



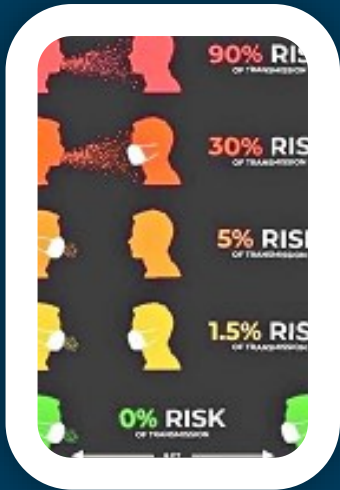
Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 4

06 NOVEMBER 2020



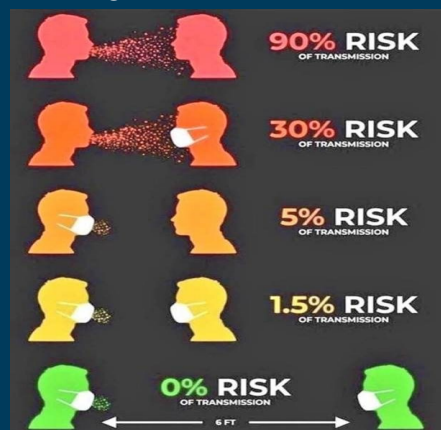
Message from the Headteacher



As I write to you this week we are just beginning a second period of national lockdown, although from the point of view of schools it is a very different situation from the previous lockdown. As you will be aware the current lockdown is one in which schools are able to remain open and continue to operate with the controls and measures that have been in place since the start of this academic year. During the first half-term we had a small number of students with a positive test result for COVID 19 and were able to isolate direct contacts for self-isolation and minimise the impact on the wider school community as much as possible. Thank you for ensuring that your child has a face covering and for encouraging them to follow the new routines and habits we have had to establish. At this point, as is often the case, the initial 'novelty' of these efforts will be wearing off and frustration at the discomfort or distraction of the measures growing.

However, now is the time in which we need to be even more focused on keeping to good routines about handwashing, respiratory hygiene, wearing of face-coverings and social distancing in order remain open.

We will be sharing the graphic below with students this week in assemblies and in corridors during lockdown in support of reminding them of the transmission risks.



While the national and local infection rates have grown particularly in the last few weeks, we can reasonably predict that we will have more positive cases and more groups of students and staff will have to self-isolate leading to remote learning and working from home. While there is the possibility of a further closure of schools to help limit the spread of the virus, this is not currently planned.

Message from the Headteacher (continued)

The students and staff have adapted remarkably quickly to the use of Satchel:One for home learning and it is our intention to continue to use this as a means of sharing lessons for remote learning as well as ongoing homework. Please ensure that your child has access to Satchel:One and that you as a parent are signed up too so that you are able to view and support remote learning when it is set. Please also see the article in this Newsletter about 'too much homework' and the best way to view the work set for students.

The government guidance for the reopening of schools this September required us to ask parents and students to walk or cycle to school wherever possible. Thank you for your support in this, however please can I remind parents not to drop students off at the gate and carry out difficult turning manoeuvres in the busy traffic. As the mornings and evenings become darker please can I ask you to reiterate the messages about safe travel to and from school that we have been sharing with the students as tutors this week.

Safe travel to and from school

- Travel in groups to avoid walking home alone.
- Follow main streets and pathways. Avoid taking short cuts in woodland areas or anywhere isolated.
- Keep phones and any high value items out of sight.
- Avoid using head phones so that you are fully aware of what is going on around you.
- Tell your parents and the school if you are concerned about anything on your journey to or from school.
- Call the police to report anyone acting suspiciously.

Thank you for your continued support of the school and our school and local community.

Paul Foster
Headteacher



Remembrance

The implementation of the national lockdown has not made it possible for the usual remembrance service to take place in the Warlingham community this year. However, it was a real pleasure to take our House Captains to Warlingham Green War Memorial this morning to lay a wreath on behalf of the students, staff, governors and parents of the School.

Next week I will be leading assemblies on Remembrance and on Wednesday 11th November at 11am we will have a 2 minute silence and Mr Duff will play The Last Post as our act of remembrance as a school community.

