



Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 10

5TH FEBRUARY 2021



Message from the Headteacher



As we come to the end of the 5th week of this term, it is useful to take stock of what has been achieved so far this term, the current situation and what lies ahead.

Firstly, the students have adapted extremely well to learning during lockdown and daily 'live' registration, structured days and lessons in line with the timetable alongside a balance of 'live' learning sessions and off-line or pre-recorded learning sessions has led to excellent levels of student engagement and progress (particularly compared to the first lockdown). This is also the result of the excellent support and encouragement that they have received from you, their parents and carers as well as the time, commitment and energy of their teachers in constantly seeking to improve their delivery of remote learning. Again, I want to express my gratitude to you and the teachers and support staff for the support being provided to students during this lockdown period. While we all hope to

have a return to school as soon as is possible, we will clearly only be able to return when it is safe to do so and the pressure on the NHS has been sufficiently relieved to do so. I will continue to strive to keep you as informed as possible as to the arrangements for a return as soon as the details become clearer.

In the meantime a few key reminders as to what we do know and are currently doing:

- The school will not be open for Critical Worker and vulnerable children over half-term (as was the case in the first lockdown). In this newsletter on page 7 we have highlighted some options for these families as an alternative to our in-school provision should you need it.
- We are continuing to test the students and teachers who are coming into school for the provision, twice a week using the lateral flow devices provided by the DFE and to plan for the large scale testing of all students upon the return to school when it does occur



Message from the Headteacher (continued)

- We continue to review and refine our remote learning approach and strategies seeking to constantly improve the quality of learning for students. We have also included some helpful tips for supporting at home in this newsletter.
- We continue to focus on supporting the mental health and wellbeing of students and staff during what is a very difficult time for us all. In this newsletter there a number of links as part of Children's Mental Health Week included for you to share and use at home.

Finally, since my appointment we have made some changes to the structure of the school's senior leadership team that are shown on the school website [click here](#)

Included on this are the main points of contact during lockdown for different aspects of the work of the school to support you in knowing who to direct your questions or

concerns to. Alongside this, also included in the diagram is who to contact during Mrs Haynes maternity leave when you would have contacted her regarding different issues. However, please can I reiterate that any issue specifically related to your child should still go to the Tutor as the first point of contact and Heads of House secondarily.

As we approach the final week of this half term I hope that the break from remote learning affords you and your family the chance to relax, refresh and reenergise ready for the second half of term and hopefully a return to school during March.

In the meantime, please stay safe and keep well

Paul Foster
Headteacher







Senior Leadership Structure

January 2021

Paul Foster Headteacher

- School Vision & Ethos
- School Improvement, Strategic Direction Governance & Oversight of Policies
- Equality and Diversity
- Financial sustainability
- Oversight of staffing, recruitment, retention and development
- Leadership Development

Point of contact during Lockdown for:
Outgoing parental communication and all external communication

Paul Seward Deputy Headteacher

- Strategic overview of Quality of Education
- Curriculum: design, coverage and appropriateness
- Timetable and Options
- Home learning
- Primary Transition
- KS3 Achievement and outcomes

Pastoral Links:
Mallory
Year 7

Point of contact during Lockdown for:
Remote Learning

Paul Kinder Senior Deputy Headteacher

- Strategic overview of Sixth Form
- Closing the gaps
- Pupil Premium
- SEND
- Admissions
- KS5 Achievement and outcomes

Pastoral Links:
Year 12 and 13

Point of contact during Lockdown for:
Critical Worker and Vulnerable Student Provision
IT Access to Remote Learning

Steve Day Deputy Headteacher

- Strategic overview of Behaviour & Attitudes, Personal Development
- School events and calendar
- Cover, Duties and Operations
- Emergency procedures
- KS4 Achievement & outcomes

Pastoral Links:
Sharman
Year 10 and 11

Point of contact during Lockdown for:
Covid Testing

Rick Toop Assistant Headteacher

- Curriculum: Teaching, Learning and Assessment (formative)
- Continuing Professional Development
- Initial Teacher Training
- Literacy

Pastoral Links:
Chichester
Year 9

Chris Glover Assistant Headteacher

- Curriculum: Assessment (Summative), Performance data and target setting
- Attainment & Progress
- Virtual Learning Environment
- Exams/KAPs
- Data integrity

