



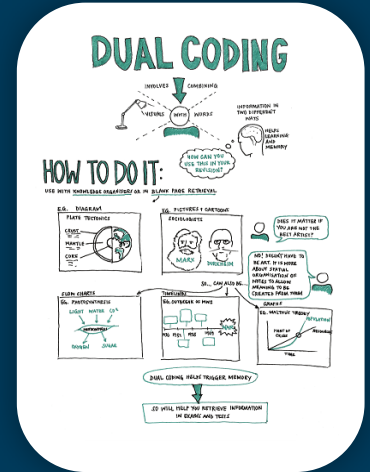
Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 6

4 DECEMBER 2020



Message from the Headteacher



As we approach the last two weeks of term it would be easy to focus wholly on the disruption to our lives and the school caused by operating during the current Covid pandemic. While there is no question that the impact of the coronavirus upon every aspect of our lives has been keenly felt by us all this term, it is great to see that within this newsletter it is evident just how resilient, adaptable and talented our students are. The extent to which the students have engaged with competitions, leadership opportunities, sporting events and school trips that can be seen in this edition demonstrates that despite all the barriers our students epitomise the Warlingham Learner. It is also great to see the progress of our Anti-Racism Action Group and look forward to seeing their increasingly positive impact upon our school community in the months ahead.

They have shown **courage** in being **up for a challenge**, **commitment** in **keeping going even when things are hard** and **kindness** in **celebrating our differences and treating people as equals**. Congratulations to our competition winners and cross-country runners and thank you to the staff who have continued to provide as many opportunities for students during these challenging times.

You will be aware that this week saw the return of Year 7 after a spell of remote learning and all year group bubbles back in school. Thank you for your proactive support in keeping your child/ children at home, self-isolating and getting tested. Your actions are helping to keep our school open and our school community safe. Nonetheless, it is a challenge to continue to operate the school as effectively as possible currently, and it is our hope that the changes to our procedures outlined to parents yesterday evening will not only deliver a renewed focus on our controls to minimise the spread of the virus and keep this prominent in the minds of all members of the school community in the run up to Christmas, but also to deliver a better learning experience for all students as well.

Whilst I imagined my first Christmas assemblies and end of the first Autumn Term as Headteacher of Warlingham to be very different, I am looking forward to welcoming in the festive season with students, parents and staff in the near future and the next Newsletter.

Paul Foster
Headteacher



Practice for Progress—Developing Life Long Learners



Mr C Glover

Welcome to the next update on Practice 4 Progress. As we progress through the various techniques of the week, I thought it would be worth acknowledging all the techniques so far.

1. Blank Page Retrieval.
2. Knowledge Organisers.
3. Memory Palace.
4. Thinking Maps.
5. Dual Coding.



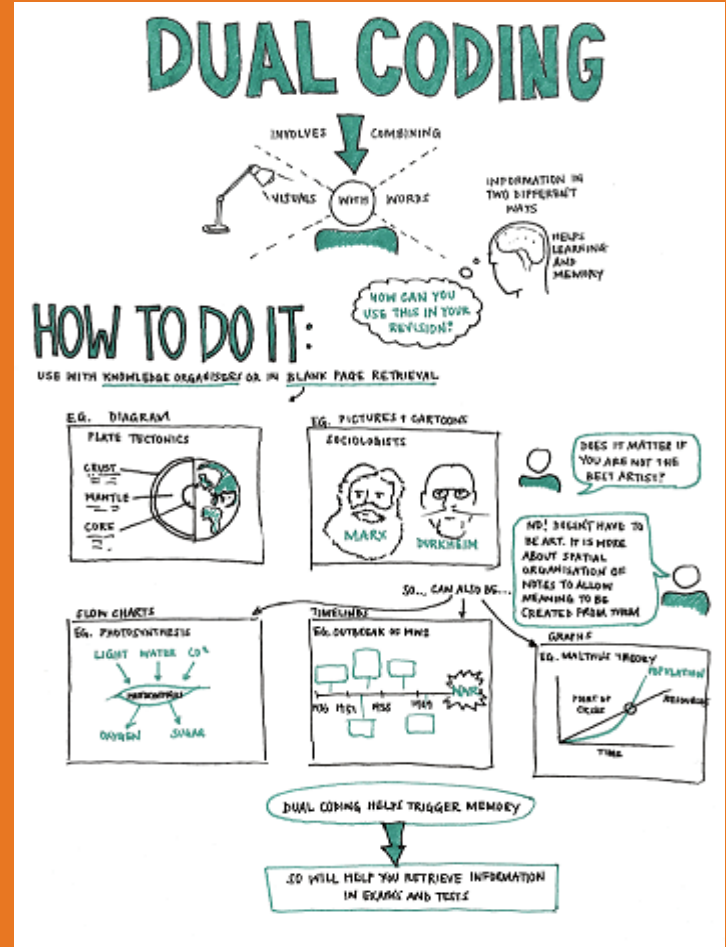
The latter is the newest technique of the week, introduced to the Year 11s in registration on Monday 30th November and to the Year 13s in registration on Wednesday 2nd December. The video for Dual Coding can be viewed here: <https://youtu.be/mQo6VLwUVlo>.