Thank you to the following students for representing the School in our laying of the wreath.

Mallory House — William Blundell Moseley & Olivia Bird

Chichester House—Cydney Biggle & Javier McBean

Johnson House—Leonard Amoabeng & Kenzie Beck

Sharman House—Alana Basquine & Jake Stevens

Paul Foster
Headteacher



Charity Football Match to raise funds for Caitlin Gallacher

Caitlin Gallacher is a former student who is a much cherished part of our school community. Caitlin has been tragically diagnosed with terminal cancer and our school has undertaken a number of fundraising activities to provide Caitlin and her family with memorable experiences, support and to raise awareness.

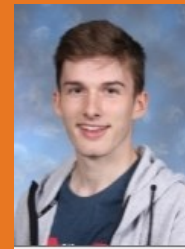
As part of this a five-a-side football tournament was organised by representatives of Warlingham School's Sixth form. The aim of the event was to raise money by having multiple teams pay to enter and all play against each other in groups of 5. The tournament was comprised of both sixth formers and teachers and spectators also paid to watch the high quality of football on show.

The tournament took place on the school's AstroTurf, this allowed for multiple games to be played at once. The co-ordination of these matches and teams were handled using a team sheet which ensured proper organisation throughout the match.

Furthermore, the tournament was also supplied with food and snacks in order to raise money and provide snacks for any spectators. Thank you to Angy Smith for donating the refreshments on sale and to Angy and Alison for serving them.

The 5-a-side tournament was the first major event organised by the current sixth form committee and was able to raise over £1000 and attract a large amount of participation. The success of the event can be considered a clear sign of what the student body of Warlingham School is capable of and the skill they can display in future endeavours.

Hayden Fry
Head Boy



Charity Football Match—In Action!



Student Services

Leave of Absence during Term time - Reminder to parents/carers

It is illegal for the Headteacher to grant any leave of absence during term time unless in very exceptional circumstances.

If you take your child/children out of school without authorisation, you will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

Please complete an Application for Leave of Absence Form (available on the website) in all cases of planned absence.

Please contact Attendance with any queries.

Masks

Please ensure that your son/daughter has a face mask with them everyday .

Students continue to be expected to wear these in transit between lessons and in all indoor communal spaces. The arrangements for lessons have been clearly communicated to students as below.

- 1.At the start of your lesson: Sanitize your hands. Go in and sit in your allocated seat. Remove mask and place in a plastic bag.
- 2.At the end of your lesson: after packing away. Take out your mask and put it on. Make your way to your next lesson.
- 3.Yr7&8 – Please wear your masks in the changing rooms when you are getting changed at the start and the end of your PE lesson.



Practice for Progress—Developing Life Long Learners



As previously explained, Practice 4 Progress is a scheme designed to develop memory recall techniques by learning more about how we learn. This was introduced to students and parents within Year 11 and 13 during the week before half term starting with the "Blank Page Retrieval" technique.

The techniques shared are appropriate to all year groups and will be introduced to students in due course. Feel free to watch the Introduction video to the scheme (including the first technique) via this link: <https://youtu.be/QcKWybvqQiE> . Year 11 and 13 parents, this video is particularly useful in helping you to support your child's progress, if you have not already viewed the video please do so at your earliest convenience.

The second technique of the week was launched this week and is call "Knowledge Organisers", here is the video link: <https://youtu.be/htzJWsisAQc>

In addition to the weekly videos, we have also just launched the Warlingham Teaching and Learning website warlinghamTL.co.uk . This is open access and collects together all the practice for progress videos as well as other resources for Parents, Teachers and Students. The site is still being developed but is well worth a visit.



