



Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 3

16 OCTOBER 2020



Message from the Headteacher



As I write this we are nearly one week away from the end of the first half-term. I have commented to staff a number of times this term, how easy it is to feel frustration when comparing the current situation to the 'norm' for the Autumn Term. This contrasts hugely with the sense of pride and positivity that is felt when you compare it to the situation we faced in April and May of this year. Our students have enjoyed a significant number of weeks of being in school and in lessons learning. They have adapted to new routines and habits and although there are small numbers who have inevitably had to self-isolate as a result of the pandemic we are working through it's clear that the strength of our school community is undiminished by the closure during lockdown.

The staff have worked extremely hard to provide a positive and friendly welcome back to school and a purposeful and productive learning experience in lessons as well as adapted to a new system for setting home learning in SatchelOne. There have been, and will be, some bumps in the road ahead as we all feel the strain of the measures we need to employ to continue to open and operate in the current circumstances. However, I wanted to take

this opportunity to thank the staff for their tireless dedication and commitment, the students for their positivity and courage in the face of so much change and parents and carers for their patience, support and understanding throughout.

This week saw the launch of our virtual open event introducing prospective students and parents and carers to our school, its values and ethos. It is usually a real highlight for staff and students alike to welcome into our school community those who may come to be part of it in the future and to share our ambition for ourselves and the school. Despite doing it virtually this year we feel we have captured much of what makes Warlingham a school of which we can feel proud.

Please do look at our website pages dedicated to the Open Event www.openevening.org.uk



Message from the Headteacher (continued)

You will be aware that we have had our third confirmed positive case of COVID 19 within our school community this week and as a result have members of our Sixth Form bubble currently self-isolating and working remotely.

When making these decisions my colleagues and I will review information on friendship groups, class seating plans and attendance registers in identifying students who have been close contacts. We will always inform all parents and carers via letter of any confirmed case(s) within the school and will additionally communicate separately by e-mail and/or letter to the parents and carers of students identified as close contacts and advised to self-isolate. Therefore, if you do not receive a letter or e-mail addressed personally to you confirming your child as a close contact, your child does not need to self-isolate and can continue to attend school as normal.

The school will provide remote learning for students self-isolating and this will be set via Satchel One. The work set will mirror the content covered within school and the number of learning hours in each subject. Students, parents and carers will receive information on this when advised of the requirement to self-isolate.

Can I take this opportunity to confirm that at present there are no planned additional weeks for half term.

Thank you for helping to keep all in our school community safe and healthy at this time.

Finally I want to take this opportunity to draw your attention to an excellent means of supporting your son or daughter in understanding how the memory works and how best to prepare for their GCSE's and A Levels.

The Practice for Progress programme highlighted later in this newsletter is a research informed easily accessible means of providing effective study skills guidance for students and parents to maximise the time students spend preparing for assessments and examinations.

It is primarily geared at the moment, towards Year 11 & 13 but as a parent myself I would consider it of great value to all students to understand and use these techniques as part of their ongoing learning.

Paul Foster—Headteacher





Key Information

Masks

In the last newsletter we made you aware of the requirement for students to wear face masks/coverings when they are in communal spaces around the School building. A reminder of the request follows.

'Face coverings should be brought to School by students with a plastic bag to store it in during lessons and when outdoors. Face masks should be plain in design and not contain images or words. Students have been told in Tutor time today the protocols for wearing face coverings in School next week. Please ensure that your son or daughter has a mask with them and a plastic bag with them to store their mask'.

We are aware that a number of students are exempt from wearing face masks or coverings, due to their medical conditions. In order that these students are not continuously challenged by staff for a failure to wear a mask when needed, we will be issuing students that are exempt with an orange lanyard.

Student Access to IT

To support students with their access to IT devices, for both Home Learning (homework) and Remote Learning in the event of a School closure. We will shortly be emailing all parents and carers with a link to a Microsoft Forms document. In which a small number of questions will ask about students access to IT devices. It is important that we receive returns for all students, so that we can ensure the best possible support and provision.

For the purposes of the audit we ask that a possessing a mobile phone is not considered to be access to a device.

