



# The EDIT

WELCOME BACK TO *The EDIT*

This week, we remind ourselves of Intersectional Pedagogy. Student sense of belonging is fundamental to well-being and academic success. This sense of belonging can be achieved through Intersectional pedagogy. Intersectional pedagogy is essential for an inclusive classroom goes beyond evaluating students by only one identity marker. Some markers— such as race or age — may seem to be visible, though never reliably so. Others, such traumatic experiences, or a history of systemic educational inequity are less readily apparent and it is essential that we take into account all the identity markers of our students.

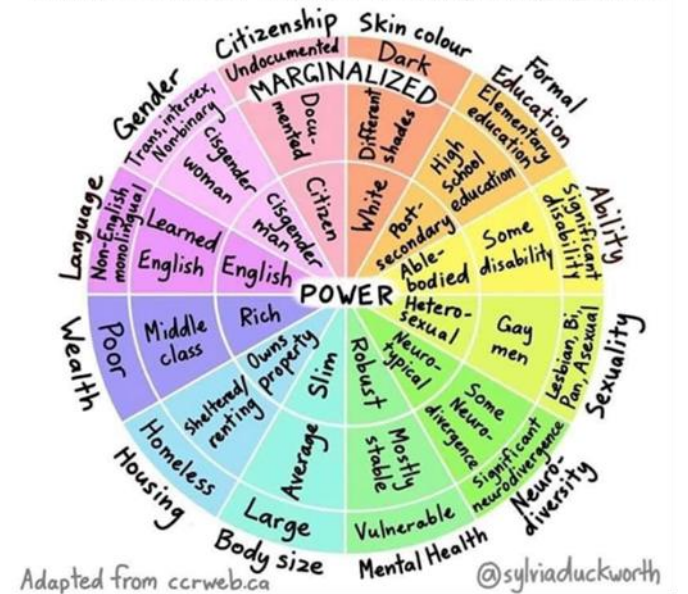
We can create an atmosphere of belonging by:

- Acknowledging students' intersecting identities
- Include students' cultural experiences in all aspects of lesson time
- Promote social justice and social change through class discussion

Practical strategies to help you create an atmosphere of belonging for your form group:

- ✓ Make time to have conversations with each child
- ✓ Never assume to know everything about your pupils' background and identity.
- ✓ Be intellectual curious about your students and their different cultural experiences.

## WHEEL OF POWER/PRIVILEGE



- ✓ Read all SEND profiles
- ✓ Liaise with TAs and The Bridge to discover more about your students
- ✓ Make contact with parents/carers
- ✓ Prepare texts, resources, videos and all multimodal resources must be chosen with an intersectional lens.
- ✓ Place various identity markers at the centre of resources.
- ✓ Plan ahead for sessions that focus on social justice issues
- ✓ Be prepared to engage in sensitive topics within the classroom with your students
- ✓ Use a strategic seating plan

***See you next week!***