From Monday 7th December 2020, students will be looking at the 6th technique: Treasoning. The video for this can be viewed here: <https://youtu.be/YphypTobApl>.

You can access all these techniques on the schools teaching and learning website at www.warlinghamtl.co.uk

Please do take the time to look at these videos with your son/daughter and discuss the techniques which are likely to work best for them.

If you have any questions about Practice 4 Progress, please contact me on c.glover@warlinghamschool.co.uk



Year 8 Parents Evening - Video Meetings

You are invited to make appointments for your child's Year 8 parent-teacher meetings. These meetings will be booked online, and then held by video meeting rather than in-person at the school.

The parent-teacher meetings are on **Thursday 10th December** for all Year 8 students from 3.30pm until 7.30pm

Appointments will be available to book from **6pm on Tuesday 1st December** until **midday (12noon) Tuesday 8th December**.

To make your appointments please login at:
<https://parents-booking.co.uk/warlingham>

CLICK HERE for instructions to assist you with this booking system.

To login you will need to enter:

- Your first name and surname
Your child's first name, surname and date of birth
The login details you enter must match those we have on record for you.

After you have made your appointments you can choose to print or e-mail a confirmation.

Internet Browser Compatibility:

You must use one of the below devices and internet browser combinations for the video meeting technology to work:

Apple iPhone/iPad (iOS 11+): Safari
Android phone/tablet: Chrome or Firefox
Linux computer: Chrome or Firefox
Microsoft Surface: Chrome or Firefox
Mac computer: Safari, Chrome or Firefox
Windows computer: Chrome, Firefox or Edge (Chromium)

Troubleshooting Tips

- If you cannot login please contact school IT support.
The email address field entered is only used to send your appointment confirmation. If you have problems logging in, it will not be because of the e-mail address you entered.

If you are unable to book at home, please contact the school office for help on 01883 624067