Further to this, the document has one particular question that is unrelated to the audit and hopes to measure the demand for a school wide scheme from which parents can purchase laptops. To reiterate, this question is not related the audit itself, and at this point is merely to ascertain whether the school should further investigate this option.



Key Information

Reminders from Student Services

Please ensure that Student Services are aware of all of your child's medical requirements and that necessary medications are held in Student Services with an Authorisation Form, available on our website. Students needing to take medication during the day may come to Student Services where it will be logged and they will receive any required assistance

Students arriving a few minutes late to School should go straight to registration (years 7 and 8) or straight to period 1 (years 9,10,11)

Medical appointments should be made outside of School hours but if this is unavoidable please inform School and write a note in your child's planner - Students with medical appointments should sign in and out at Student Services

Ties and Planners are available to purchase via Wisepay and can be collected from Student Services. We are unable to accept cash currently

Please ensure your child has a water bottle with them every day

Satchel:One

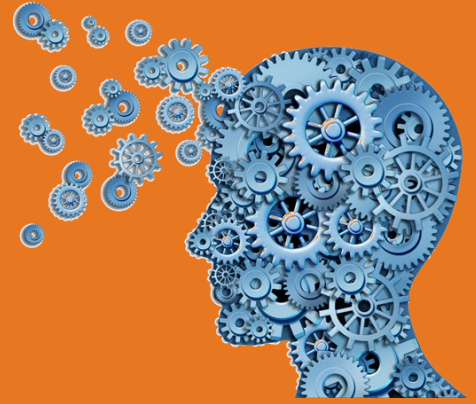
A small number of students/parents and carers have contacted us with technical issues regarding Satchel One. The most common issue being linked to the functionality of the quizzes. In most cases this has been resolved by switching web browser (from Chrome to Edge for example) or if you are using the App based version by updating the software.

However if these problems persist, please contact the software providers directly at

<https://showmyhomework.secure.force.com/help/contactus>



Practice for Progress—Developing Life Long



I am pleased to introduce an exciting study skills program being outlined to students in Year 11 this week and Year 13 next week.

The program is called Practice 4 Progress and is aimed at delivery a technique of the week to students for 8 weeks. These techniques will be reinforced by staff and aim to not only give students a toolbox of techniques to help them study, review, revise and generally develop their independent study approaches, but also to gain a better understanding of their own metacognition – learning how they learn.

By developing this understanding, students will not only learn more efficiently and develop better memory but also develop self-efficacy. Self-efficacy refers to a students belief in their own ability to be able to take control of events in their own life, by providing them with the tools, habits and skills in order to do so.



Practice for Progress—Developing Life Long Learners

The program links together two important strands of our school focus, the learning journey (high quality teaching and learning in and beyond the classroom) with the Warlingham learner, developing lifelong learners with the attributes we, at Warlingham believe are necessary.

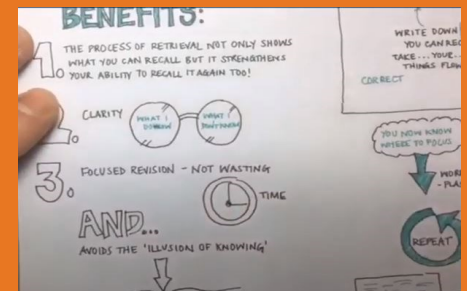
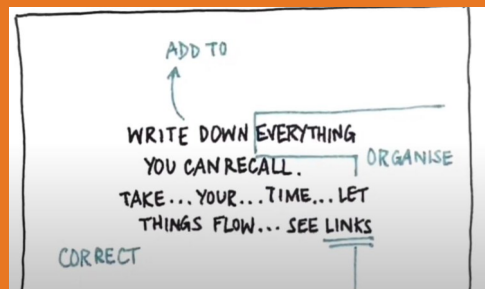
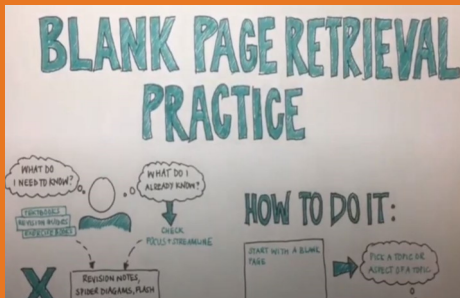
We would like Year 11 and Year 13 parents to be aware of the technique they are using each week, to watch the video and try to encourage their sons and daughters to embrace and practice the techniques with an additional focus on **how** they are learning.