Pastoral Links:
Johnson
Year 8

Emma Tindall Assistant Headteacher

- Personal Development, Wellbeing & Mental Health
- Inspire Programme
- Votes for Schools
- SMSC, PSHE and Healthy living
- Main School Assemblies
- Student Council (DCR)
- Careers development & Work experience

Katie Haynes Assistant Headteacher

(Currently on maternity leave)

- Behaviour & attitudes to learning (S.Day)
- Exclusions (S.Day)
- Designated Safeguarding Lead (T.Needs/K.Lynch)
- Attendance & Student Services (B.Hunt)
- Praise and Reward (P.Hurst)
- Police Liaison (T.Needs)
- Maple Room (D.Gunn)



Children's Mental Health Week

Children's Mental Health Week, an annual week-long campaign run by children's mental health charity [Place2Be](#), begins today and will run until Sunday 7 February.

This year's theme is "Express Yourself" with the focus on children finding ways to share feelings, thoughts, or ideas through creativity. Mentally Healthy Schools have created a [toolkit of resources](#) for children, staff and parents to use during Children's Mental Health Week.

Throughout the week, we will be using our social media platforms to share a variety of mental health resources including 'wellbeing for education return' and the [children and young people's psychological first aid training](#) which is run by Public Health England



ONLINE CONFERENCE

Creativity as a healing tool:
Connecting mind, body & imagination

2 - 4.45PM, FRIDAY 5 FEBRUARY

Keynote speakers
Lemn Sissay MBE & Bessel van der Kolk, MD

Place 2Be PESI



Place2Be's
CHILDREN'S MENTAL HEALTH WEEK
1 - 7 FEBRUARY 2021



DRESS TO EXPRESS

THIS CHILDREN'S MENTAL HEALTH WEEK



CHILDREN'S MENTAL HEALTH WEEK VIRTUAL ASSEMBLY

Kids OAK NATIONAL ACADEMY Place 2Be



FREE RESOURCES FOR SCHOOLS, FAMILIES AND YOUTH GROUPS



Help is at hand
We all need a bit of help sometimes, especially when managing the highs and lows of family life.

Surrey's Family Help Hub is a brand new service. We are starting small, so at the moment our help is focused on children's behaviour – from babies to teens.

We can help you find useful information, advice and support for those times when you need it.

How would you like to find information, top tips and support on your child's behaviour?

[Click here to visit their website](#)

Surrey Outdoor Learning and Development's holiday activities – [TAZ The Adventure Zone](#) will still be running during the February half term school holidays but **only for children of critical workers and vulnerable young people***, following the most recent Government guidelines. (This applies to those children who currently have a place in school and proof may be required).

[*Click here to view the Government's definition of these categories](#)

Activities will be available with smaller ratios for:

- Juniors 8 -11 years (1:6)
- Seniors 11-13 years (1:8)

You can make your bookings now:

Henley Fort, Guildford – [book here](#)

High Ashurst, near Dorking – [book here](#)

Thames Young Mariners, near Richmond/Kingston – [book here](#)

The safety of our participants, their parents/carers and our staff remain our top priority and our [existing extra COVID measures](#) are still in force.

We look forward to seeing those of you who meet the government criteria in February half term and



Warlingham Library—Connectivity for Kids

Connectivity for Kids are trying to help families better access education during the pandemic by accepting pre-loved devices which undergo professional formatting and PAT testing and which are then distributed to parents who may only have one device to use between 2 or 3 or more children to use for home schooling.

Parents can choose to email Connectivity for Kids or apply via Facebook message service.

Connectivity for Kids will call the parent and take them through a very quick application form (there are absolutely no financial questions) to find out how many children they have, their children's ages and which schools they attend.

Connectivity for Kids checks their stock for suitable devices and arranges a delivery time convenient for the family. Social distancing when devices are delivered will be adhered to and the driver will be wearing PPE.

At the time of delivery we do ask the recipient to sign a receipt with a short disclaimer as proof of receipt but it is the parent's responsibility to ensure their child doesn't access inappropriate material.