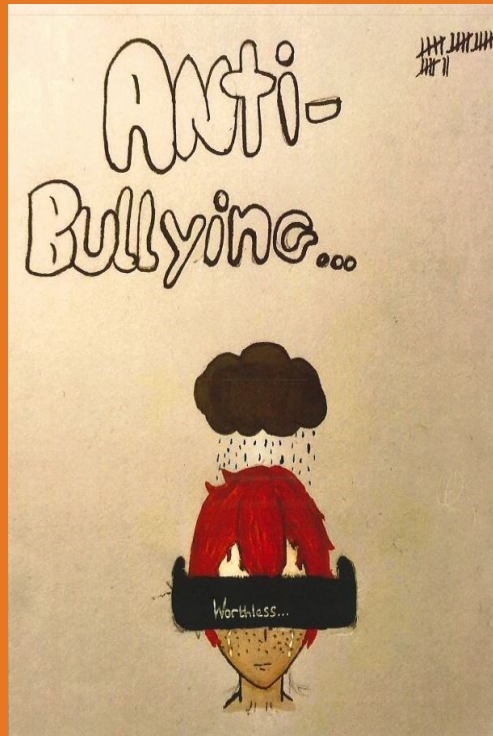


Anti-Bullying Week—Poster Competition

To mark Anti-Bullying week in November, our Anti-Bullying Peer Mentors ran a poster competition for years 7, 8 and 9 and voted for the winners. Mallory produced some excellent work with Malachi Kashiri 7H in 1st Place, Brook Liston 7M in 2nd Place, and Beth Hubble 7H in 3rd Place. Winning Mallory 10 points for their house competition. Chichester came 2nd and Johnson 3rd. Well done to all students who entered into the competition.



Malachi Kashiri 7H



Brook Liston 7M



Beth Hubble 7H



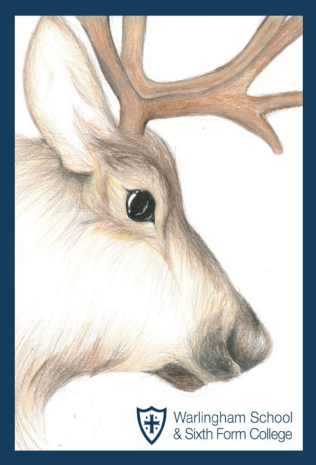
House Christmas Card Competition

We had some amazing entries for our Christmas card competition, it was a tough choice but these are the final designs that we have chosen and will be used for the School Christmas Cards this year. Congratulations to our overall winners, Amy Jenkins 10G & Alex Frith 7A.

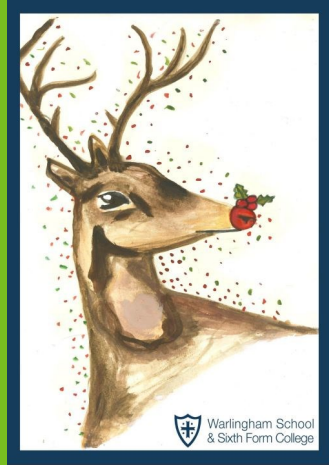
In 2nd place Cara Burns 9H, 3rd place Caitlin McTighe 9G, 4th place Oscar Parker 7R



Mrs J Sula



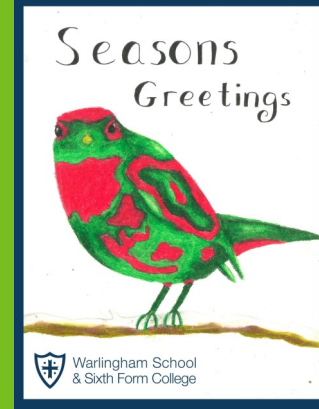
Amy Jenkins 10G



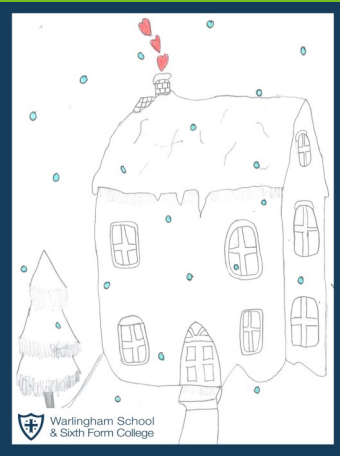
Alex Frith 7A



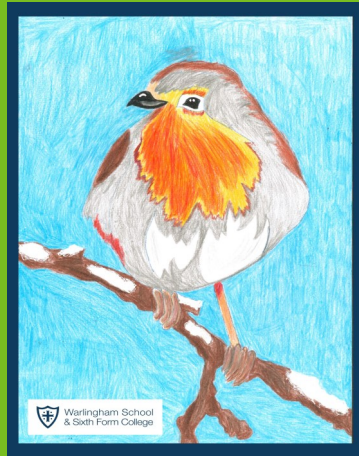
Cara Burns 9H



Caitlin McTighe 9G



Oscar Parker 7R



Daniel Smith 8A



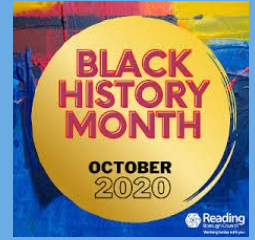
Thomas Howe 7A



Lucy Clark 8W



Anti-Racism Action Group



Despite having been a particularly challenging term due to the significant impact of the Coronavirus pandemic on the school community, the Anti-Racism Action Group has enjoyed a successful first term during which we have made great strides in achieving our long-term vision to bring together all elements of our community and work together to actively tackle all forms of conscious and unconscious discrimination within it.

