



1<sup>st</sup> March 2024

Dear Parent/Carer,

### Year 8 Tracking 2

You will shortly be receiving access to the tracking for Year 8 via the Arbor app. This will be found under the "Report Card" section under Student Profile. The report will consist of the following:

#### Curriculum Statements

These outline what students have been learning this year. The current mark demonstrates how well the student has understood this area of the curriculum using the following key:

**E - Emerging** - students partially recall the knowledge required. It is not yet committed to long term memory.

**D - Developing** - students recall the required knowledge. This is not yet consistently committed to long term memory.

**S - Secure** - students recall the required knowledge, links to core concepts that further develop understanding are beginning to be explored.

**M - Mastered** - students automatically recall the required knowledge over time. They incorporate newly acquired knowledge into their schema - using core concepts to develop a depth of understanding.

#### Attitude to learning

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

#### Behaviour points

This is the number of negative points students have accumulated so far this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

#### Merit points

This is the number of positive points students have accumulated so far this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

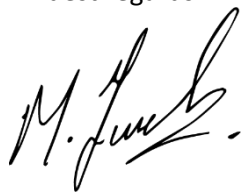
#### Attendance

This is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment. Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

Please note that is has not been able provide curriculum or attitude to learning data for two history classes due to staff absence: 8W and 8H. We are working to resolve this as soon as possible.

Please feel free to contact me if you have any queries regarding this tracking.

Kindest regards

A handwritten signature in black ink, appearing to read 'M. Tucker', with a stylized flourish at the end.

Mr Tucker  
Assistant Headteacher