Here's the Facebook link for further information

<https://www.facebook.com/Connectivity-for-Kids-105954691462997/>

The contact details for Connectivity for Kids is:-

cllr.kerry.mansfield@tandridgedc.gov.uk



Supporting our Communication

As always, we are trying to improve the quality of education at Warlingham. Gaining feedback from students has always been a big part of that process, alongside observation and analysis of student work and performance data. We are very grateful for all the students who responded to our survey about their educational experiences. We will in future be conducting other surveys using Satchel noticeboard. It would be nice to have a higher response rate in future and we would like to draw your attention to the noticeboard in Satchel, if you are unaware of it up to now. You can find the morning assemblies here as well as weekly quizzes for year groups and important announcements. Please can you support us by drawing your child's attention to it and asking them if they have checked their notice board. Students should click on the red or blue circles to open the event or announcement.

Tips for remote learning

- It came to our attention this week that when students launch attachments from satchel they are automatically saved in the Downloads folder. This uses up disk space, so needs to be cleared out on a regular basis.
- Scannable App in the iPhone— enables you to take a photo of your work and share as a pdf
- Follow your timetable
- Plan in brain breaks and getting up to move
- Communicate with your teachers, they are there to help & support you
- Remember all the other skills you are learning— independence, organisation, time management, resilience, overcoming challenges



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	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8.25					
ALWAYS LIVE On Teams					
Period 1 9.00 - 10.00					
Check Satchel for instructions and if a live lesson					
Period 2 10.05 - 11.05					
Check Satchel for instructions and if a live lesson					
Break 11.05 - 11.20					
Period 3 11.25 - 12.25					
Check Satchel for instructions and if a live lesson					
Period 4 12.30 - 13.30					
Check Satchel for instructions and if a live lesson					
Lunch 13.30 - 14.05					
Period 5 14.10 - 5.10				Early Close	
Check Satchel for instructions and if a live lesson					



Collection of Exam Certificates During

Due to the current situation and restricted access to the school site, the Exams Office has had to reduce the number of options available for the collection of exam certificates and will only be offering a postal service.

If you need your certificates urgently and cannot wait until school reopens, you should email us at exams@warlinghamschool.co.uk to request the setting up of a £2.70 Wisepay. It is also important that you confirm in your email the address the certificates should be sent to. Once payment has been made, the certificates will be sent by recorded delivery at the earliest opportunity. Please note that all requests must come from the student and not parents/carers.



Laptop Donation

We are still taking donations of old unused laptops that we can wipe and refurbish in order to support the learning of students whom are struggling with access issues at the moment.

If you would like to donate please contact itsupport@tandridgelearningtrust.co.uk

The minimum specifications for any donated devices are shown below.

- Unused devices spec:
- Intel or AMD Dual Core (i3 / Ryzen3)*
- 2-4Gb RAM*
- 250-500GB HDD*
- WiFi*



Target The TOP — TEST ORGANISE PRACTICE



Exam groups should now be aware of the new revision strategy designed to incorporate the teaching and learning strategies found in Practice 4 Progress into a structured revision process. This process should ensure efficient use of time by initially Testing to identify strengths and development areas.

The strategy is called "Target the TOP" and essentially utilises three main areas:

- **TEST** the topic areas they know and don't know using question-and-answer flash cards,
- **ORGANISE** their notes and their knowledge (resource wise this is about them having access to notes and developing their own revision notes (knowledge organisers and Thinking Maps),
finally, resources to aid **PRACTICE** such as exam and exam style questions / past papers (in a manageable way).

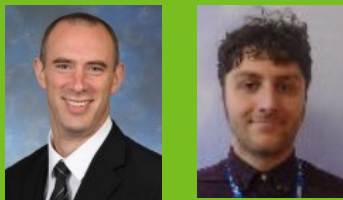
The videos linked below introduce the scheme in more detail, the second being a Business Studies example.

General introduction to the "Target the TOP method"
Subject specific example of how to apply the process

<https://youtu.be/evjTyi-PG3U>
<https://youtu.be/fUbZYibA4vQ>

Our new teaching and learning website www.warlinghamtl.co.uk contains these launch videos, explanations and subject specific signposting resources along with all the Practice 4 Progress strategies.

We hope that this strategy gives students focus and direction in the lead up to assessments, especially the Final KAPS for Year 11 and 13 in May/June as well as other unit assessments for other year groups.



Mr Glover and Mr Richardson



Science department – Observing Biodiversity



Mr Pardal

This is a new section for nature lovers, every two weeks we are going to set a new challenge.

In this first edition, we have selected the "Garden bird detective" challenge.