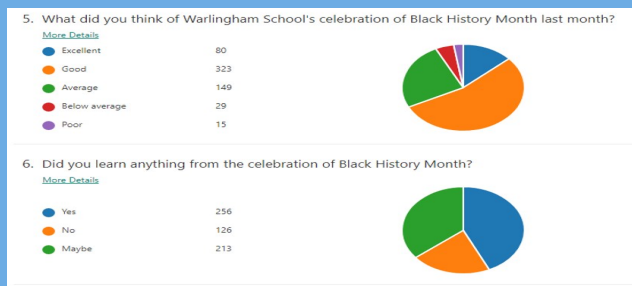
Following our first official meeting in September, the focus groups within the wider group have met and put together a proposal for the audit of their particular focus area. During the meetings of each focus group, the group discussed its long term aims; the facets of the school that the group would like to explore further and their priorities in terms of a careful and thorough audit.

In our second meeting of the wider group in November, we collated and discussed the proposals of the focus groups. The meeting was a further demonstration of the Anti-Racism Action Group's commitment to our shared vision as we discussed exploratory work into the school's behaviour policy, curriculum offer, the language that is used and permitted in school by all members of the school community, and using student voice and creative interventions to nurture positive relationships within and beyond the student body.

The next step for the Anti-Racism Action Group is for our focus groups to conduct their audits ahead of the next meeting of the wider group scheduled for January during which we will share our findings and which will give rise to the formation of more specific and detailed action plans for each focus group.

As you can see, it has been a very positive start to our action group, not least for having the work of the wider group and our long term action plan affirmed by the model promoted by Professor Paul Miller in his work with the BAMEed Network.

We also had much to feel proud about during our Black History Month celebrations in October. Students felt positive about our BHM celebrations with students showing that they both enjoyed and learned from it:



Students were very enthusiastic with their entries into the BHM House competition, so much so, that choosing the winning entries was incredibly difficult. After much deliberation, the winning entry went to Matilda Ogle in 7L for a truly wonderful video that can be viewed [HERE](#). Our other winners were:

2nd Place: Anastashia Smith 9A

3rd Place: Ceri Paul 11W

4th Place: Olive Thomas, Honey Murphy, Bella Bigord and Amelia Wong (a joint entry) in 7L

Winning entries can be seen below:

Dear 2020...

Dear 2020, you are provoking change
A new era, for equal rights we will claim.
Dear Humanity, you should've just loved us all
Not judge one race for every flaw.
Dear Society, don't push on stereotypes
Who looks like a criminal, or a thief in the night?
Dear peaceful protesters, keep doing your thing
Because only God knows what the years ahead
will bring.
And Dear everyone, educate yourself and your
peers
Make Harriet, George and Rosa smile,
Let's wipe away all fears...

Anastashia 9A

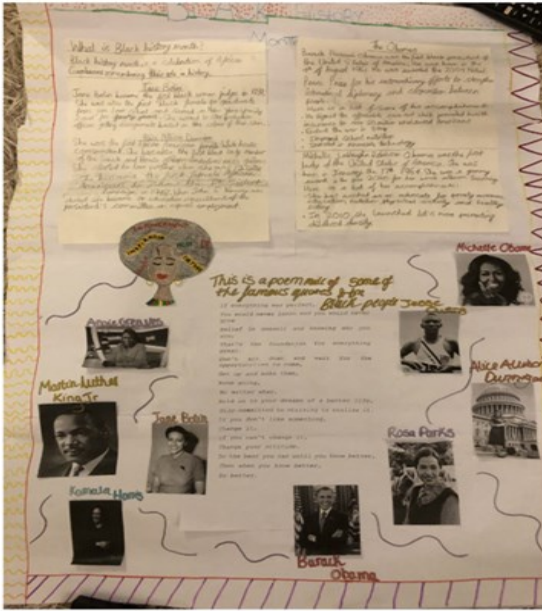
Does the curriculum represent you?