The first technique of the week is called blank page retrieval. This can be accessed from the link www.tinyurl.com/blankpageretrieval. An important point to note, the principle of Blank page Retrieval, is that 'the harder your brain has to work to dig out a memory, the greater the increase in learning'.

Each week, I will be emailing the new technique as well as sharing in the Parent newsletter. Please continue to support this scheme to support your sons or daughters as lifelong learners.

Mr C Glover

Assistant Headteacher



Accessibility Plan—Invitation to Focus Group

As part of the school review process we are currently looking at our Accessibility Plan for the next three years. We would really like some input from parents and carers about how accessible the school is. If you would like to be part of the focus group and take part in a virtual teams meeting, please contact Mrs Needs via email at t.needs@warlinghamschool.co.uk. Please can you let me know which days/times suit you best for the meeting.

If you do not wish to be part of the focus group but would like to make a comment or suggestion, please also email Mrs Needs.



Black History Month

Students were invited to take part in a new House competition, where they answered the question "Why is Black History Month important and necessary?". Students have so far found very creative and inspiring ways to answer this, including posters, poems and prose. We anticipate even more thought-provoking pieces being submitted in the final week of the competition, which has already challenged us all to consider such an important topic and increase our learning of Black History.

Students will be reflecting on the question: "Does the curriculum represent you?", which will provide them with the opportunity to explore how diverse their education is, and how this could be improved upon.

One of the entries received is from **Tia Murrell 8M**

Black Lives Matter Poem

Imagine if there was equality,
Black, White, Green or Blue
Imagine if we were free
And people loved you for you.
Imagine if the colour of your skin didn't define
who you are
The people who risked their lives for our
community
I know you're up there with the stars.
This isn't right and it needs to stop now
Black Lives Matter
Shout it out loud.



Rosa Parks

"I'm tired of being treated like a second-class citizen.

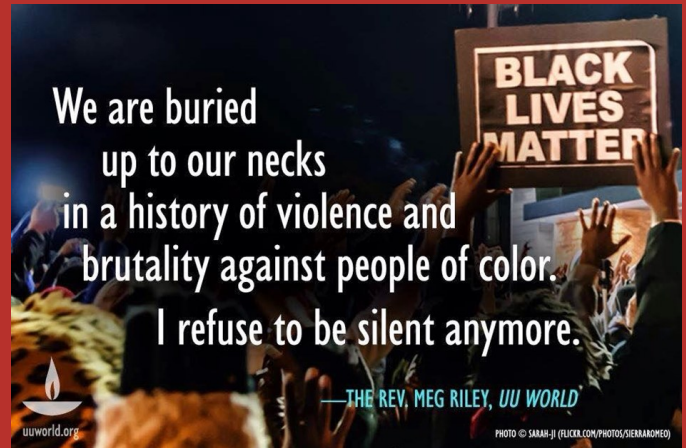
"God has always given me the strength to say what is right."



Harriet Tubman

"I grew up like a neglected weed - ignorant of liberty, having no experience of it."

"You'll be free or die!"



Departments in Focus: The Geography Department—Celebrating Success

Before lockdown a few students from years 9 and 10 were asked to participate in a Geography quiz at Trinity school.

We of course said yes. It's not every day you get the opportunity to win a quiz at a private school!

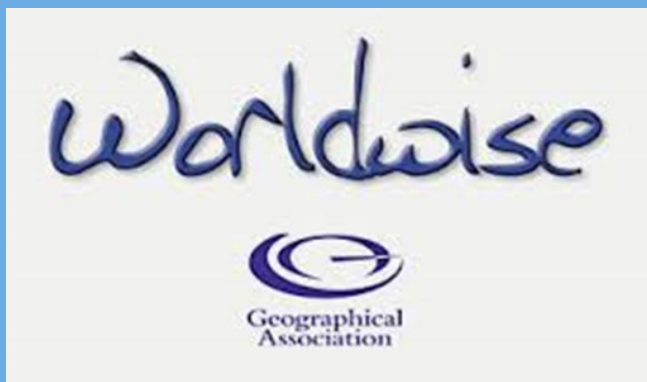
We spent our Wednesday lunchtimes revising all of those necessary exciting topics of Geography – mountains, tube lines, motorways, you name it! We still weren't feeling completely confident on the day itself, though.