Mr Glover
Assistant Headteacher

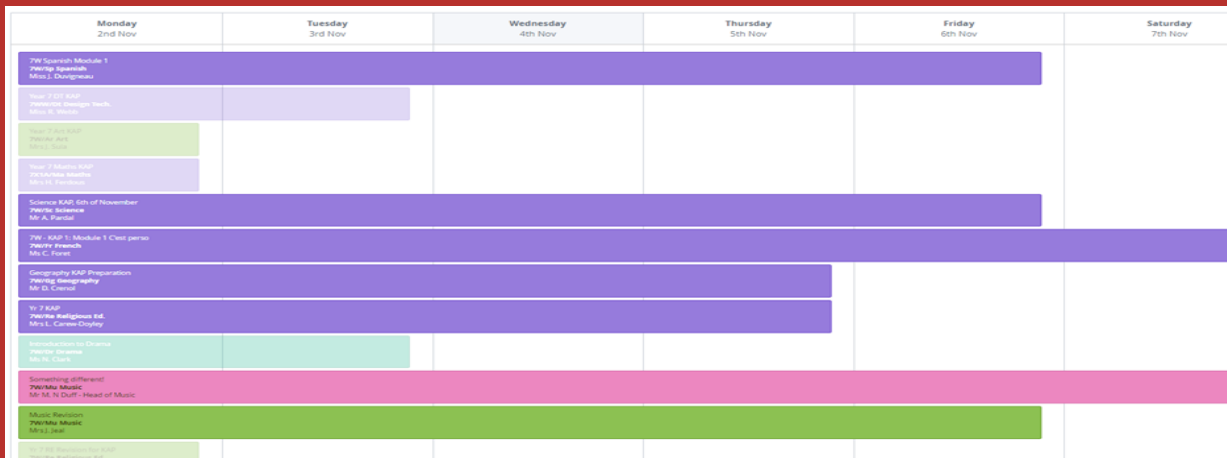


Home Learning—Too much homework?

I have no doubt that you are already aware, that we have introduced a new homework or home learning (as we prefer to call it) platform. The aim of which is to support students with their organisation and therefore bring about greater success in terms of completion and the quality of outcome produced by students. Further to this, we hope that Satchel One will provide a better mechanism for communicating home learning tasks with Parents and Carers.

Now into our second half term, students have reported a greater sense of organisation and clarity. **However we acknowledge, in some instances this clarity, a very clear 'to do list', can feel a little overwhelming.** Whilst we continually review the quality and quantity of home learning, this sense of being overwhelmed, is in part due to the way in which this list is presented. I would recommend to students and parents/carers alike that they spend a little time getting to know the App and the desktop version of the platform. The calendar view for example presents the same information as the 'to do list', however seeing the tasks spread out over the days ahead can feel less daunting, whilst also helping students to plan their time and to self-manage deadlines.

The calendar view below for a student in year 7, shows that whilst there is a reasonably large number of tasks currently set, the due dates – indicated by the end of the coloured bars are spread evenly throughout the week. Indeed, several tasks are not due until the following week.



Home Learning—Too much homework?

One area that remains for significant improvement is the linking of parents and carers to their child's account. This is essential in terms of providing the required support to students. Once logged in parents and carers are provided with information to both support and challenge their children. If you have not yet logged into your parent account, or if you have misplaced the required code, please contact the IT support team at

itsupport@tandridgelearningtrust.co.uk

Student guide - <https://teamsatchel.wistia.com/medias/dhood23bjj#>

Parent guide - <https://teamsatchel.wistia.com/medias/1x7nnmlskh>

It is worth pointing out that in the event of School Closure, Satchel One will be the mechanism through which remote learning lessons will be set. This makes it even more important that all students and their parents/carers have introduced themselves to the platform.

Self-Isolating students

Students that are self-isolating will be able to access their lessons through Satchel One. These will become available at 8.30am on the day that the lesson would have been delivered. Lessons will appear within the students calendar as red bars, students that are in school should not undertake these tasks.



In the image above the green and yellow bars represent home learning tasks that are set for all students, the short red bars are only for students that are self-isolating, these will mirror the content being delivered at school.



Mr Seward
Deputy Headteacher



CSLA - Community Sports Leadership Award 2019-2020

The Community Sports Leadership award is designed to develop and nurture leadership qualities such as communication, organization, planning, creativity, co-operation, listening, motivation, and enthusiasm.

The Year 12 cohort last year were an exceptional group of young men and women. Wednesday afternoons were a mixture of training in leadership skills at Warlingham School and then delivering sports activities out in the local primary schools.