As we can see, Black History and additional diverse history topics are beginning to emerge in the UK school curriculum. In subjects such as history and geography, students of every race are becoming more and more educated about some aspects of black history. e.g. Slavery

But hey! Don't forget about all of black history like the black inventors, engineers and the entrepreneurs etc. Many people choose not to recognise and credit the black inspirations who were/are doing high level jobs such as in business and inventing. Take a look at **Lyda D. Newman** who invented the hairbrush! Necessity much?!

Why is Black History Month **important and necessary?**

Now, I could think of endless reasons why Black History Month is **important and necessary** but here are my main ones. I believe it is important because it empowers black individuals today to be confident, be courageous, to speak out and make their voices heard. It is necessary because it also speaks to the ignorant, the closed-minded and it awakens the open-minded to learn about this rich culture. This month on a whole is an opportunity to educate everyone and to bring about positive changes that will result in a fairer, more inclusive and equal society.



Why is black history month important and necessary?

According to Wikipedia, black history month, is "an annual observance originating in the United States". In British schools, the only time black history is taught is in terms of slavery, although this is necessary and something that needs to be taught, a young black kid sitting in the classroom is only being taught a predominantly white narrative, what is that teaching them, that their ancestors have suffered for them to only be treated slightly better in the modern day and that, there's no black role models for them to look up to for inspiration that shows that race isn't a hurdle in the world because these people have achieved amazing things regardless of the colour of their skin. For anybody to learn about black history, they have to go out of their way to do so. This year has seen black people marching for their lives, whilst the whole world is in the middle of a pandemic, some people have labelled this as 'selfish' however, if those people were taught black history as part of their education, then they would see that there's not a second, a day, a minute, an hour, a week, a month, a year, a decade, a century that goes by where black people aren't fighting against racism and the injustice that they face constantly, then those people who are blinded by their ignorance would see that the marches aren't a result of people having nothing to do due to Covid-19 lockdowns, they are marching because they are tired of being treated like second class citizens 50 odd years after the civil rights movement in America.

Many black people have achieved amazing things thought history, but because black history isn't part of the curriculum, these people aren't given the recognition that they deserve and are forgotten about, so I'm going to talk about a couple of them.

The first that I'm going to talk about is a transgender woman that as a bisexual woman, I owe my rights to however, history has forgotten about her. Marsha P. Johnson was born on the 24 August 1945, she was a LGBTQ+ rights activist and a drag queen, she and many other black members of the LGBTQ+ community fought on the first night of the Stonewall riots following a police raid resulting in them being kicked out of the Stonewall Inn (an illegal LGBT bar run by the Mafia in New York), the riots started following the police treatment of a black lesbian, Stormé DeLarverie. Along with friend Sylvia Rivera, Marsha founded STAR (Street transvestite action revolutionaries). In 1992, Marsha was pronounced dead following her body being found in the Hudson River, her death was an opened closed case of suicide, many believe this was due to her race and being a member of the LGBTQ+ community that the police held no investigation into her death. Her death received little to no media attention. 28 years on from her death and numerous attempts to get the NYPD to reopen the case, her cause of death is still labelled as suicide.

Sadly, Marsha's death isn't one of a kind and in America more and more black trans women are being murdered in a way that makes it look like suicide and the police won't investigate into it because the women are black and transgender.

Another person that I want to talk about is Clyde Best. He's labelled as the most prominent black player in top division English football, he played for West Ham from 1969-1975, no matter where West Ham played whether it was home or away, Clyde faced racist abuse, while talking about Clyde, Harry Redknapp, says that the racism towards him was hard for everyone in the team to witness. In 1970, Clyde experienced a shocking racist attack, before West Ham's next game, he received an anonymous letter stating that if he stepped foot on the pitch during the next match, he'd get acid thrown at him. The next match came, Clyde still played regardless of the threat. No one would hear about this letter until 40 years later. Clyde believed it was his duty to pave the way for future black footballers.