Ethan happily accepted to eat a raw potato if we didn't place in the top three teams, so assured was he that we would be successful.

Overcome with amazement whilst entering the high-tech Hogwarts-eque interior, we managed to keep our focus for the challenge ahead. After a confident and enjoyable start, we came to the final round – it took the format of the first round in 'The Chase'. Austin volunteered, answering in 30 seconds some questions that seemed impossible to us onlookers.

Surprise and happiness overcame us as we discovered we'd finished second place, the year 9s close behind in third! As the quizmaster came over to congratulate us, we smiled with joy. Except for Ethan of course, who could only say "I have to eat a raw potato".

Joseph Ferrin, 11R



Departments in Focus: The Maths Department



The Maths department have been using hegarty maths now for a few years, and we just wanted to show you 3 different ways students can use it to maximise their success in maths.

Memri Tasks

The idea behind this is that students get set questions which are repeated at timed intervals, so skills move to long term memory. The Memri tasks are made up of questions from different topics to practise different skills. We have requested that students do 2 Memri tasks a week to help them recall previously covered topics more easily, though they can do more than that if they wish. They can only do 1 a day, so they shouldn't leave this task to the Sunday evening!

Tasks and Videos

Every week 2, students are also set hegarty maths tasks to complete for homework, based on the content we are currently covering in class. Each teacher will set a minimum pass rate that we will accept and students are able to complete these tasks several times to enable them to reach this pass rate. Every task has an accompanying video that explains the topic and it is really important that students watch the videos if they are unsure how to answer the questions. One way to help your child if they are struggling is to suggest that they pause the video and attempt some of the practise questions, rather than watch passively, or they could watch the video and examples, then rewind and try to work through the examples on the video again, this time without help.

Students may attempt any tasks at any time even if the teacher hasn't assigned them if they would like to do independent revision. When setting KAP preparation we will usually let students know which tasks are the ones that they could use to help them prepare.

Fix Up 5

The final feature students can use is Fix Up 5. This is where the website remembers all the questions the student has answered incorrectly and will give them 5 similar questions to repeat and improve on. Scientific research shows the fastest way to improve is to practise things you couldn't do in the past. This is called deliberate practice: work on things you are weak on.

We hope the students take full opportunity of this resource and that this short guide informs you better about the features of hegarty maths and how we are using it within the maths department.

Hard work is the key!



"My secret is practice. I have always believed that, if you want anything in life, you have to work, work and work some more"

David Beckham



Departments in Focus: The Music Department

One of the most worthwhile, stimulating and enjoyable activities in Music is learning a musical instrument or having singing lessons and then performing their achievements.

Warlingham School and Sixth Form College is able to offer tuition on a wide range of instruments and ensembles delivered by Surrey Arts that employ experienced tutors here at school and through our own Warlingham School and Sixth Form College Peripatetic Music staff. All tutors are freelance, experienced and passionate teachers, fully DBS checked and experienced on their specialist instrument and in teaching. Lessons will take place during the school day and after school on a rota basis.

Pupils are encouraged to not only work up to graded examinations on their instrument, but also gain a good knowledge of the theory behind music. Tutors will also encourage creative aspects in the lessons, including composition and improvisation work.

The Warlingham School and Sixth Form College Peripatetic Music staff offer a wide range of instrumental lessons. Please contact them directly to arrange tuition.



Singing lessons from Louise Parsons - email louiseparsonsvocalcoach@outlook.com

Piano & Trumpet lessons from Rodgers Music School—email rodgersmusicschool@outlook.com

Drum Kit lessons from Paul Barretta—email paulbarrettadrums@yahoo.co.uk

Warlingham School also offers lessons through **Surrey Arts Music Hub** for other instruments not listed above.

Further details, full terms and conditions are on <https://surrevmusichub.com/> and click on

'Find out more about the music lessons we offer' Please also use the same website to apply for lessons or telephone 01483 519290.

