Below is a reminder of the key dates to take note of:

Date	Action / Event
Thursday 4th March 2021	Year 9 Options Information available on the website
Monday 8th March 2021	Start of Options Information in lessons and assemblies
Thursday 11th March 2021	Year 9 Parents Evening
Monday 22nd March 2021	Deadline for receipt of Options Forms
Start of Summer Term	Final Option allocations communicated to students



# Free School Meals

It is apparent that during the current COVID pandemic, some family's financial circumstances may have changed. As such and in order to provide support where we can, we are seeking to raise awareness for those that may now qualify for an entitlement to Free School Meals. The criteria are laid out below.

## **ELIGIBILITY CRITERIA 1 – DOES EITHER PARENT RECEIVE ANY OF THE FOLLOWING**

Universal Credit with an annual net earned income of no more than £7,400

Income support

Income based Jobseeker's Allowance (IBJSA)

Income related Employment and Support Allowance (IRESA)

Support under Part VI of the Immigration and Asylum Act 1999

The guarantee element of Pension Credit

Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190, as assessed by HMRC

N.B. If you receive WORKING TAX CREDIT you do NOT qualify even if you receive child tax credit and your income is below £16,190

Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)

For information about free school meals and an application form please [\*\*click here\*\*](#)

Children who are eligible for Free School Meals also attract additional funding in the form of Pupil Premium which is used by the school to support the child's learning.

If you have any questions regarding this, please contact

Nicola Jenkins

Head of House Coordinator

[n.jenkins@warlinghamschool.co.uk](mailto:n.jenkins@warlinghamschool.co.uk)

01883 624067 ext.2028



# Collection of Exam Certificates During Lockdown

Due to the current situation and restricted access to the school site, the Exams Office has had to reduce the number of options available for the collection of exam certificates and will only be offering a postal service.

If you need your certificates urgently and cannot wait until school reopens, you should email us at [exams@warlinghamschool.co.uk](mailto:exams@warlinghamschool.co.uk) to request the setting up of a £2.70 Wisepay. It is also important that you confirm in your email the address the certificates should be sent to. Once payment has been made, the certificates will be sent by recorded delivery at the earliest opportunity. Please note that all requests must come from the student and not parents/carers.



# Laptop Donation

We are still taking donations of old unused laptops that we can wipe and refurbish in order to support the learning of students whom are struggling with access issues at the moment.

If you would like to donate please contact [itsupport@tandridgelearningtrust.co.uk](mailto:itsupport@tandridgelearningtrust.co.uk)

The minimum specifications for any donated devices are shown below.

- Unused devices spec:
- Intel or AMD Dual Core (i3 / Ryzen3)
- 2-4Gb RAM
- 250-500GB HDD
- WiFi



# Oak Academy Data Usage

Mobile networks are to make online education resource Oak National Academy free to access until schools reopen.

Mobile customers with O2, Three, Vodafone, EE, BT, Virgin, Sky and Plusnet will be able to browse the site even if they are out of data.

The government-funded website was launched in last year's first lockdown, as a learning hub in England.

BT customers will get similar data-free access to BBC Bitesize, as part of a "Lockdown Learning" initiative.

<https://www.thenational.academy/>



# Fundraising Support

We would like to highlight one of our amazing sixth form students. She has decided to take on a huge challenge to help make a difference.

Hi, my name is Maria, I am in year 13 and I am walking 200+ miles by the 31st March to smash our target of £1000 for Alzheimers Research UK. Not only is this a great way for me to do my daily lockdown exercise but it is also in support of so many people who have to live with this awful disease during Covid-19.

I am walking for my own Nana too, who has Alzheimers. We feel the effects daily but more importantly it is a cruel disease for her to live with, and I hope that this challenge will help and inspire others to take on similar challenges.

If you would like to support Maria please go to the follow page: <https://www.justgiving.com/fundraising/amileadaytokeepthelonelinessaway>