Although it says garden, you can spot these birds in parks and woods, it's the perfect excuse to go for a walk and observe nature.

If you have binoculars and/or a camera that would be ideal to observe this little nature treasures (shoot pics not bullets!).

Can you tick them all?

To observe birds, the best option is to stay still and in silence on a quiet place for 5-10min. Birds will come around soon, if you can identify the birds on the list, tick them off! If you see and identify other species, let us know.

Send your results to A.pardal@warlinghamschool.co.uk

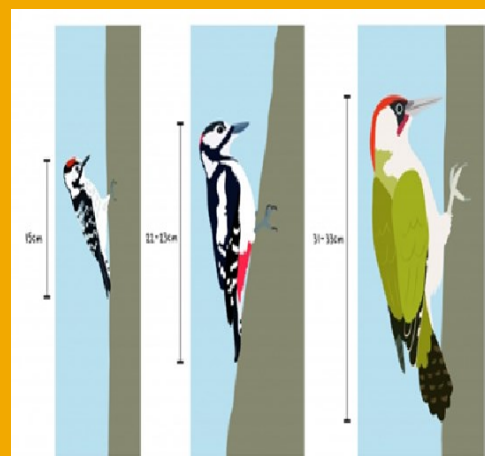
Garden bird detective



www.wildlifewatch.org.uk

Pictures: Chaffinch, Blue tit, Goldfinch and Great tit (c) Amy Lewis / Greenfinch (c) Gillian Day / House sparrow (c) Stewart McDonald / Blackbird (c) Neil Aldridge / Collared dove (c) Ian Rose / Starling (c) Margaret Holland / Wood pigeon (c) Steve Waterhouse

Extra challenge! Spot the 3 UK woodpeckers



Woodpeckers by Corinne Welch



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PE Department—PE Competition

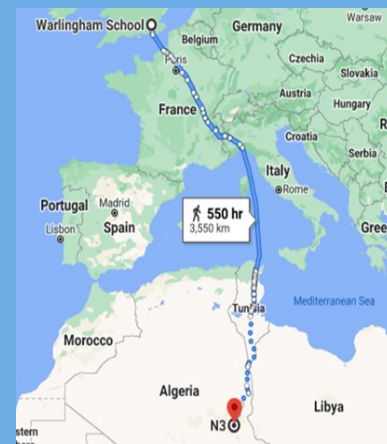
Last week we had over 400 entries for the PE Physical Activity Competition. Students and staff have been competing to see who can: 1) spend the most time exercising and 2) travel the furthest distance. As a result of so many entries, the school body has now spent an impressive 58,999 minutes exercising over the last three weeks. The school body has also managed to travel 3,550km, which is the equivalent of travelling from Warlingham School to Tassili N'Ajjer National Park in Algeria. Thank you to everyone who has entered so far. Has your son / daughter entered yet? Click on the below link to enter



Mr Tipton

https://forms.office.com/Pages/ResponsePage.aspx?id=JJIPGEbQI0WK_zLihujW6jdW8MnQwRtDrYoi1eT3NqBUQVRGUjJVS0VCTkZUMjYwNkJRUTJCSk1ZTi4u

	Overall Time	Position	Total KM Travelled	Position	Average KM per person	Position
Year 7	5775	1	210	2	0.88	2
Year 8	3186	3	146	4	0.61	4
Year 9	3087	4	195	3	0.81	3
Year 10	2542	5	85	5	0.35	5
Year 11	1861	6	78	6	0.33	6
Year 12	60	8	4	8	0.03	8
Year 13	170	7	12	7	0.13	7
Warlingham Staff	4687	2	385	1	2.41	1