The work of our Action group continues to be incredibly exciting both in terms of what we can achieve and what we are learning through this collective experience; the significance of this group and its desire to bring about positive and meaningful change for the whole school community is both highlighted and made possible by the distributed leadership and involvement of ex-students, Trust School members, current students and staff and is something for which we ought to celebrate and feel proud



Charlotte Christie and Blake Valentine

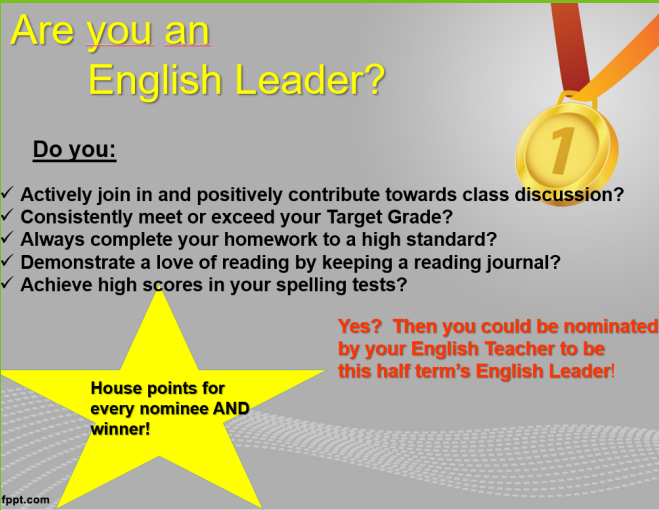


Departments in Focus—English

English Leaders' is our Praise and Reward initiative. Each half term every English teacher nominates a girl and boy from each of their classes to be an English Leader. Students can be nominated for the following:

- **Actively join in and contribute positively towards class discussion**
- **Consistently meeting/exceeding TG**
- **Consistently achieving an ATL grade A in all lessons**
- **Home learning always complete and to a high standard**
- **Shown excellent progress over the half term**
- **Attend KS3 Homework clubs if needed**
- **Help out the department (open evening, display boards etc.)**
- **Demonstrate a love of reading by keeping a reading journal**
- **Evidence use of the literacy sticker in another subject**
- **High scores in spelling tests**

Two winners (1x boy and 1x girl) are chosen from each year group and receive an 'English Leader' pin badge, 3 house points and have their picture and citation printed in that half term's newsletter. Parents are emailed too. Each nominee will receive 1 house point.



Are you an English Leader?

Do you:

- ✓ Actively join in and positively contribute towards class discussion?
- ✓ Consistently meet or exceed your Target Grade?
- ✓ Always complete your homework to a high standard?
- ✓ Demonstrate a love of reading by keeping a reading journal?
- ✓ Achieve high scores in your spelling tests?

Yes? Then you could be nominated by your English Teacher to be this half term's English Leader!

House points for every nominee AND winner!

fppt.com



English Leaders

Congratulations to this terms winners

Nancy Letham – 7y2a / 7H Mrs Midmore

Nancy always works to the best of her ability and her homework is of excellent quality. I was very impressed with the work Nancy produced while her class were at home isolating.

William Stobbart 7X2a/7R Ms Christie

Avery hard working and conscientious boy, William is always enthusiastic about his studies and this makes him a pleasure to teach. He always has an interesting anecdote to share with class. Well done, Will.

Connor Foley 8YF1 Mrs McNally

Connor Foley's enthusiasm in English lessons makes him a pleasure to teach. He is also developing new skills very quickly and his contributions to class keep the learning environment very positive. He excelled as our 'idiom spotter' during Curious Incident lessons

Ruby McDonnell 8XS1 Mrs Orfali

Ruby McDonnell for being committed to her learning, being organised and consistently making positive contributions to class discussions.

Anastashia Smith Year 9 Miss Clewley

Anna's homework has always been submitted on time and are of an exceptional quality. Classwork is always completed in full and Anna has scored very highly on our weekly spelling tests. She is a pleasure to have in the class.