Please take this invaluable opportunity to encourage your child's musical development by encouraging them to learn an instrument or play in an ensemble. If the Music department can be of any further assistance to you, please do not hesitate to contact us.

Mr Duff
Head of Music



College Corner

UNIVERSITY APPLICATIONS FOR 2021

Year 13 are in the process of sending off their UCAS applications. A few of the courses have to be applied for early in the academic year and a number of Warlingham students have already completed their applications.

Please see any member of the 6th form team if you need help with your application. Some students will be having to undertake interviews to cement their places and we have already had a number of practice interviews for the students, these having been set up by Mrs Langley in collaboration with Caterham School.

Good luck to Becca, Sara-Jane and Katie who have already sent off their applications for Psychology, Veterinary Science and Medicine respectively.

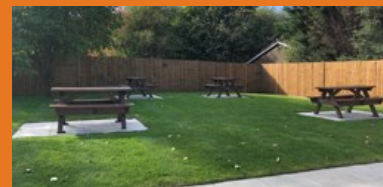
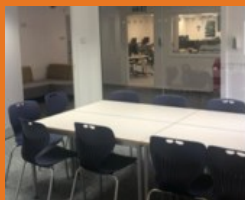
There are a wide variety of other applications which are nearly ready to go and we have a good number of students applying to the top Russell Group Universities, as well as Cambridge.

We wish them all well.



Those students who are taking the Apprenticeship route out of college will start their applications later in the academic year. All students have the opportunity to use Unifrog which is an excellent platform to use for searching for University courses and Apprenticeship routes. This is also available to the main school, who can use it for considering their future careers. (see page 13) .Again, can I thank in advance, all the support of the 6th form team for helping the students with their next steps.

Mr Knott
Academic Tutor, Sixth Form



Unifrog—Information for Year 7 Students



Unifrog

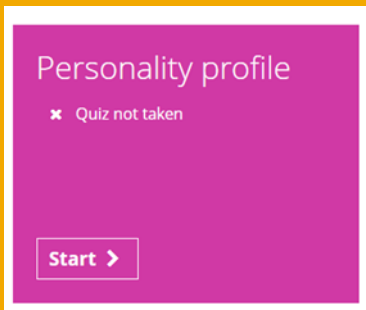
We are happy to report that Year 7 students will be able to access this careers information website shortly. Once up and running each student will receive an email from Unifrog inviting them to set up their account. Having received their email they must set up their account within 30 days.

Please click on the link to see how to help your child set up and navigate their account.

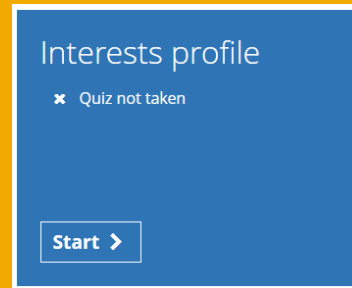
<https://youtu.be/KksyelihOAw> Unifrog Parents

Once students have set up their account they can start to use the site.

1. On Unifrog all students need to complete the Personality Profile



2. You must then complete the Interests Profile on Unifrog



Students may then like to watch the following link:

https://youtu.be/nZS2tn_3LGU Unifrog Students.

Parents of students in years 8-11, your son/daughter will have already been given access to the platform during lockdown and will have been asked to complete the above as a minimum. Year 12 and 13 will be using the platform in greater depth. Any issues please let me know.

Mrs Langley
Careers Leader



Governor Vacancies

Due to recent governor retirements we have some vacancies for Parent Governors at Warlingham.

Being a governor is a fascinating and rewarding role, which gives you a chance to learn and to develop new skills and friendships, and to feel like you're making a difference. We are looking for people who want to invest time and energy in being part of our local governing body so we can continue to make progress in delivering outstanding learning outcomes for all of the students at Warlingham School & Sixth Form College. The commitment we ask our governors to make is described below.

Your Commitment

We ask governors to be prepared to commit time and energy to the role, which will include:

- **attending training,**
- **visiting the school,**
- **participating in Governor's meetings (currently virtual), and**
- **reading a significant volume of papers , especially prior to meetings and visits.**

There are currently two main governors' meetings per term with ad hoc meetings as well. Meetings normally take place at 6pm on a midweek evening in school.