One of the most fulfilling parts of any teacher's job is seeing students flourish and progress. It is wonderful to see how much the younger primary children respond to the vibrance and integrity of our sixth formers and look up to them as role models. In turn it is also rewarding and a real insight for the sixth formers to see the difference he or she can make to another young person's life. They all did a fantastic job and each sixth former brought something different to the table.

My thanks and congratulations go to Luca Barretta, Jaimee Davenport, Grace Day, Emily Holvey, Abigail Jones, Ashlyn Jones, Becca Jordan, Megan McDonald, Katie Merritt, Maria Radlett, Jasmine Sonmez, Megan Turner, Hayley Miles, Billy Pocock, Aaron Vinton, and Matt Warne.



Mrs Salem
PE Teacher



Careers Development

Hello, as events continue to be affected by the pandemic, many companies are releasing links to virtual events and careers information. The following can be accessed by all students. Parent and carers may find the Success at School guide useful when helping their child with career information.

Career Live? & What University Live? Virtual Event.

Friday 6 November: 9.30am – 3pm

Saturday 7 November: 10am – 4pm

The essential event for school leavers is going virtual. Speak to top universities and Companies in real-time, get expert advice and benefit from one-to-one support to help you kick-start your future.

<https://www.whatcareerlive.co.uk/virtual-november-2020>

There are also 2 similar events coming up next year in March and August.

Virtual Skills London 2020

A new update on content now live on the virtual Skills London hub, this week from global consultancy company Accenture on how to find work that works. Accenture will deliver a free training event on strength-based interview skills, which is taking place on 20th November at 10:30. Accenture has also been offering free-to-access virtual events designed to enable students to experience what they do, who they work with and to explore the potential of working in tech. From competitions, to women in tech and sustainability, there is something for everyone and students can still sign up to attend the final event, details [here](#) .

GP Live: Online medical work experience - COVID has had a huge impact on students' work experience placements, especially in healthcare settings. Over summer Medical Projects built their own GP Surgery where they can live stream consultations and students can interact with patients and doctors. Students can now gain the experience and insight they need.

They have a few spaces left on their next GP Live course.

Course: GP Live - Medical Work Experience

Date: 12th December 2020

Time: 10am - 4pm

Ages: 15+

Link: <https://educationprojects.co.uk/medical-projects/gp-live/>



Careers Development

National Health Careers Conference - 7th November 2020

Registration is now open for the UK's leading event for aspiring and current healthcare professional. The conference is the largest widening participation event for healthcare disciplines and is completely online. Topics include:

Overview of health careers

Application process

Finding work experience and volunteering opportunities

Writing your personal statement

Preparing for Admission tests

Interview preparation

Sign up: www.healthcareers.live

Success at School Careers Advice

The eBook, "Parents & Carers: Helping your child begin their career journey" can be accessed via the following link. <https://successatschool.us3.list-manage.com/track/click?u=2c038531b25876a2c7c9cf8b1&id=1b84552647&e=ce8187b201>

Please use this link to a special sign-up form explaining the eBook:

Apprenticeship Parents' and Carers' Packs from Amazing Apprenticeships

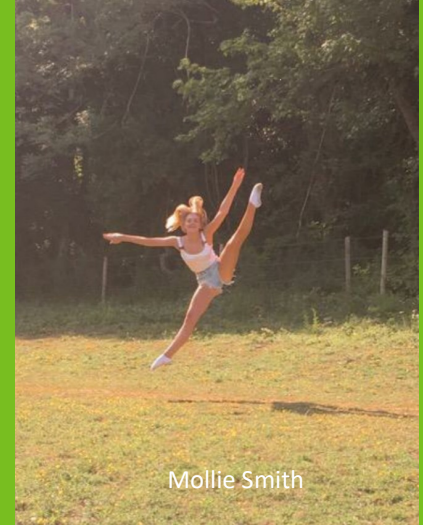
https://amazingapprenticeships.com/resource/parents-pack-october/?utm_source=mailchimp&utm_medium=pp&utm_campaign=aaa%20oct

Studee International Ltd

The Ultimate guide to studying abroad as a UK student may be of interest to any students thinking of studying abroad



Home Action Photo Challenge—Summer 2019



All of KS 3 were set an inter-house challenge of taking a 'Home Action Photo' to record a memory of how they kept active in lock-down. All of the entries are available for students to see in the PE Corridor, here is a selection.