Yan Fantini 9YF2 Mrs Bristow

Yan is a fantastic English student. He is very reliable and helpful in all of our lessons. He has developed his reading skills by reading Of Mice and Men in front of the class. All of his work is completed to a brilliant standard.



Nominees

Year 8

Isabelle Johnson 8YS2 Miss Harris

Always trying her hardest and has a wonderfully presented book!

Amy Clarke 8XL2 Miss Harris

Always volunteers to read and is always focussed in class

Lulu Teague Miss Clewley

Lulu works very well in class and will always contribute to class discussions. She has scored very well in our weekly spelling tests and has read parts of the play well in class. Well done.

Ria Sethi Miss Clewley

Ria works very well in class and will always contribute to class discussions. She has scored very well in our weekly spelling tests and has read parts of the play well in class. Well done.

Jack Pragg 8XS1 Mrs Orfali

Jack Pragg for his effort in class, contributions to class discussions and for his thoughtful approach to the text we are studying.

Year 9

Pierce O'Brien 9YS2 Miss Harris

Always volunteers answers, is consistently showing kindness and always tries his best

Will Maddocks – 9XL2 Mrs Midmore

Will is a pleasure to teach, he is incredibly helpful, always volunteering to hand out books and glue sticks. Will has also has a positive, can-do attitude towards his work during every lesson and his homework has also been of an excellent standard.

Mario Hakl 9YF1 Mrs Bristow

Mario has impressed me every lesson. He is always positive and smiling. All of Mario's work is completed to a brilliant standard. He is extremely polite and helpful. He contributes to class discussion every lesson.



Departments in Focus—Geography

To my great shame, this is the first Geography pages that has been in print in a good while...

...but I wanted to 'shoehorn' the best subject back into the spotlight!

NEA Data Collection

At the risk of jumping on the bandwagon about our current situation, it's been a 'weird year' so far(!) As a result, our usual trip down the M3 to Somerset – and the beautiful Nettlecombe Court – was cancelled this year...leaving our lovely Year 13 students bereft of their chance to collect data for their NEA (Non-examined Assessment...or "coursework" to you and me!).

To save the day, our focus switched to Seaford and exotic Croydon; our Year 13 cohort split into a cosy coastal pair, and a rowdy couple of urban groups, and set about gathering as much data as they could handle. Two of the students were kind enough to share their experiences:

"We went to Seaford to gather information to help us answer our NEA questions. Our methods were based around beach morphology and its profile – especially in terms of shape and sediment size – and we also managed to speak to (socially distanced, of course! Ed.) the foreman who was in charge of Seaford's ongoing Beach Replenishment. We even managed to blag some chips from a seaside chippy!" **Tyler**

"We visited Croydon to collect primary data on the regeneration that has taken place there. This included taking plenty of photos of the surrounding area, pedestrian studies and surveying the environmental quality of different areas of Croydon. We collected data collaboratively, so we all have plenty to analyse now as we carry on with the independent part of the work." **Lucius**



Mr R Gardner





Nicky



As a service, we are here to support young people with their career planning and future goal setting by helping them determine their next steps in terms of post-16 and 18 options. Our career guidance will enable students to understand more about local provision, decision-making and transition skills, as well as to begin the all-important journey to discovering their potential and aspirations for the future.

What is Career Guidance?

Career Guidance is a process that enables individuals to consider their options and opportunities moving forwards, identifying any potential barriers to success and investigating the reality of working life and the route into jobs and careers. The process enables students to explore their ideas, consider their priorities and what is important to them, and then set clear, realistic and time-managed goals and actions.

Careers Advice at Warlingham School

My name is Nicky and I am the careers adviser for Warlingham School. I work for Innervate Careers Services and usually come into school once a week to talk to students about their plans and ideas for the future.

My job is to help you find out about and understand the options and opportunities available to you when you complete school, as well as your thoughts and ideas for the future. I will help you identify actions and tasks that you can start doing now to help you move towards your goals.