Skills and Qualities Needed

- ✓ **Legal**
- ✓ **Human Resources**
- ✓ **Accountancy / Financial Services**
- ✓ **Risk Management and Audit**
- ✓ **Health and Safety**
- ✓ **Facilities and Premises**
- ✓ **Wellbeing**
- ✓ **Education**
- ✓ **Asking challenging questions**
- ✓ **A good dose of common sense**

Governors come with a variety of different backgrounds and they bring different personal and professional knowledge and skills which can be beneficial and valuable to the local governing committee. We are particularly keen to recruit people who have the skills and experience outlined above. You do not need to have any experience of being a governor - online and face-to-face governor training is available. If you think this is something you would be interested in, please contact Sarah Berke, Vice Chair of Governors, by Friday 23rd October s.berke@warlinghamschool.co.uk



AROUND THE HOUSES....



Chichester House

This week we focus on Year 7 and those students who have overcome all of the challenges of starting at a new school in the midst of a global pandemic.

I am delighted to say that so many students have made excellent starts to their 7 year Warlingham journey.

As a house, we have welcomed two excellent form groups who are being expertly managed by Mrs Smales and Miss Johnson.

Some individuals are worth a special mention and I want to say a massive well done to our top merit earners;

1. Isabel Gibbons
2. Neve Kirk

Albert Wyres

I would also like to congratulate all the year 7's who have made a perfect start by not receiving any behaviour points so far. Unfortunately, the list was too long to add to this article!

Keep up the good work year 7

Dan Gunn
Head of Chichester House



Johnson House

Johnson house over the last couple of weeks have excelled themselves – getting a new record collectively of over 2500 merits awarded in lessons; 7W have managed to snatch the lead from 9A who are now in 3rd place behind 8A.

This week for individual successes I have made our new Year 7 cohort the focus as when requested I was inundated with examples of their various successes outside of school. Talia Cole and Sienna Ayres are keeping busy with their horse riding whilst Sophie Arnold, Alice Davis, Seanna Collis and Amelia Jones have been staying creative with their efforts in dance, music and gymnastics. Ronnie Reeves has reached the next level in Rugby and Alice Brown is a competitive swimmer.

7A and 7W also have more than their fair share of martial artists with Bailey Parmenter (Karate), Owen Delaney (Karate), Dotty Jenner (Karate), Harvey Davy (Judo) and Jayden Sekyonda (Taekwondo).

What an impressive bunch!

Bethany Hunt
Head of Johnson House



AROUND THE HOUSES....



Mallory House

I have been really pleased to welcome Year 7 back and happy to see that they once again settled back into the routine of school. Congratulations to the following students who have the most merits per year group:

- Year 7 – Violet Stewart - 45
- Year 8 – Haydon Cannon – 90
- Year 9 – Pierce O'Brien – 83
- Year 10 – Callum Gill - 62
- Year 11 – Lauren Coveley – 49

Well done to Kieran Smith & Cai Jones with their performance in the Surrey Football trials where they made it through to the final selection. Cai has been selected for the Surrey Squad and Kieran for the reserve Squad.

Philippa Hurst
Head of Mallory House



Sharman House

Well done to William Brenard, Oskar Wermig, Eva Holliday, Anthony Clarke- Wood, Shaun Abreu and Floria N'Gben- Mokoue for contributing to making videos for the school open evening virtual event.

Year 8s have achieved lots of kindness and commitment merits. Well done to Matthew Hannaford, Melisa Niyazi, Ciaran Ross Wood & Ria Sethi

During lock down three of the Sharman Year 9s won the Great Warlingham Bake Off. Well done to Elliana Davey- Turner in 3rd place, Christopher James in 1st place and George Cops being recognised for the best Warlingham themed bake.

Ms Bristow wanted to give a special mention to year 10 on their achievements this half term.

Congratulations to Ethan Slatter, Jack Barrie, Ruby Gordon-& Josh Kelly .

Year 11 have also had an excellent week of achievements well done to Ella Marney, Ben Stevens, Rene Combley- Canham, Meir Rizvi and Jake Stevens.

Karen Lynch
Head of Sharman House