Home Action Photo



Mr Gardner & Mr Mills



Ms Clark & Pinky

We also asked the staff to let us know what they had been up to during lockdown!



Mr Johnston & Family



Mr Tipton



Mr Foster



Mr Leay



Coronavirus and mental health

Tips, advice and guidance on where you can get support for your mental health during the coronavirus (COVID-19) pandemic <https://youngminds.org.uk/>

Choose health

Know what affects your child, what makes them grumpy, hyper, disconnected...



- Do they need snacks throughout the day?
- Do they need lots of sleep?
- Do they need to get out and about and do exercise?
- Do they need time alone?

Trust that you know your child and give them the basics that they need to cope with difficult days

Work together

Share ideas about how to:



- create action plans
- be forward-looking
- have a problem-solving approach
- show them that we can all get things wrong
- enjoy achievements

Be wise

As they discover new things, try to:



- be interested
- listen to their point of view
- be non-judgemental
- choose your words carefully
- guide
- act on warning bells
- give boundaries
- see it from all sides

Be the anchor

In times of change you are:

- constant
- in-jokers
- family
- irritating
- familiar
- comforting
- routine
- home



Have fun

Provide lots of light relief:

- be silly
- do stuff together
- be embarrassing
- make jokes
- play games
- make things
- laugh together
- be outside



Look after yourself

Support yourself, to best support your child:

- lean on friends
- relax, exercise, sleep well, eat well
- offload on other family
- remember
- find 'me time'
- tomorrow is a new day
- see the GP



Be calm

Try to stay calm whilst your child is feeling distressed.

Your child may show:



- highs and lows
- blame
- melodrama
- self-centredness
- anger

Communicate

The small things you do make all the difference:

Keep talking, texting, listening, hearing, hugging, sympathising, smiling, reassuring, checking, sharing, suggesting, encouraging, respecting

Get learning

Be involved, find out more and talk about:

- social media
- current affairs
- internet benefits and dangers
- what it's like to be young in the current world
- new music
- language and slang



Move on up

Be flexible:

- Respond to what your child is doing right now, even if they seem to be acting far more immaturely than usual
- Be aware that your child may be having mood swings and may need a lot more comfort than usual
- Be aware of your child's changing needs. Sometimes it might feel like one step forwards, two steps back.



Ten Ways for parents to help children cope with change





As a School we use Zumos, an Online service that offers support to young people with developing confidence and wellbeing as well as offering mental health support. The website includes inspirational videos and resources as well as an anonymous messaging system to the school if you need support with anything worrying you.

Students:

To setup your account:

1. Log on to: **ZUMOS.co.uk**
2. Click **Login**
3. Click **New User?**

Enter your Student code – **STUSEC3900CR6**

Zumos is also offering a 70 free wellbeing programme that both students and parents can take part in for free without a log in.

A promotional banner for Zumos. The top section has a blue sky with white clouds background. On the left is the Zumos logo. On the right is a circular graphic with the text "to be HAPPY" and "how" in a blue circle. Below the sky is a solid orange section with the text "Start our FREE 70 day Wellbeing programme." in white. At the bottom is a white section with the text "A comprehensive course for mental wellbeing and resilience" in black.

Zumos

to be HAPPY
how

Corona Virus crisis support

Start our FREE 70 day Wellbeing programme.

A comprehensive course for mental wellbeing and resilience





We are pleased that our school canteen is now open, serving a delicious selection of hot and cold food every day.

Please ensure that your child's Wisepay account has sufficient funds.

