



*This week on...*

# The EDIT

WELCOME BACK TO

*The*  *EDIT*

This week I wanted us to build on our thinking in relation to respectful communication and inclusive language. Using inclusive language can enhance our empathy, clarity, and understanding of each other as complex individuals with intersectional and varied identities and experiences. Using inclusive language in the classroom is important for cultivating a welcoming and motivating classroom environment where students perceive that their different identities, knowledge and skills are respected and valued by their teacher and peers.

## **Some things to consider:**

- Avoid unnecessarily gendered language.
- Person-first vs. identity-first language
- Avoid idioms, jargons, and acronyms
- When speaking about disability, avoid phrases that suggest victimhood
- Don't underplay the impact of mental disabilities
- Be thoughtful about the imagery you use (ex: lazy, dirty, primitive, etc.)
- Do not use adjectives as nouns (ex: Asian people not Asians or the Asians)
- Ask yourself if race/ethnicity descriptor is necessary

## **How can I use this?**

Use the table below to help guide us and our students to use more inclusive language:

<b>Use:</b>	<b>Avoid:</b>
People, folks, teammates	Guys
Typical	Normal
People with visual impairments, , blind people, partially sighted people	The blind
People with hearing impairments, deaf people	The deaf
Disabled people/person	The disabled
Person with autism	Autistic
Person with dyslexia	Dyslexic
Minority Ethnic groups	Ethnic minorities, minority groups
Asian people, Black people, White people	Non-white people,
People of White and Black Caribbean heritage	Mixed, mixed heritage, mixed race
Heterosexual people, straight people	Heterosexuals
Sexual orientation	Sexual preference
Lesbian people, gay people, bisexual people.	Lesbians, gays, bisexual
Only use 'LGBTQ+' when referring to both sexual orientation and gender identity-based communities	Don't use 'LGBTQ+' if you are only talking about gender or gender identity

***See you next week!***