Just to give you a little bit of background about me: I trained as a careers adviser around 20 years ago and have worked in a number of schools and work settings, and with a variety of different people. As well as being a careers adviser, I have worked with adults with mental health issues and also with young carers. In my spare time I do a lot of music (and am in two bands) I also like printmaking, gardening and walking the dog.



Careers Development

Careers Events:

Law and Politics Summer Internships

Ages 12 -18 | The Ultimate Work Experience | London 2021

- Advocate before a judge in the Supreme Court
- Privately network with MPs in the House of Commons
- Meet corporate lawyers in an iconic London skyscraper
- Work alongside UN and Foreign Office staff in "Model UN"
- Cross – examine witnesses in a high-stakes murder trial

For more information click on the link below:

https://docsend.com/view/vwtuucpc6x3qbv4r?mc_cid=10fc31abd0&mc_eid=bcab4dcb72

Introducing the Fashion Retail Academy's Outreach Hub

As we know this can be a challenging time for you to consider your next steps, we have created an online resource that introduces you to each career opportunity in the fashion industry:

Fashion Retail Academy's Outreach Hub

Highlights of this resource are:

FRA Game – A fun quiz to help determine which is the right career choice for you.

Career Profiles - We have listed every career path within the industry, videos, interviews etc.

Prospectus – if you would like to download a copy of our prospectus, use the link below: <https://portal.fashionretailacademy.ac.uk/prospectus.aspx>

Unifrog have sent the following link to webinar

Alternatives to studying in a city Wednesday 9th December @ 4.30 pm

Reps from Aberystwyth University, Edge Hill University, Keele University and University of East Anglia (UEA) will explain why students should consider university away from the hustle and bustle of a city.

You child can access this through their unifrog account.

Register for **Alternatives to cities**



Exams Office - Collection of Certificates from Summer 2020

Certificates are now available from the Summer 2020 exam series and students should arrange for their collection as soon as possible.

Please note that the school is only allowed to accept instructions for the collection of certificates from students, not from their parents/carers.

There are 3 methods of collection:

In person from the school's reception desk

contact exams@warlinghamschool.co.uk to arrange.

Nominate someone to collect for you

either by letter or email to exams@warlinghamschool.co.uk authorising a nominated person to collect on your behalf.

By post

Please write to the Exams Office at Warlingham School, Tithepit Shaw Lane, Warlingham, Surrey, CR6 9YB, requesting this service and confirming the address that the certificate is to be sent to, together with a cheque payable to Warlingham School for £2.50 to cover the cost of recorded delivery.

Further information regarding this is available on the school website, on the Examination Information page. Students should also note that the school is only required to retain certificates for one year from the date of issue and early collection is strongly advised.





Mr S Tipton

KS3 X-Country Results

	<u>1st</u> <u>(10 points)</u>	<u>2nd</u> <u>(8 points)</u>	<u>3rd</u> <u>(6 points)</u>	<u>4th</u> <u>(4 points)</u>
<u>Year 7</u>	Chichester Average Time 11.42	Sharman Average Time 11.46	Mallory Average Time 12.16	Johnson Average Time 13.90
<u>Year 8</u>	Johnson Average Time 10.73	Chichester Average Time 10.99	Sharman Average Time 11.13	Mallory Average Time 11.74
<u>Year 9</u>	Mallory Average Time 10.22	Sharman Average Time 10.41	Chichester Average Time 11.39	Johnson Average Time 11.99

<u>Overall Points</u>	
Chichester	24
Sharman	22
Mallory	20
Johnson	18



AROUND THE HOUSES....

The House Competition has Johnson House in the lead at the moment!

Competition / Event	Johnson	Chichester	Sharman	Mallory
Merits Autumn 1	10	20	5	15
Attendance 1st Autumn	20	15	10	5
Language Competition	15	8	8	20
Black History Month Competition	15	20	10	5
School poster competition	6	8	0	10
Cross Country Year 7	4	10	8	6
Cross Country Year 8	10	8	6	4
Cross Country Year 9	4	6	8	10
KS3 Christmas Card Competition	10	4	8	6
KS4 Christmas Card Competition	8	0	10	6
Total	102.00	98.50	72.50	87.00