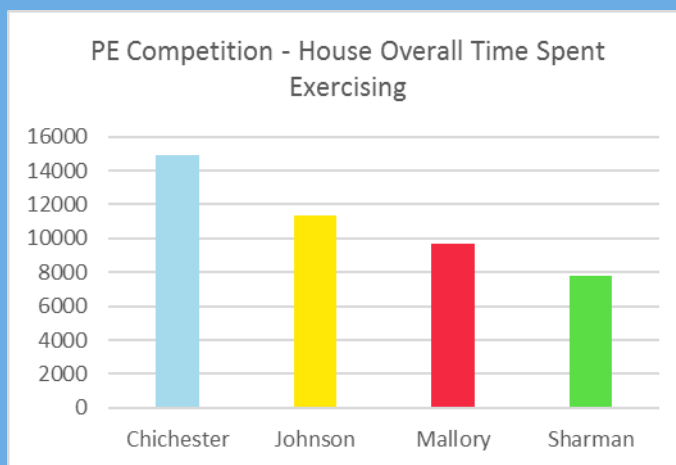
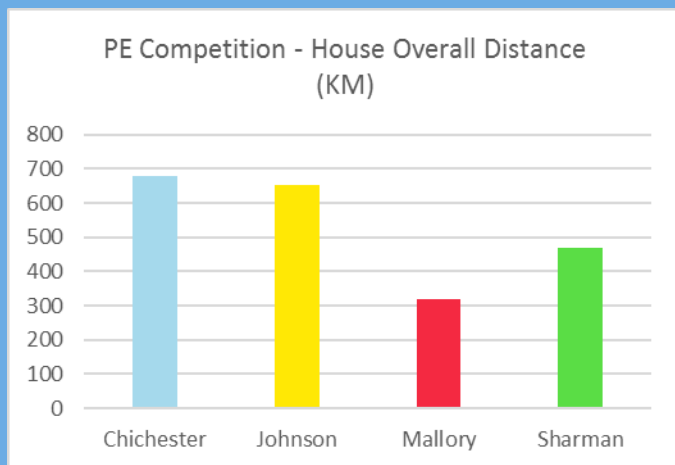


Week 3 Results:

Year Group Competition

Congratulations to year 7 who once again managed to spend the most time exercising in week 3! Well done to year 8 who almost doubled the amount of time they have spent exercising this week. Can year 7 keep up their impressive amount of time spent exercising or will year 8 catch them in week 4? Can all year groups improve their distance travelled next week?

House Competition – Week 1, 2 and 3



Well done to every student who is playing their part for their house! This is a rolling competition and will continue for the next three weeks. Can Sharman catch Mallory? Can Chichester hold off Johnson to maintain a lead in both competitions?

PE Challenges

To give the students ideas on how to stay active, the PE Department are posting weekly fitness, Yoga and two mini challenge videos. The videos will be posted on the website - P.E. Challenges - Lockdown 3.0 (under School Closure 2021) - <https://www.warlinghamschool.co.uk/239/p-e-challenges-lockdown-3-0>.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Wk 1	Mini Challenge Click Here	Fitness Challenge Click Here	Yoga Video Click Here	Mini Challenge Click Here
Wk 2	Mini Challenge Click Here	Fitness Challenge Click Here	Yoga Video Click Here	Mini Challenge Click Here

If you wish to submit your completed efforts, please email Mr Ashton (c.ashton@warlinghamschool.co.uk) or Miss Raymond (H.Raymond@warlinghamschool.co.uk).

Stay Safe, Stay Home, Stay Active! The PE Department



National Apprenticeship week



Mrs Langley

The week of 8th-12th of February is National Apprenticeship week. With that in mind I wanted to share some amazing resources being shared by Croydon College. They are running a full programme of events as follows:

Monday 8 February, 10am – 11am

[An Introduction to Apprenticeships](#)

Tuesday 9 February, 10am – 11am

[Meet the Apprenticeship Employer](#)

Wednesday 10 February

Visit our Virtual stand at the [National Apprenticeship Fair](#)

Thursday 11 February, 10am – 11am

[NHS Apprenticeships with Croydon University Hospital](#)

Friday 12 February, 10am – 11am

[Construction & Engineering Apprenticeships](#)

If you require any other information, please visit www.croydon.ac.uk/nationalapprenticeshipweek

On the talk on Tuesday there are a huge variety of employers willing to talk about apprenticeships within their companies, what it would be like to work for them and where your future could take you:

- Advanced Access Platforms
- Ardmore Construction
- Axis Europe
- Chequers Contracting
- Evolve Apprenticeships
- Go2Games
- ISG Group
- Legacy Youth Zone
- SECBE

This event is FREE to attend via ZOOM - [click here](#) to register to attend.

If you would like to see all the vacancies advertised on the Croydon College Website please use the following link : <https://croydon.ac.uk/apprenticeships-professional-courses/vacancies/>

If you want to find out more about these events or if you have any issues please contact me on Llangley@warlinghamschool.co.uk