Autumn Term Menu 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
ONE POT MEAL DEAL				
Spaghetti bolognese with garlic bread and broccoli	Hot chicken sandwich with spiced wedges & salsa	Meatballs in gravy served in a yorkie with sweet potato mash and peas	Chicken & black bean noodles with sweetcorn & carrot mix	Breaded fish fillet served with chips & peas
<u>Vegi balti</u> topped naan V	Vegan onion bhaji burger with spiced wedges & salsa V	Loaded winter roasted vegetable yorkies with sweet potato mash V	Chilli bean burrito with oven baked tortillas V	Sweet potato whirls with chips and peas V
Gingerbread	Winter fruit muffin	Cookie of the day	St Clements sponge	Chocolate and beetroot brownie
COLD MEAL DEAL				
Freshly filled baguette with tuna, cheese or ham & homemade cookie & fruit	Freshly filled baguette with tuna, cheese or ham & homemade cookie & fruit	Freshly filled baguette with tuna, cheese or ham & homemade cookie & fruit	Freshly filled baguette with tuna, cheese or ham & homemade cookie & fruit	Freshly filled baguette with tuna, cheese or ham & homemade cookie & fruit
ONE POT & COLD MEAL DEALS - £2.45 All-in-one tasty main course & dessert				
V - suitable for vegetarians.		VAT is applicable to all non-duty adult sales.		



AROUND THE HOUSES....



Chichester House

Departmental excellence: Maths

This week is the first of our Departmental focusses.

We will be looking at those Chichester students that are exhibiting outstanding performance in

- Phoebe Gollop Excellent attainment
- Kayan Khazanehdri Excellent attainment
- Jenna Phillip Excellent progress
- Alice Price Excellent attainment
- Ruby Satchell Excellent attainment
- Mia Koutsavakis Going above and beyond Excellent attainment
- Amy Deighton Going above and beyond
- Ellen Pearson Going above and beyond
- Holly Kent Going above and beyond
- Caitlin Walker Going above and beyond
- Ruby Weatherill Going above and beyond
- Lily Drinkwater Going above and beyond
- Joe Ferrin Going above and beyond

I would like to personally congratulate those who have shown excellent effort so far this year.

Dan Gunn

Head of Chichester House



Johnson House

The start of this new half term and a fresh merit total has seen a re-emergence of our reigning champions 7W but 8A are closing in behind them with only one point merit difference at the top. 9A and 9W are battling for 3rd place and as it stands are currently on exactly the same number of merits at 93!

In individual successes; Seanna Collis and William Maddocks both received their Gold awards for merits this week, Anastashia Smith 9A is taking part in the "InvestIN" online future lawyer programme and Arun Crawford-Thomas in 11W recently received his brown belt with two white stripes in Karate and is working towards his black belt.

I have also been incredibly impressed with the mature, thoughtful and intelligent way students responded to the Black History Month activities taking place before half term and the volume and quality of the entries for the BHM house competition.

Keep it up Johnson House!

Bethany Hunt

Head of Johnson House



AROUND THE HOUSES....



Mallory House

This first half term has been full of challenges for both students and staff and I am very proud of how we as a house have work in and out of lessons. The following students have already achieved their Gold and Silver merit awards.

The silver award is for KS3 is over 75 merits:

Charlie Pocock, Iona Pears, Lily Hughes, Peyton Lockwood, Jamie Rose, Lilian Pereira Lambert, Lys Manoharan, Henry Bilton, Sophie Theuma, Fayokemi Akinbi, Megan Davenport, Gabriella Holvey, Charly King, D'Ondre Gardener, Christina Thomas, Jayden Carlyle, Alfie Monteith, Tia Murrell, Mason Walker-Reifet, Emily Bond, Emily Johnstone and Archie Musgrove.

The gold award is for KS4 is over 100 merits:

Pierce O'Brien, Hayden Cannon, Oliver Scott and Kayleigh Van Zyl

Philippa Hurst
Head of Mallory House



Sharman House

Well done to the following Sharman students for their outstanding achievements and participation in school and within their communities. India Wermig made the Croydon team for Football. Oskar Wermig is playing The Last Post and Revallie for Remembrance Day for scouts with his bugle. Charlie Huffer has won all his matches at his Selsdon Junior Eagles this half term. Tiffany Walker has also had a really successful half term at her Caterham Pumas team. Winning a series of matches. Maison Rogers scored a goal in a match against Woodcote when playing for Hamsey Rangers. The final score was 10-1! Malakye Mitchell Hamilton also has played well this half term at his Coulsdon Athletic Lions club and won 6-2 last weekend.

These are fantastic achievements. Well done,

Karen Lynch
Head of Sharman House



